

# THE CITADEL

THE MILITARY COLLEGE OF  
SOUTH CAROLINA



CHARLESTON, S. C.  
1917

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“A complete and generous education, that which fits a man  
to perform justly, skillfully, and magnanimously all the offices  
of a citizen, both private and public, of peace and war.”

—MILTON

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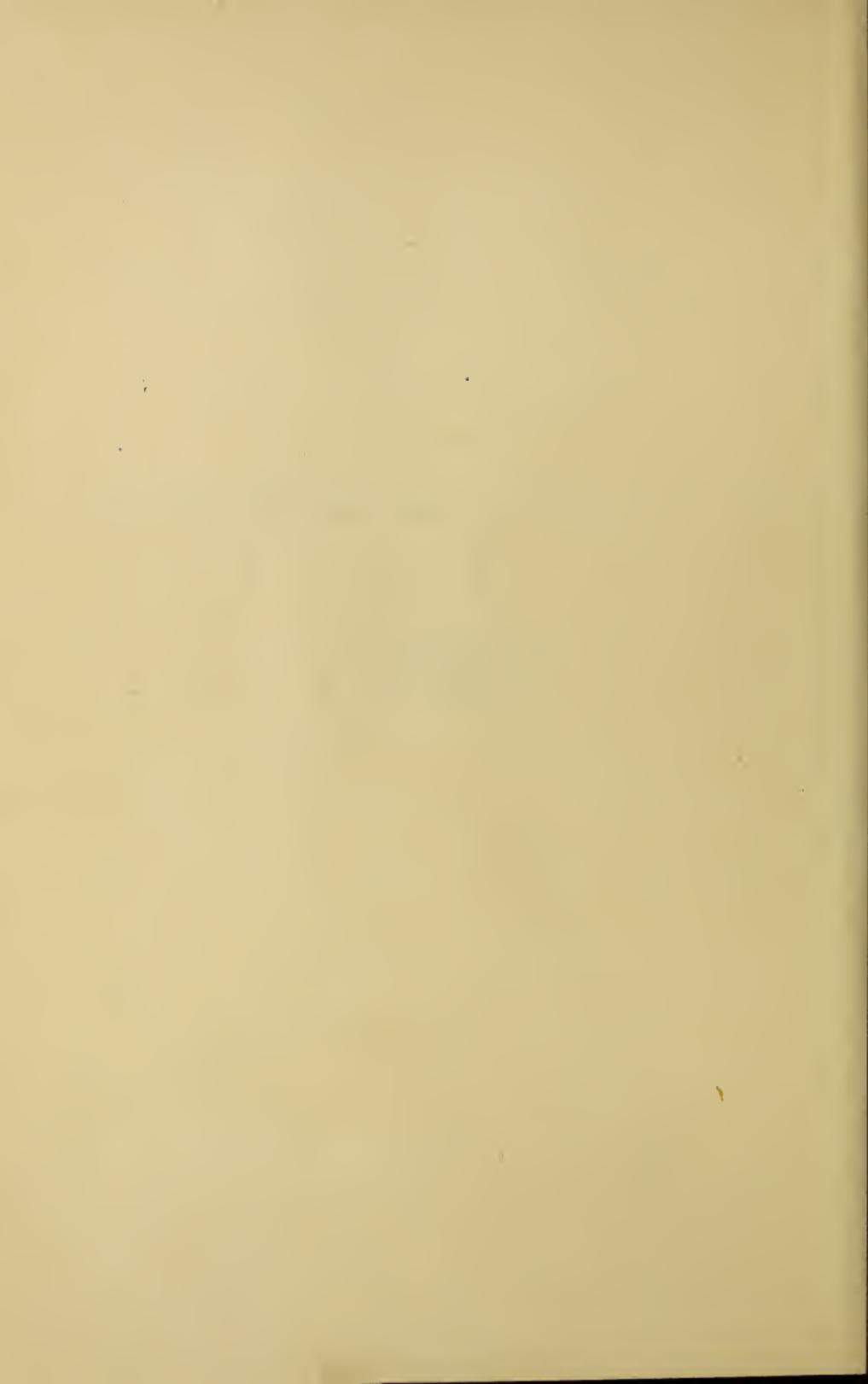
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# PART I



## COLLEGE CALENDAR, 1917-1918

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### SESSION 1917-1918

- SEPTEMBER 20, 9 A. M.—Opening Day.
- NOVEMBER 29—Thanksgiving Day, holiday.
- DECEMBER 11—Annual review of the Corps by Board of Visitors.
- DECEMBER 20 to 22—First term examinations.
- DECEMBER 23 to JANUARY 3—Christmas furlough.
- JANUARY 3—Second term begins.
- FEBRUARY 22—Washington's Birthday, holiday.
- MARCH 28 to 30—Second term examinations.
- APRIL 1 to 15—Annual Encampment.
- APRIL 15—Third term begins.
- JUNE 11 to 14—Final examinations.
- JUNE 15—Commencement Day.

## ORGANIZATION

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### BOARD OF VISITORS

ORLANDO SHEPPARD, Esq., Chairman.....	Edgefield, S. C.
COL. E. M. BLYTHE.....	Greenville, S. C.
COL. D. A. SPIVEY.....	Conway, S. C.
JNO. P. THOMAS, Esq.....	Charleston, S. C.
JAS. H. HAMMOND, Esq.....	Columbia, S. C. .

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### EX-OFFICIO

HIS EXCELLENCY, R. I. Manning, Governor  
Columbia, S. C.

GEN. W. W. MOORE, Adjutant and Inspector-General  
Columbia, S. C.

HON. J. E. SWEARINGEN, State Superintendent of Education  
Columbia, S. C.

HON. JAS. G. PADGETT, Chairman Military Committee, Senate  
Walterboro, S. C.

HON. WM. R. RICHEY, JR., Chairman Military Committee,  
House of Representatives, Laurens, S. C.

## ACADEMIC BOARD AND OFFICERS

COL. OLIVER JAMES BOND, B. S., LL. D.

Superintendent

B. S. The Citadel, 1886. Assistant Professor Mathematics and in charge Department of Drawing, The Citadel, 1886-1902. Professor Drawing and Astronomy and Associate Professor Mathematics, The Citadel, 1902-1908. Superintendent The Citadel, 1908—. LL. D. University of South Carolina, 1912.

LIEUT.-COL. ENOCH BARTON GAREY, A. B.

Commandant of Cadets

A. B. St. John's College. Graduated West Point, 1908. First Lieutenant, United States Army. Commandant of Cadets, and Professor of Military Science, The Citadel, 1916—.

MAJOR ROBERT GIBBES THOMAS

Professor of Mathematics and Engineering

Graduate, 1877; Instructor, 1878-1880; Professor of Mathematics, Engineering, and Physics, 1881-1882, Carolina Military Institute. Levelman, Western North Carolina Railroad and South Atlantic and Ohio Railroad, 1880-1881; Principal Assistant Engineer, Savannah and Tybee Railway, 1886; Resident Engineer, Georgia, Carolina and Northern Railway, 1888; Surveyor, 1883-1885; Assistant Engineer, 1885-1889, United States Engineers. Member of American Association for Advancement of Science; Society for Promotion of Engineering Education; Mathematical Association of America; and Allied Engineering Association of Charleston. Professor of Mathematics and Engineering, The Citadel, 1889—.

MAJOR HUGH SWINTON MCGILLIVRAY, PH. D., A. B.

Professor of English

A. B. College of Charleston, 1893; Student University of Munich, 1894-1895, and Ph. D. University of Göttingen, 1897; Head of Department of English, Charleston High School, 1898-1909; Professor of English, Converse College, 1909-1914; Professor of English, The Citadel, 1914—.

MAJOR JOHN WASHINGTON MOORE, B. S., M. A.

Professor of History and Political Science

B. S. The Citadel, 1900; M. A. College of Charleston, 1913. Commandant of Cadets and Instructor in Mathematics, Georgia Military Institute, Gainesville, Ga., 1900-1901; Commandant of Cadets and Master of Mathematics, Furman Fitting School, Greenville, S. C., 1901-1902; Instructor in Mathematics, University School, New Orleans, La., 1902-1903; Commandant of

Cadets, University School, 1903-1904; Principal of High School, Greenwood, S. C., 1904-1906; Assistant Professor of English and History, The Citadel, 1906-1909; Professor of Political Science, The Citadel, 1909-1913; Professor of History and Political Science, The Citadel, 1913—.

**MAJOR HENRY EARLE RAINES, B. S.**

**Quartermaster**

B. S. The Citadel, 1902. Teacher 1902-1906; Quartermaster, The Citadel, 1906—. Commissioned Captain and Ordnance Officer First Infantry S. C. V. T., 1903; Captain Company "A" First Infantry S. C. V. T., 1904; Captain and Quartermaster Third Infantry, N. G. S. C., 1908. Major Ordnance Department, 1915. Transferred to Major Quartermaster Corps, 1916, for duty at Mobilization Camp. Transferred back to Ordnance Department.

**CAPT. LOUIS KNOX, B. S., M. S.**

**Professor of Chemistry and Biology**

Student St. Louis College of Pharmacy, 1896-1897; B. S. University of Texas, 1900; Chemist Texas Portland Cement Company 1900-1902; Professor of Chemistry Daniel Baker College, 1904-1907; Fellow in University of Chicago, 1907-1908; M. S. University of Chicago, 1908; Professor of Chemistry, The Citadel, 1908-1915; Professor of Chemistry and Biology, The Citadel, 1915—.

**CAPT. LOUIS SHEPHERD LE'TELLIER**

**Professor of Drawing**

Graduate, 1903, and post-graduate, 1904, engineering course, Miller School; student, University of Virginia, 1904-1905; teacher of drawing and student in engineering classes, Miller School, 1905-1908; seven summers in practical engineering work. Professor of Drawing, The Citadel, 1908—.

**CAPT. LOUIS FOLTAT HILDEBRANDT, A. B.**

**Professor of French and Spanish**

Baltimore City College, 1899; A. B. Johns Hopkins University, 1902; graduate work in Romance languages at Johns Hopkins University, 1903-1906; studied in France and Spain in summer of 1905; Professor of French and German, The Citadel, 1908-1910; Professor of French and Spanish, The Citadel, 1910—.

**CAPT. AUSTIN LAWRENCE HODGES, B. S.**

**Professor of Physics**

B. S. The Citadel, 1904. One year and two summers' graduate work, University of Pennsylvania, one summer graduate work, Columbia University; Commandant, and Instructor of Mathematics, Rhodes Military Institute, and Kinston Business College, N. C., 1904-1905; Head of Department of Physics, Staunton Military Academy, Va., 1905-1908; Instructor of Physics, University of Pennsylvania, 1908-1909; Professor of Physics, The Citadel, 1909—.

CAPT. CLARENCE ALBERT GRAESER, A. B., A. M.

Professor of French and German

A. B. College of Charleston, 1888; A. M. College of Charleston, 1896; Instructor in French and German, High School of Charleston, 1891-1896; Student at University of Göttingen, summer 1895; Superintendent Darlington Public Schools, 1896-1898; Instructor in French and German, High School of Charleston, 1898-1910; Student at University of Chicago, summer 1900; Student at University of Berlin, summer 1907; Student at University of Heidelberg, summer 1912; Instructor in French and German at State Summer School, University of South Carolina, 1914, 1915, 1916; Professor of French and German, The Citadel, 1910—.

LIEUT. CLIFTON LE CROY HAIR, B. S.

Assistant Professor of Mathematics

B. S. The Citadel, 1909. Assistant Professor of Mathematics, The Citadel, 1909—.

LIEUT. SMITH JOHNS WILLIAMS, A. B.

Assistant Professor of English and History

Graduate, Normal Department, William and Mary College, 1903, and A. B. 1908; Graduate Student, Johns Hopkins University, 1909-1910; Graduate Student, Columbia University Summer School, 1915, 1916; Grammar School Work, 1903-1907; Assistant Professor of English, William and Mary College, 1908-1909; Instructor, Virginia Summer Normal, 1909; Assistant Professor, English and History, The Citadel, 1910—.

LIEUT. FREDERICK PRESTON GUTHRIE, A. B.

Assistant Professor of Physics and Chemistry

A. B. Washington and Lee University, 1911; Vanderbilt Fellow in Astronomy, University of Virginia, 1911-1912; Instructor in Miami Military Institute, 1912-1913; Assistant Professor of Physics, The Citadel, 1913-1914; Assistant Professor of Physics and Chemistry, The Citadel, 1914—.

DR. R. S. CATHCART

Surgeon

MISS INEZ B. PARRY

Librarian

MRS. J. P. CHAPMAN

Matron of Mess Hall

MISS F. J. GASQUE

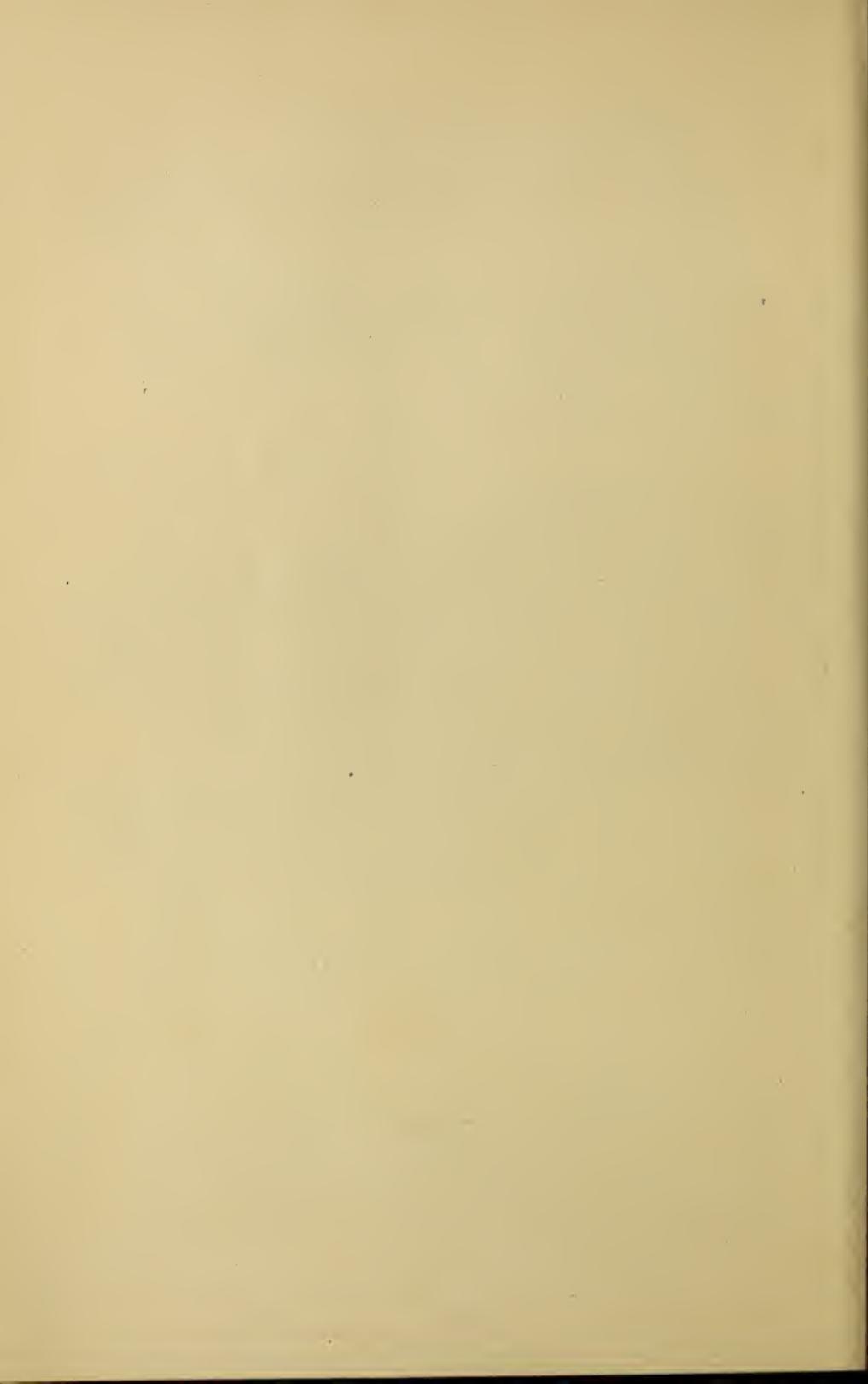
Matron of Hospital

CARL METZ

Band Instructor

C. V. ROBBINS

Intercollegiate Y. M. C. A. Secretary



## CADETS, SESSION 1916 - 1917

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### FIRST CLASS — SENIOR

NAME	POSTOFFICE
CHUMBLEY, G. L.....	Dublin, Ga.
CLARKSON, J. A., JR.....	Hopkins, S. C.
COGSWELL, J. C.....	Charleston, S. C.
DICKSON, W. K.....	Route 4, Seneca, S. C.
DINKINS, S. Y.....	Sumter, S. C.
ELMORE, A. T.....	Washington, D. C.
FOWLER, T. B.....	Mullins, S. C.
GALPHIN, E. M.....	Ninety-Six, S. C.
GREEN, K.....	Kingstree, S. C.
HOLLADAY, D. A.....	Marion, S. C.
HOPE, E. B.....	Walterboro, S. C.
HOWARD, R. G.....	Darlington, S. C.
JEFFORDS, W. Q., JR.....	Florence, S. C.
JETER, H. H.....	Carlisle, S. C.
KING, E. W.....	Swansea, S. C.
LEA, J. W.....	Timmonsville, S. C.
MCRAE, J. G.....	Clio, S. C.
MAHAFFEY, J. P.....	Bishopville, S. C.
MERRITT, L. G.....	Ridge Springs, S. C.
MOORE, O. C.....	Bennettsville, S. C.
MOORE, W. A.....	Greenwood, S. C.
MORIARTY, J. F.....	Chicopee, Mass.
MUCKENFUSS, W. W., JR.....	Aiken, S. C.
NICHOLS, J. A.....	York, S. C.
NORWOOD, E. P.....	Marion, S. C.
POULNOT, E. H., JR.....	Charleston, S. C.
POULNOT, F. S.....	Charleston, S. C.
ROGERS, F. R.....	Charleston, S. C.
SAVAGE, H. C.....	Eutawville, S. C.
STROHECKER, S. C.....	Charleston, S. C.
SWITZER, H. C.....	Switzer, S. C.
WALLACE, W. G.....	Mars Bluff, S. C.
WEEKS, J. L.....	Charleston, S. C.
WHISENHUNT, G. H.....	Orangeburg, S. C.

## SECOND CLASS—JUNIOR

NAME	POSTOFFICE
ADICKES, H. F.	York, S. C.
BOLAND, B. C.	Springfield, S. C.
BOLT, J. L.	Route 4, Laurens, S. C.
BOWERS, W. P.	Hampton, S. C.
BOYKIN, D.	Boykin, S. C.
BUCK, H. H.	Mullins, S. C.
CARTER, H. W.	Darlington, S. C.
CROMER, G. G.	Anderson, S. C.
CROMER, N. J.	Newberry, S. C.
CUNNINGHAM, H. L.	Greer, S. C.
DICKS, J. L.	Dunbarton, S. C.
DOOLITTLE, T. B.	Charleston, S. C.
FOY, G. N.	Saluda, S. C.
GAFFNEY, F. A.	Charleston, S. C.
GAMBLE, W. G.	Kingstree, S. C.
GAMBRELL, J. B.	Ware Shoals, S. C.
LEVIN, W. N.	Beaufort, S. C.
McKITTRICK, W. L.	Pelzer, S. C.
MIDDLETON, A.	Charleston, S. C.
MOOD, W. R.	Summerton, S. C.
PLATT, H. E.	Aiken, S. C.
PRICE, P. A.	Barnwell, S. C.
SIMONS, K. L.	Charleston, S. C.
SNEARER, K. F.	Cleveland, Ohio
SPARKS, T. C.	Conway, S. C.
TARKINGTON, H. W.	Greenwood, S. C.
STROUP, B. R.	Enoree, S. C.
THURSTON, E. N., JR.	Charleston, S. C.
TURNER, R. Y., JR.	Winnsboro, S. C.
WALLIS, W. J., JR.	Brevard, N. C.
WARING, L. C., JR.	Summerville, S. C.
WAY, L. O.	Holly Hill, S. C.
WEEKS, J. C.	Aiken, S. C.
ZEEMP, F. E.	Camden, S. C.

## THIRD CLASS—SOPHOMORE

ALEXANDER, C.	Chester, S. C.
ASHE, G. P.	York, S. C.
ASHE, P. H.	York, S. C.
BAKER, B. R.	Charleston, S. C.
BROWN, A. T.	Cross Hill, S. C.

NAME	POSTOFFICE
BROWN, W. D.	Marion, S. C.
BRUCE, J. G.	Anderson, S. C.
BUSH, L. E.	Ellenton, S. C.
BUSH, M. L.	Greensboro, N. C.
BYERS, E. D., JR.	Spartanburg, S. C.
CANNON, T. C.	Honea Path, S. C.
COLEMAN, J. H.	Greenwood, S. C.
COLEMAN, J. K.	Greenwood, S. C.
COOK, J. E.	Kingstree, S. C.
COTHRAN, F. E.	Greenwood, S. C.
CROUCH, J. C.	Columbia, S. C.
DESCHAMPS, C. G.	Wisacky, S. C.
DILL, T. T.	Taylor, S. C.
DUNBAR, T. E.	Ellenton, S. C.
DUNSTON, C. J.	Newberry, S. C.
EASON, J. D.	Charleston, S. C.
EPSTEIN, A.	Charleston, S. C.
ERWIN, O. L., JR.	Brevard, N. C.
FAIR, A. D.	Bowman, S. C.
FANT, W. W., JR.	Spartanburg, S. C.
FORD, F. W.	Georgetown, S. C.
FULLER, J. D.	Laurens, S. C.
GRAHAM, J. C.	Lake City, S. C.
HAGAN, G. T.	Abbeville, S. C.
HALLMAN, R. L.	Spartanburg, S. C.
HANE, W. C.	St. Matthews, S. C.
HART, J. B.	Hamer, S. C.
HAYNE, T. B.	Congaree, S. C.
HUGGINS, W. C.	Florence, S. C.
HURT, W. E.	Cheraw, S. C.
JAMES, W. E.	Darlington, S. C.
JEFFORDS, M. K.	Orangeburg, S. C.
JEFFORDS, R. L.	Darlington, S. C.
JENKINS, M.	Black Mountain, N. C.
JOHNSON, K. E.	Florence, S. C.
JONES, H. C.	Walterboro, S. C.
KEELS, J. W.	McColl, S. C.
LAKE, P.	Laurens, S. C.
LAUGHLIN, L. E.	Florence, S. C.
LAWSON, J. R.	Union, S. C.
LESESNE, J. M.	Kingstree, S. C.
LYBRAND, J. C.	Wagener, S. C.

NAME	POSTOFFICE
McFADDEN, M. S.	Kingstree, S. C.
McGOWAN, J. C.	Cross Hill, S. C.
McMANUS, E. J.	Charleston, S. C.
MARSHALL, J. Q.	Columbia, S. C.
NICHOLSON, G. W.	Camden, S. C.
PEARLSTINE, M.	Charleston, S. C.
PEARSALL, H. S.	Rocky Mount, N. C.
POOLE, A. L.	Wilkinsville, S. C.
PRINCE, D. M., JR.	Laurinburg, N. C.
QUARLES, R. P.	Honolulu, H. I.
REYNOLDS, A. S.	Charleston, S. C.
RIVERS, J. H.	Columbia, S. C.
RUGHEIMER, E. W.	Charleston, S. C.
SANDERS, J. H.	Sumter, S. C.
SCHENK, L. H.	Camden, S. C.
SMITH, G. W., JR.	Union, S. C.
SNEAD, K. G.	Greenwood, S. C.
STEEL, G. H.	Evansville, Ind.
STILL, J. J., JR.	Blacksville, S. C.
STREET, A. L.	Charleston, S. C.
SURASKY, M.	Aiken, S. C.
TABER, A. R.	Columbia, S. C.
TAYLOR, O. N.	Oak Park, Ill.
THOMPSON, F. A.	Columbia, S. C.
THOMSON, F. E.	Columbia, S. C.
WANNAKER, W. W., JR.	Orangeburg, S. C.
WARLEY, S.	Charleston, S. C.
WHITE LAW, J. L.	Charleston, S. C.
WILLIAMS, W. G.	Lancaster, S. C.
WILSON, J. W.	Route 1, Calhoun Falls, S. C.
WITSELL, J. T.	Charleston, S. C.
WOLFE, W. C.	Manning, S. C.

#### FOURTH CLASS—FRESHMAN

ALEXANDER, M.	Batesburg, S. C.
ALLAN, G. H.	Summerville, S. C.
ARTHUR, L.	Congaree, S. C.
BABB, V. M.	Fountain Inn, S. C.
BAYNARD, R. S.	Landrum, S. C.
BRADLEY, H. V.	Sumter, S. C.
BERESE, W. E.	Brevard, N. C.
BRUNER, E.	Florence, S. C.

NAME	POSTOFFICE
BRUNSON, J. D.	Sumter, S. C.
CARRINGTON, G. C.	Spartanburg, S. C.
CLYBURN, L. L.	Camden, S. C.
COCHRAN, A. B.	Camilla, Ga.
CONOLEY, W. B.	Valdosta, Ga.
COOLEY, J. B.	Anderson, S. C.
CRAWFORD, V. A.	Beaufort, S. C.
CULLER, F. I.	Cameron, S. C.
DAVIS, T. E.	Newberry, S. C.
DELOACH, J. E.	Camden, S. C.
DICKS, R. V.	Columbia, S. C.
DUNN, C. A.	Camden, S. C.
DURDEN, C. R.	Graymont, Ga.
DOYLE, P. C.	Charleston, S. C.
EDWARDS, F. B.	Batesburg, S. C.
EVANS, Wm., Jr.	Bennettsville, S. C.
GARY, F. B., Jr.	Abbeville, S. C.
GRIFFIN, J. E.	Walterboro, S. C.
GROSS, M. E.	Holly Hill, S. C.
GUASP, A. P.	San Juan, P. R.
HANKEY, H. B.	Cleveland, Ohio
HASELL, P. G.	Charleston, S. C.
HINNANT, T. B.	Lake City, S. C.
JACKSON, W. J.	Bowman, S. C.
JAMES, C. R.	St. Matthews, S. C.
JAMES, H. M.	Summerton, S. C.
JEFFRIES, J. F.	Union, S. C.
JOHNSON, H. L.	Smithfield, N. C.
KENDRICK, R. G.	Charlotte, N. C.
LADD, J. O.	Cheraw, S. C.
LATIMER, T. C.	Chester, S. C.
LINLEY, B. R.	Anderson, S. C.
McCLENAGHAN, G. P.	Florence, S. C.
McDUFFIE, R. E.	Mullins, S. C.
McSWAIN, McC.	Hamer, S. C.
MAXWELL, W. J.	Florence, S. C.
MIDDLETON, J. B.	Charleston, S. C.
MILER, G. G.	Summerville, S. C.
MILLARD, H. K.	Minonk, Ill.
MOORE, C.	Waterloo, S. C.
MOORE, E. T.	Lake City, S. C.
MORGAN, J. L.	Live Oak, Fla.

NAME	POSTOFFICE
NELSON, J. E.	Camden, S. C.
PADGETT, J. J.	Walterboro, S. C.
PRICE, F. F.	Walterboro, S. C.
RAINSFORD, J. C.	Edgefield, S. C.
RASOR, C. C.	Cross Hill, S. C.
REAMES, C. M.	Bishopville, S. C.
REEVES, G. F.	Cottageville, S. C.
RILEY, A. W.	Allendale, S. C.
SANDERS, S. M.	Charleston, S. C.
SHERRILL, C. A.	Cheraw, S. C.
SIFLY, M. T.	Orangeburg, S. C.
SIMMONS, J. W.	Bamberg, S. C.
SKINNER, J. B.	Pinopolis, S. C.
SMITH, E. B.	St. Louis, Mo.
SMITH, P. T.	Bennettsville, S. C.
STEVENS, E. W.	Warsaw, N. C.
STEWART, L. J.	Easley, S. C.
STREET, F. R.	Charleston, S. C.
THOMAS, J. P.	Columbia, S. C.
THOMPSON, J. W.	Edgefield, S. C.
TONEY, M.	Johnston, S. C.
WATSON, J. T.	Monetta, S. C.
WATTS, B. S.	Cross Hill, S. C.
WHALEY, W. E.	Edisto Island, S. C.
WHITTEN, J. L.	Anderson, S. C.
WILLIAMS, R. P.	Columbia, S. C.
WOOD, J. C.	Dillon, S. C.
YARBOROUGH, T. W.	Mullins, S. C.



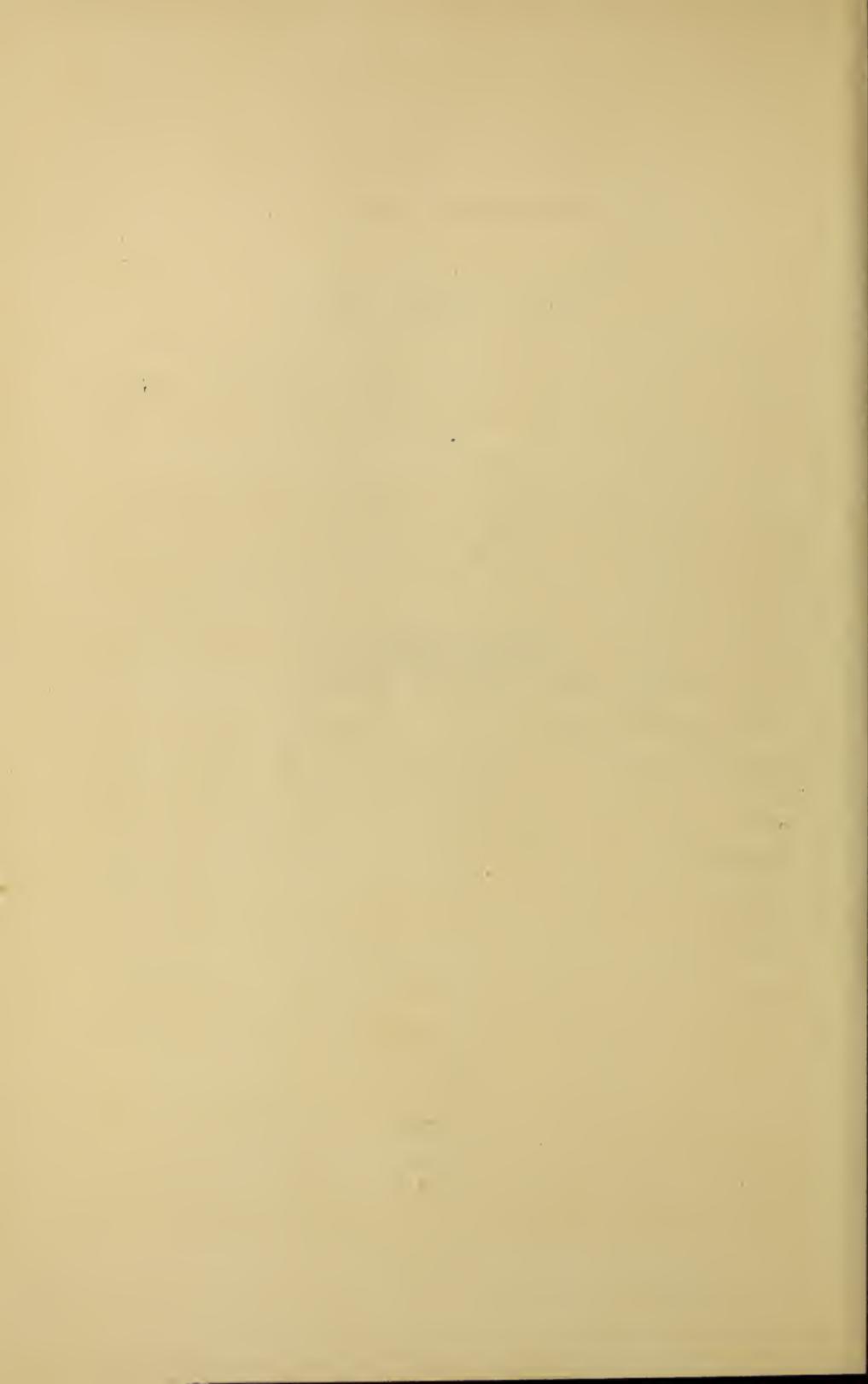
## BATTALION ORGANIZATION

Lieutenant and Adjutant.....	SWITZER		
Lieutenant and Quartermaster.....	HOPE		
Lieutenant and Commissary.....	HOWARD		
Sergeant-Major .....	TARKINGTON		
Quartermaster-Sergeant .....	WHITE		
Commissary Sergeant .....	CROMER, N.		
COMPANY "A"	COMPANY "B"	COMPANY "C"	COMPANY "D"
Captains :			
Weeks, J.	Green	Jeffords, Q.	Lea
Lieutenants :			
Jeter	Poulnot, E.	King	Nichols
Norwood	Cogswell	McRae	Merritt
Poulnot, F.	Moore, O.	Dinkins	
First Sergeants :			
Cromer, G.	Turner	Mood	Simons, K.
Company Quartermaster-Sergeants :			
Chumbley	Holladay	Savage	Galphin
Sergeants :			
Stroup	Cunningham	Gambrell	Whisenhunt
Middleton, A.	Adickes	Fowler	Elmore
Gaffney	Way	Waring	McKittrick
Corporals :			
Coleman, H.	Hagan	Wolfe	Street, A.
Eason	Whitelaw	Steel	Thurston
Snearer	Taber	Lawson	Jones
Surasky	Baker	Dicks, J.	Boland
Levin	Thompson, F.	McFadden	DesChamps
Taylor	Zemp	Bolt	Buck
Marshall	Huggins	James, W.	
Color Guard: Sergeants Whisenhunt and Gaffney; Privates Muck- enfuss and Wallace, G.			
"Star of the West" Medal, 1916.....	SERGEANT ROGERS		
Athletic Medal, 1916 .....	FIRST SERGEANT WEEKS, J.		
"Willson Ring," 1916 .....	LIEUTENANT PAULLING		
Scholarship Medal, 1916 .....	CAPTAIN MOOD, J.		
Marksman's Medal, 1916 .....	PRIVATE HAYNE, T.		
Prize Company, 1916, "W. C. White" Medal, Company "D,"	CADET CAPTAIN COOK, A.		

## THE CITADEL BAND

CARL H. METZ.....	Band Instructor
COGSWELL, Third Lieutenant.....	Drum Major
STEEL, Corporal .....	Piccolo
SPARKS, First Sergeant .....	Solo B <sub>b</sub> Clarinet
HAYNE, T. .....	Solo B <sub>b</sub> Clarinet
LATIMER .....	Second B <sub>b</sub> Clarinet
SMITH, P. .....	Third B <sub>b</sub> Clarinet
TAYLOR, Corporal .....	Solo B <sub>b</sub> Cornet
BAKER, Corporal .....	Solo B <sub>b</sub> Cornet
HANKEY .....	Solo B <sub>b</sub> Cornet
ALLAN .....	First B <sub>b</sub> Cornet
LAUGHLIN .....	First Slide Trombone
GROSS .....	Second Slide Trombone
KENDRICK .....	Second Slide Trombone
JACKSON .....	Alto
MILLARD .....	Alto
QUARLES .....	Baritone
SHERRILL .....	B <sub>b</sub> Bass
HALLMAN .....	BB <sub>b</sub> Bass
STREET, F. .....	Snare Drum
THOMSON, E. .....	Cymbals
WEEKS, C. .....	Bass Drum

## PART II



## HISTORICAL SKETCH

Previous to the year 1841, the State of South Carolina had two depositories for its arms and munitions of war—one known as the Citadel, in the City of Charleston; the other known as the Arsenal, in the City of Columbia. These were guarded by companies of enlisted men, under trained officers, and were maintained at an expense of twenty-four thousand dollars per annum.

It was Governor Richardson who made the suggestion that these garrisons be replaced by young men, who, while serving as a guard, should receive military training, and instruction in the practical and mechanic arts. Under the administration of his successor, Governor Hammond, an Act of the Legislature was passed, on December 20, 1842, creating the Citadel and Arsenal Academies.

The Board appointed by the Governor to carry out the purpose of the Act lost no time in performing their duty, and the faculty of the Citadel was elected on February 23 following. By the twentieth of March, both the Citadel and the Arsenal were in operation.

In arranging the course of studies for the Citadel, the report of the Board to the General Assembly says:

“The Board have aimed at a system of education at once scientific and practical, and which, if their original design is carried out, will eminently qualify the Cadets there taught for almost any station or condition of life.

“During the course, besides the usual branches taught at the primary schools in the State, they will be instructed in the history of South Carolina, modern history, the French language, every department of mathematics, bookkeeping, rhetoric, moral philosophy, architectural and topographical

drawing, natural philosophy, chemistry, geology, mineralogy, botany, civil and military engineering, the constitutional law of the United States, and the Law of Nations. In addition to that course, they will be instructed in the duties of the soldier, the School of the Company and of the Battalion, the Science of War, the Evolution of the Line, and the duties of commissioned officers."

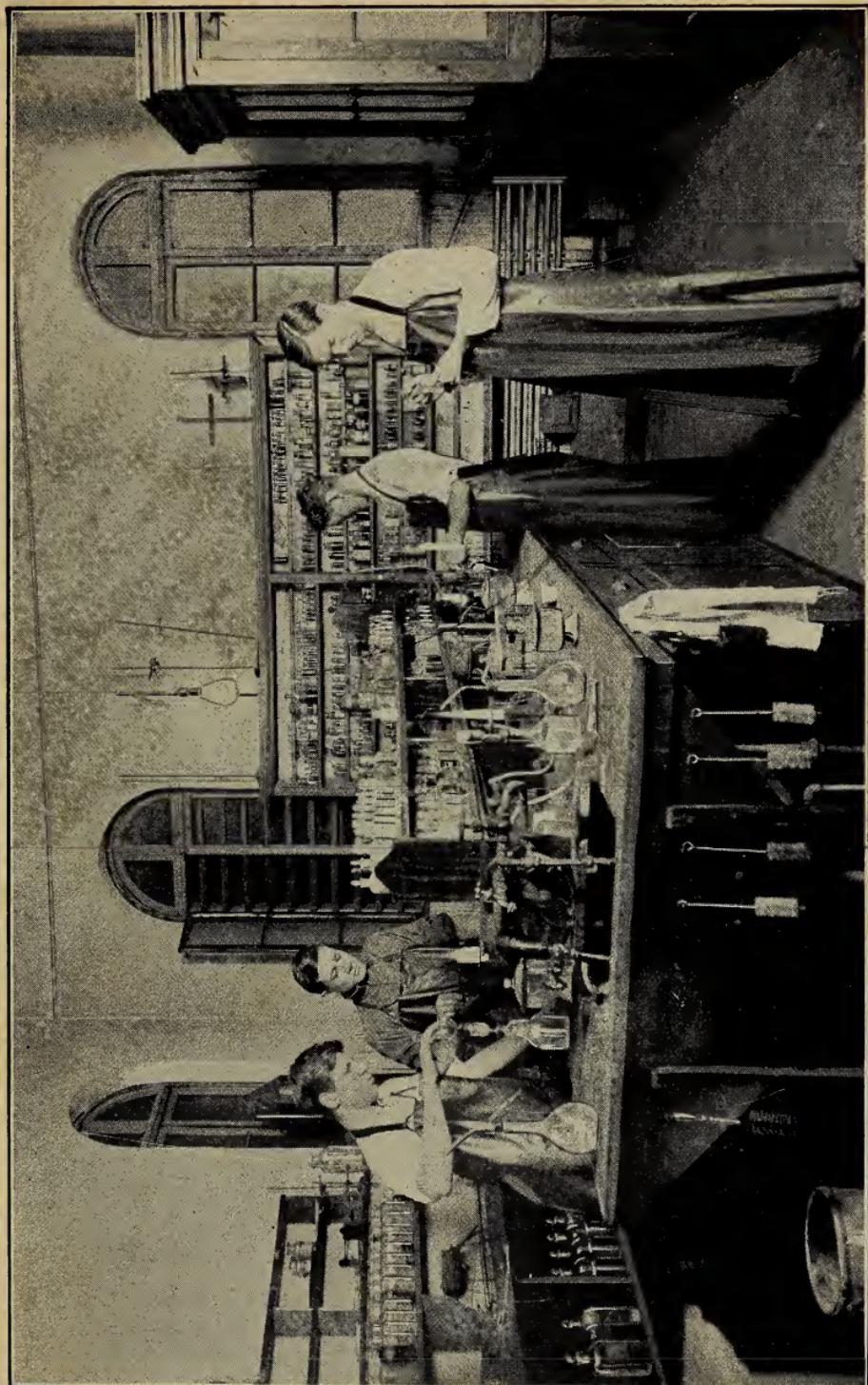
The Arsenal, at first co-equal with the Citadel, was soon incorporated with it, and had for its special function the instruction and training of the recruits forming what was known as the Fourth Class.

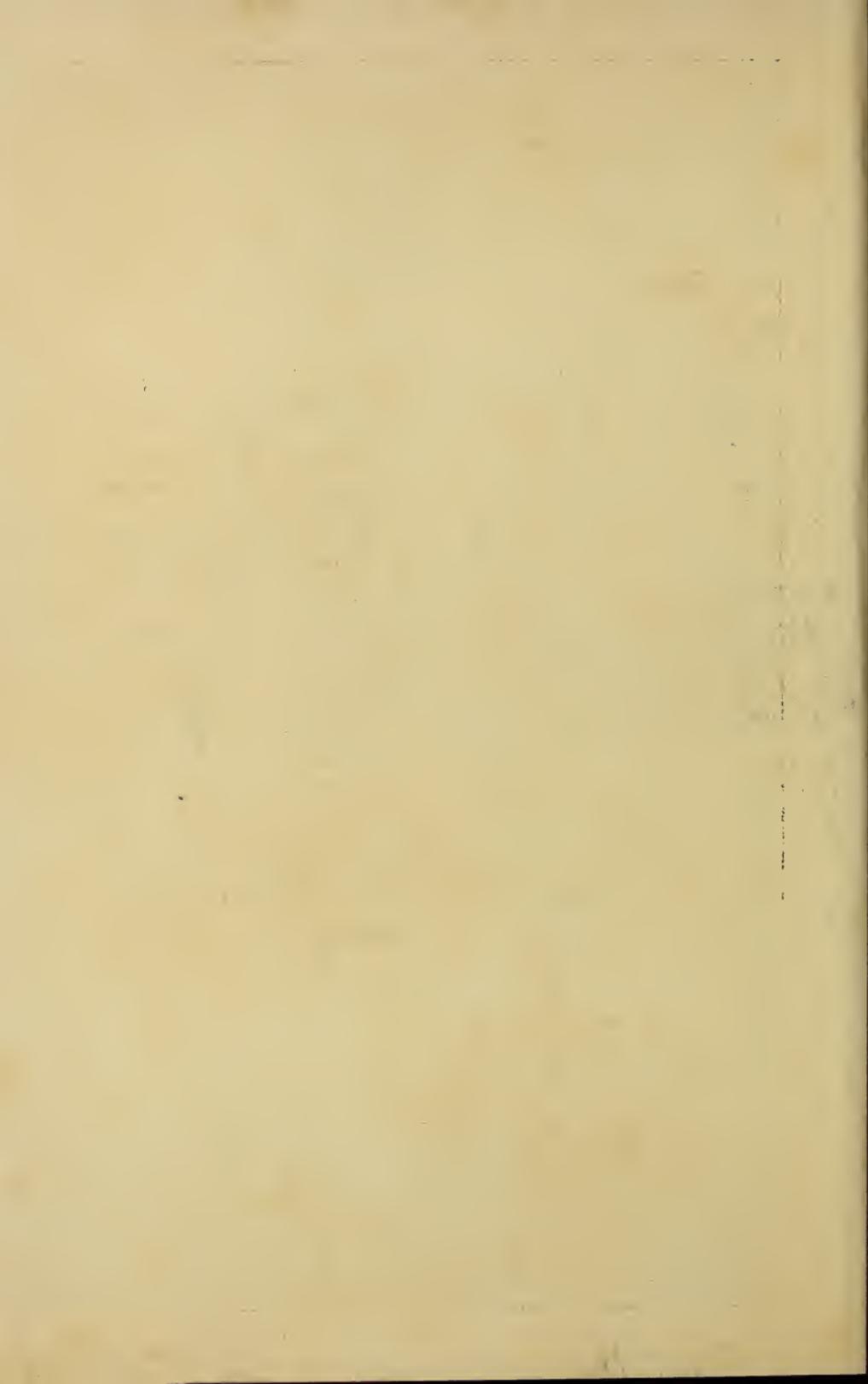
The first class, numbering six men, was graduated in 1846. C. C. Tew, the first honor man of his class, and the proto-graduate of the institution, afterwards founded the Hillsboro Military Academy, North Carolina, was Colonel of North Carolina troops in the Confederate Army, and was killed at Sharpsburg, September, 1862, while commanding Anderson's brigade.

The value to the State of the military training given at the Citadel is strikingly shown by the fact that, of the two hundred and forty graduates before the close of the War between the States, about two hundred were officers in the Confederate service, and forty-three laid down their lives upon the battlefield. The list of Citadel officers in that great conflict is an honor roll of which any institution may well be proud.

There are two dates in the history of the State Military Academies which mark the boundaries of this greatest military struggle of the century. Between January 9, 1861, and May 9, 1865, what a tragic history was enacted!

On the first date, Maj. P. F. Stevens, Superintendent, and a graduate of the Citadel, in command of a detachment of Citadel Cadets, manning a battery of 24-pounders on Morris Island, drove off the steamer "Star of the West,"





which was attempting to relieve Fort Sumter—thus firing the first hostile shot of the War.

On the latter date, Capt. J. P. Thomas, Superintendent of the Arsenal, and also a graduate of the Citadel, with the Cadets of his command, had a skirmish with Stoneman's raiders, near Williamston, S. C., thus firing the last shot of the War delivered by any organized body of troops east of the Mississippi River.

At the present time, the Corps of Cadets has an annual competitive drill for the "Star of the West" medal, a handsome trophy for the best-drilled Cadet of the Corps, presented to the institution many years ago by Dr. B. H. Teague, a veteran of the War. This medal gets its name from a piece of oak wood, in the form of a star, taken from the historic vessel.

At the fall of Charleston, in February, 1865, the Citadel was occupied by Federal troops. The Corps of Cadets was at that time in the field in the upper part of the State, and never returned to the institution, which continued in the hands of the United States military authorities, in spite of the best efforts of the State to recover it, until 1881.

In that year, Governor Hagood said in his annual message to the General Assembly:

"The State Military Academy at Charleston has been suspended in its operations since the late Civil War. This has been due to the fact that the building known as the Citadel, in which it had its seat, has been since the close of the war in possession of the United States authorities, and has been used by them until recently as a military post.

"It is understood that the General Government is now prepared to restore it to the custody of the State. It is desirable that this property be recovered, and again devoted to the purpose of higher education, in the facilities for which our needs are greater than the source of supply.

"A measure will probably be submitted to you at this session to accomplish this purpose; and you will permit me to say that, in my judgment, it is now practicable to reopen the school, and it ought to be done."

An act to authorize the reopening of the South Carolina Military Academy was passed by the General Assembly, and approved January 31, 1882.

The Citadel was reopened on October 1, 1882, with 189 Cadets, and has been in continuous and successful operation ever since.

In 1888, the sum of \$77,250 was recovered from Congress for the occupation of the Citadel building by the Federal troops, and for the destruction by fire of the West Wing while occupied by them. With this fund, the Wing was restored, and the building thoroughly equipped in its departments.

In 1898, the Central Police Station, which was erected on the King Street end of the Citadel property just after the earthquake in 1886, was purchased by the State, and fitted up for the use of the college. In February, 1910, an appropriation was made by the Legislature for the addition of a fourth story to the main building, for cadet barracks. This addition was constructed during the summer of 1910, and the capacity of the institution increased to three hundred cadets.

In 1911, the Legislature made an appropriation of fifty thousand dollars for the construction of the Meeting Street Extension, which completed the design, and furnishes equipment for all anticipated needs of the institution for the future.

In this year, also, the Legislature fixed the title of the institution as "The Citadel, The Military College of South Carolina."

## REPORT OF ARMY INSPECTOR

The Citadel is designated by the War Department as one of the distinguished military colleges of the United States, one of whose graduates is annually commissioned in the United States Army.

Following is the official report of the last annual inspection:

### REPORT OF AN INSPECTION OF THE MILITARY DEPARTMENT OF THE CITADEL, THE MILITARY COLLEGE OF SOUTH CAROLINA, AT CHARLESTON, S. C. (MADE APRIL 6 TO 8, 1916, BY CAPT. S. J. BAYARD-SCHINDEL, GENERAL STAFF.)

1. Is this institution essentially military, or is the military instruction merely a single feature? Essentially military.
2. What degree of importance is attached to the military instruction by the faculty? The greatest degree.
3. Is any change in the War Department classification desirable? No.
4. If not already classified, what classification should be made? Military College.
5. Is the officer on duty at this institution cordially supported by the faculty in the matter of military instruction and discipline? (Give explicitly your reasons for the conclusion stated.) Yes. Both the Superintendent and Commandant, as well as a number of professors, so state.
6. Are the students required to be continuously in uniform, and do they lead, as far as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Continuously in uniform.
7. To what extent is a military spirit developed and nurtured? To the greatest possible.
8. With what degree of zeal is military duty performed? Apparently with the utmost zeal and interest.
9. What was the general appearance of the cadets at inspection? Excellent.
10. Have the requirements of Par. 27, G. O. 70, W. D., 1913, as to the time allowed the military department been fully complied with? Yes.

11. Have the requirements of Par. 28, G. O. 70, W. D., 1913, as to the course of instruction been fully complied with? Yes.
12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery and other branches? Yes.
13. Is the military instruction of such an extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers? Yes.
14. Is the military professor eligible for this detail? (Pars. 14 and 16, G. O. 70, W. D., 1913.) Yes.
15. Is he satisfactory to the authorities of the institution? Yes.
16. Is the retired non-commissioned officer satisfactory? None detailed.
17. Do the conditions warrant the continuance of the detail at this institution of an officer as professor of military science and tactics? Yes.

#### GENERAL REMARKS

The cadet battalion still consists of band and four companies, and on the day of inspection 221 cadets were in ranks. But few close-order formations were seen, but the equipment was found to be in a satisfactory and serviceable condition. The cadet battalion was in camp at Mount Pleasant, about a mile and a quarter from a very good target range. Target practice was going on, and small field firing problems had been scheduled. I did not witness any, however. The camp was inspected, and found in an excellent state of sanitation and police. The tents were in a satisfactory condition. The cadet mess was excellent, due to the care and industry of the Quartermaster. It costs but \$9.70 per month per cadet.

Extended order drill was seen, and improvement noticed with respect to the use of signals. The bayonet exercise was also improved.

Two outpost problems and the development of a hostile position were all satisfactory. The field engineering work at camp was excellent. This particular side of the instruction has only been developed lately.

The institution has been most persistent in the endeavor to improve military instruction. Under the wise and careful administration of Colonel Bond, co-operation with the War Department has been greatly increased. He has pride in the institution, and his efforts are now bearing fruit. It is recommended that in view of

the probable number of vacancies in the regular army, that not less than ten of the graduating class, such as are selected by both the Superintendent and Commandant acting conjointly, be appointed second lieutenants under the provisions of the Bill recommended and proposed by the Committee on Military Affairs, United States Senate.

(Signed) S. J. BAYARD-SCHINDEL  
Captain, General Staff, Inspector

### REPORT OF STATE MEDICAL INSPECTION

The Citadel, in Charleston, was inspected November 26, 1913. Dr. R. S. Cathcart, the physician in charge, kindly accompanied the examiner through the institution. It is needless to say that under the rigid military discipline every part of the building was found clean and in excellent sanitary condition. Offices, class-rooms, barracks, dining-room, pantry and kitchen, and toilets, were inspected, and we found nothing to criticize. We were glad to notice that the toilets were automatically flushed.

Sanitary drinking founts are installed at convenient places. The water is from an artesian well, nearly two thousand feet deep. This is cooled for drinking purposes by running through coiled pipe in tanks that are filled with ice.

Dr. Cathcart has installed an ideal little hospital on the third floor, consisting of one general ward, containing twelve beds, three private beds, a contagious ward of four beds, with separate bath and toilet, a diet kitchen, a pharmaceutical room, and a linen-room, all presided over by a registered nurse. Sick cadets are not allowed to bring any of their clothing into the wards or rooms, but are supplied the necessary articles by the hospital department. The arrangement and management of the Citadel Hospital is deserving of the highest commendation. Dr. Cathcart was able this year to prevent an epidemic of measles by the prompt isolation of a cadet who developed the disease shortly after entering the institution.

Respectfully submitted

(Signed) D. B. FRONTIS, M.D.

### LOCATION

The Citadel is situated in the center of the City of Charleston, a city noted for its culture and refinement, and full of associations dating from the earliest times of American history.

The climate of Charleston is mild and healthful, being free from the rigors of the severe winters experienced further north and in the interior cities, and tempered in summer by constant sea-breezes.

The Citadel fronts on Marion Square, the largest and one of the most beautiful open squares in the city, and the drill and parade ground of the Corps of Cadets.

## BUILDINGS

The Citadel buildings consist of a main central building, the East and West Wings, the King Street Extension, the Meeting Street Extension, and the Gadsden Gymnasium. The Cadets are quartered in the Main Building, which is built in the form of a rectangle surrounding a large interior court called the Quadrangle, where the ordinary formations of companies and classes are made. The second, third, and fourth floors of this building are devoted almost exclusively to the dormitories of Cadets, and are known as Cadet Barracks.

The King Street Extension is a large three-story structure, containing on the first floor the Mess Hall and Kitchen, on the second the Drafting Hall, and on the third floor, the Infirmary.

The Meeting Street Extension contains the artillery and infantry armories, a large athletic hall, band-room, halls for the Calliopean and Polytechnic Literary Societies and the Cadet Y. M. C. A., class-rooms, officers' quarters, and the astronomical observatory.

The East Wing contains the Chapel, the chemical, physical, and geological laboratories, and the laundry.

The West Wing is reserved entirely for officers' quarters.

The guard-room, reception-room, and library are on the first floor of the Main Building. The Gymnasium Building lies between the Main Building and the West Wing, and is reached from the Quadrangle through the west sallyport.

The entire group of buildings is heated by a hot water system, which guarantees a uniform winter temperature of seventy degrees throughout; and is lighted by electricity.

### ACADEMIC YEAR

The Academic year begins September 20, and ends the fifteenth of June.

It is divided into three terms of three months each, and examinations are held at the end of each term, after which reports showing the record of the cadets in studies and conduct are sent to parents and guardians.

### MILITARY SESSION

A military session, devoted exclusively to military instruction in camp and field work, is held usually at the end of the third term. Sometimes a practice march of two weeks is held at the close of the second term instead.

The annual target practice is held in the Spring, and a marksman's medal, to be worn for a year, is awarded to the cadet making the best record.

Following is a list of the various encampments which have been held:

- 1889—Greenville, S. C.
- 1891—Spartanburg, S. C.
- 1892—Fort Moultrie, Sullivan's Island, S. C.
- 1893—Aiken, S. C.
- 1894—York, S. C., march to King's Mountain battlefield, and return.
- 1895—Camden, S. C., march from Columbia to Camden.
- 1896—Sumter, S. C., visit to battlefield of Eutaw Springs.
- 1897—Anderson, S. C., march to Clemson College, and return.
- 1899—Orangeburg, S. C.
- 1901—Darlington, S. C.

1903—Rock Hill, S. C., march to Indian Shoals Power Dam and return.

1904—St. Louis Exposition.

1905—Columbia, S. C.

1906—Practice march to Pinopolis, S. C., and return.

1907—Jamestown Exposition.

1908—Practice march to Walterboro, S. C., and return.

1909—Coast Artillery fortifications, Sullivan's Island, S. C.

1910—Greenwood, S. C.

1911—National Guard Range, near Charleston.

1912—National Guard Range, near Charleston.

1913—Coast Artillery fortifications, Sullivan's Island, S. C.

1914—Practice march to Orangeburg, S. C.

1915—Mount Pleasant, S. C.

1916—Mount Pleasant, S. C.

### FURLoughs

A suspension of Academic work for ten days, including Christmas Day and New Year's Day, is required by law.

The Corps of Cadets is furloughed from Commencement Day, in June, until the opening of the following session on September 20.

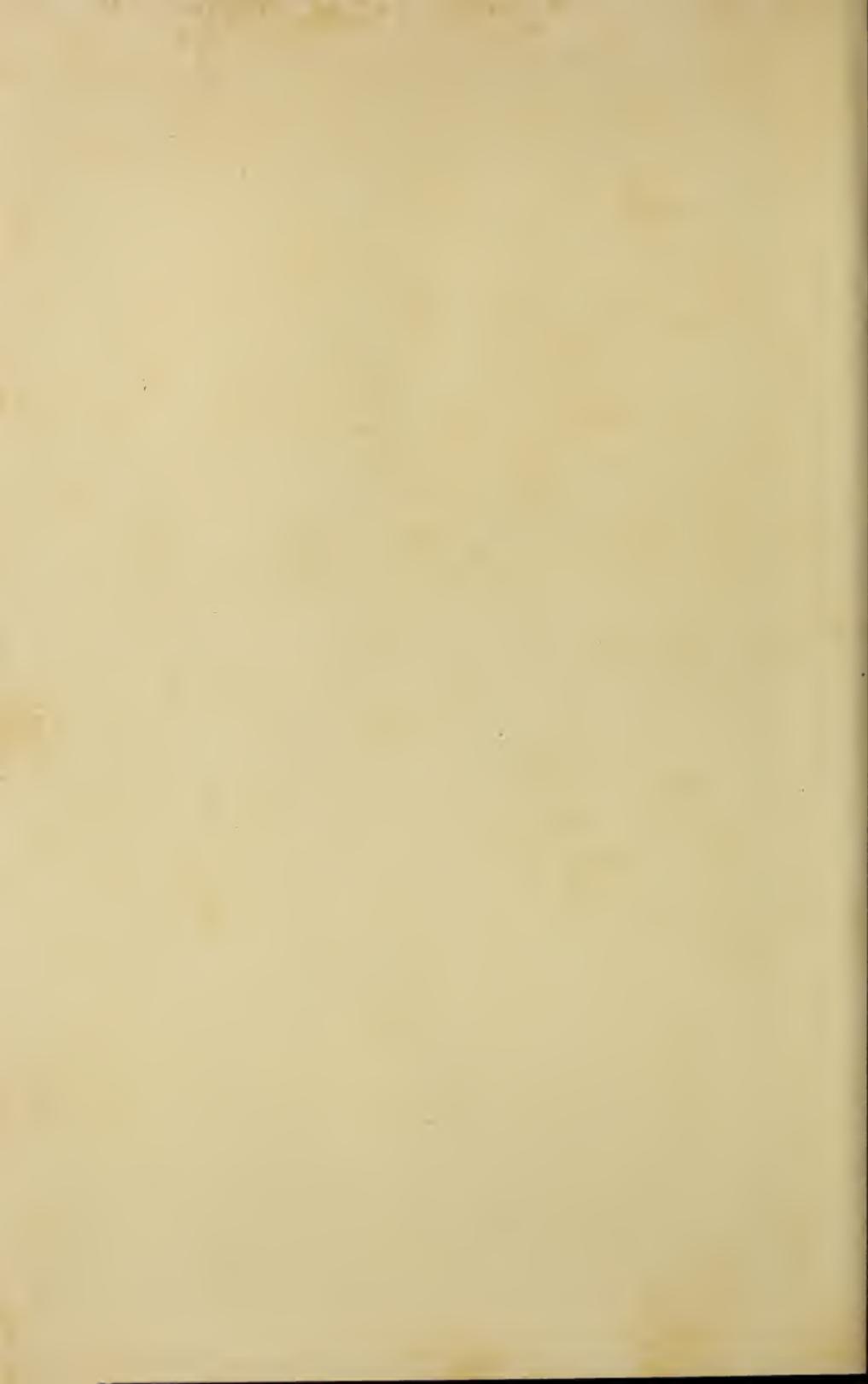
During the session, furloughs will be granted to Cadets only for some urgent reason, and parents are requested not to apply for leaves of absence for their sons unless in case of necessity.

### SYSTEM OF MANAGEMENT

The Citadel is essentially a military college, and all the students live in Cadet Barracks, under the same discipline as in use at West Point. From reveille to taps, the Citadel Cadet passes a full and busy day, every hour of his time being accounted for, and its appropriate task performed.



THE READING-ROOM



The regular habits of study and living thus formed, the attention to duty, obedience to authority, and love of order inculcated, are considered among the most valuable features of the education given. While few of the graduates of the college enter the military profession, hundreds in all the walks of civil life attest to the high value of the training they received at the institution.

### **RELIGIOUS SERVICES**

The religious training of Cadets is provided for by daily chapel services attended by the Corps, and by attendance on Sunday mornings at the services in the various churches of the city. The institution being non-sectarian, the Cadet companies are assigned in rotation to the various Protestant churches, but occasionally special individual leave is granted Cadets who are communicants, to attend the services and commune at some church of their particular denomination. Cadets of the Roman and Hebrew faiths are excepted from the above rule when request is made, and form special squads which attend only the services of their own faith.

The military system works not only for the good health but for the morals of the Cadets. Moreover, the barrack life of the students precludes much waste of time or loss of character.

Cleanliness, temperance, regularity, and courtesy are insisted upon, and personal responsibility and a high sense of honor are stimulated and developed.

### **LIBRARY AND READING-ROOM**

The Library contains a large number of books of reference for all the departments of the College, besides being well supplied with works of standard and current fiction. It is cataloged, and in charge of a competent librarian.

The reading-room is a large, airy, and well-lighted room on the ground floor, directly accessible from the Quadrangle, and is supplied with the following magazines:

Aerial Age	Literary Digest
Arms and the Man	Living Age
Army and Navy Journal	McClure's
Atlantic Monthly	Munsey's
Century	Nation
Collier's	New York Times
Confederate Veteran	North American Review
Cosmopolitan	Outlook
Everybody's	Physical Culture
Flying	Popular Mechanics
Forum	Popular Science Monthly
Geographic Magazine	Puck
Harper's	Review of Reviews
Hearst's	Saturday Evening Post
Illustrated London News	Scientific American
Independent	Scribner's
Leslie's	The State
Life	Wireless Age
	World's Work

### LITERARY SOCIETIES

There are two Literary Societies in the Corps—the Calliopean, organized in 1845; and the Polytechnic, two years later. These Societies are officered and controlled entirely by the Cadets. They have comfortably furnished halls, and hold meetings on Saturday night of each week. Frequently during the session, upon the invitation of the Societies, men of note deliver addresses before the Corps and their friends upon literary topics.

The Societies of the Citadel send a representative each year to the oratorical contest of the South Carolina Oratorical Association, which is composed of all the colleges of the State; they also engage in an annual joint debate with the societies of the College of Charleston.

While these Societies are strictly in the hands of the Cadets, the work done by them is considered second to that of no department in the institution in its educational value.

### Y. M. C. A.

The Citadel Y. M. C. A. was organized in 1886, and is in flourishing condition. In the past five years it has grown to be one of the strongest student organizations in the State.

While the Faculty has oversight of the work, it is an institution "of the boys, for the boys, and by the boys." Here all meet on equal terms; the old men are welcomed back, and there is thrown around the new student a wholesome and affectionate atmosphere, which enables him to meet more courageously and successfully the hard battles that every student must fight.

The supervision and extension of the work is in the hands of a Student Committee, Cabinet, and Executive Secretary. The latter is employed by the Student Department of the local City Association, and devotes his entire time to work among the schools and colleges of the City.

The regular weekly meetings of the Association are addressed by prominent clergymen, professional and business men of the city. At frequent intervals, these meetings are addressed by noted men from the greatest religious, secular, and educational institutions of the country, speakers brought here by the city organization. Contact with these men is an education in itself, and the moral and religious influence of their helpful messages is most profound. A series of "Vocational Talks" finds a place among the lectures delivered at these meetings.

The efficiency of Association leaders, and the effectiveness of the work, is greatly increased by the yearly attendance of Cadets at County, State, and International Conventions and Summer Schools. Bible Study Classes are organized each year, and taught by members of the Faculty and the Senior Class, and the religious leaders of the city. In 1913-1914, ninety per cent. of the student-body enrolled in these classes. Mission study is also provided for, and from time to time the students' horizon is broadened by lectures of Foreign Work representatives. The religious and economic problems of the homeland are also given due consideration.

Two of the College publications are under direct control of the Association. A *News Notes* is published monthly, containing all

important College news. A *Handbook*, published by the Association, is presented each year to the students at the beginning of the first term.

The social side of the students' life is provided for by frequent social affairs, and by the Social rooms. These rooms are provided with pool tables, an inner-player piano, game tables, a library, etc. The rooms are self-sustaining, and meet a real need of the students.

The Faculty heartily commends the work of the Association, and it is recommended that every parent or guardian encourage the student under his care to affiliate himself with the Y. M. C. A. as soon as he enters The Citadel.

### GYMNASIUM

The Gadsden Gymnasium, built and equipped in 1905, is an auxiliary in the physical development of the Cadets.

The climate of Charleston permits open-air exercise throughout the year; and the setting-up exercises, Butts' Manual, daily drill, etc., on Marion Square, and the sports of the Cadets, furnish the best means of securing bodily health and growth; but special attention may be given to those Cadets who may need particular exercises for specific needs.

The coaches for the football and baseball teams are competent and experienced, and use due care to prevent injurious training on the part of Cadets who engage in those sports.

### ATHLETICS

It is the policy of the institution to give every reasonable encouragement to athletics, and to see that all contests are conducted on a clean, amateur basis. The athletic interests are controlled by a well-organized cadet athletic association, under the supervision of a Faculty athletic committee. The Citadel is a member of the Southern Intercollegiate Athletic Association, and it is represented at the annual track and field meet of this organization.

A wide range of opportunity is offered to the Cadet to find some branch of athletics in which he may excel or from which he may derive pleasure and profit. Football, baseball, track and field sports, tennis, basket-ball, and relay racing are the branches in which regular teams are organized. The danger of athletic sports is minimized by having the men under the direct care of competent coaches, and by strict examinations by the surgeon.

While athletics are encouraged and supported by the authorities, they are firmly subordinated to the prescribed work of the College, and no interference that will materially hamper the progress of the Cadets in their studies, or introduce irregularities into the rigid routine of the College, is permitted.

It is the observation of the authorities that clean, well-conducted athletics in an institution of learning foster a fine spirit of loyalty and manliness. It is the purpose here to derive a full measure of this benefit, and in addition afford wholesome recreation to the Cadets.

### THE FRENCH BROAD CAMP

A summer camp of two months, beginning the first of July, is conducted annually near Brevard, N. C., by one of the officers of The Citadel. While this camp is not officially connected with the educational system of The Citadel, it offers an excellent opportunity for prospective students to do special work for admission under the supervision of Citadel professors.

In addition to the opportunity afforded for study, the camp offers full facilities for a vigorous summer outing. It is attractively located on the French Broad River, in the mountains of Western North Carolina, and is equipped with tents, camp buildings, canoes, athletic material, and has a large athletic field. All forms of athletics, mountain tramps, river trips, and other activities of camp life are conducted, thus giving to the members of the camp a fine open-air vacation, as well as thorough instruction in their studies.

All of the activities of the camp are under the supervision of the owner, assisted by a staff of college and high-school teachers.

A catalog, and full information concerning this summer camp, can be obtained by addressing Maj. Henry E. Raines, The Citadel, Charleston, S. C.

### ASSOCIATION OF GRADUATES

The Association of Graduates was organized in 1877, since which time it has been an active agent in promoting the best interests of the alma mater. The annual meeting and supper are held at the Citadel, at the time of the Commencement Exercises, in June.

The *Bulletin*, a quarterly publication issued by the Association, keeps the graduates and ex-cadets informed of the principal transactions at the College, besides containing many notes of interest about the alumni.

OFFICERS OF THE ASSOCIATION OF GRADUATES  
OF THE CITADEL, 1917

T. P. LESESNE, *President*, Charleston, S. C.  
F. B. GRIER, *First Vice-President*, Greenwood, S. C.  
S. P. ANDERSON, *Second Vice-President*, Charleston, S. C.  
W. W. SMOAK, *Third Vice-President*, Walterboro, S. C.  
C. L. HAIR, *Secretary*, Charleston, S. C.  
J. P. SMITH, *Treasurer*, Charleston, S. C.

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F. M. ELLERBE, Jonesville, S. C.  
D. C. PATE, Bennettsville, S. C.  
A. P. McGEE, Charleston, S. C.

EXPENSES

The Citadel is a State institution, and is not maintained for profit. Only the cost of supporting the student is required.

The fees the first year are \$332. This amount covers the cost of uniforms, board, tuition, laundry, heat, lights, hospital, books, etc. It does not include underclothing and bed-clothes. For the three succeeding years, the fees are \$305 for cadets from outside the State, and \$295 for cadets from South Carolina.

A remission of forty dollars for tuition is allowed to residents of the State of South Carolina, when acceptable certificates showing inability to pay are filed with the State Board of Charities, as required by law.

Beneficiary cadets are required to make a deposit the first year of \$32, to cover cost of overcoat, books, and breakage fee.

All cadets are required to furnish their own bed-clothes. Bedsteads and mattresses are provided at The Citadel, but pillows are not furnished. Cadets are also expected to come provided with underclothes. A list of these articles will be found elsewhere in the catalog.

There are no extras charged for at The Citadel. The hospital facilities are excellent, and all ordinary cases of sickness are treated by the physician and nurses of the college without expense to the parent. Surgical cases, however, requiring the removal of the student to the Infirmary in the city, must be paid for by the parent or guardian; and also special treatment of eyes or ears, dental services, etc.

The fees are paid in three installments. The first, amounting to \$105, is paid at the beginning of the session. For new cadets, this first payment is \$132, the additional amount being for overcoat and books. The other two installments are paid on January 1, and on April 1, and are \$95 each for cadets from South Carolina, and \$100 each for cadets from other States.

To those pay cadets whose tuition is remitted, the last two payments are \$75 each.

Besides the fees explained above, parents are expected to make their sons a reasonable, but not extravagant, allowance of pocket money.

All cadets are expected to take an interest in the athletic games, and in certain social functions of the Corps of Cadets. They will wish to attend all the football, basket-ball, and baseball games played by the cadet teams in Charleston; and also bear their share of the cost of social functions. Besides the mess-hall dances, musicales, and lectures, five formal dances are annually given: the Thanksgiving Hop, the Christmas Hop, the Senior Hop, the Annual Picnic, and the Commencement Hop.

A system of Class Funds, under the regulation of a Cadet Council and the Commandant of Cadets, has been established, whereby a cadet can participate in all the college activities at a minimum of cost.

It is very strongly recommended to parents that they send with the first installment of dues a deposit of twelve dollars, which will entitle their son to attend all athletic games and social functions, and also give him membership in the local Y. M. C. A., where he will have the many advantages usually offered by this excellent organization.

Cadets will not need any large amount of pocket money. They have leave in the city only on Friday nights and Saturday and Sunday afternoons, and there should be no occasion for them to spend any large amount of money. They do need, however, a small sum (from one to two dollars per week). The Quartermaster cannot take care of these allowances, but they should be sent directly to cadets, either by check or postoffice order. They should never be sent in cash, nor in large amounts. A small, regular weekly allowance, on which the cadet can count, and by which he can regulate his expenses, is the best way to cultivate in a student proper habits of economy.

To recapitulate:

The cost of supporting a cadet one year at The Citadel may be estimated as follows:

Fees, covering board, uniforms, laundry, heat, lights, hospital, books, etc.	\$332.00
Class Fund	12.00
Pocket money, about	40.00
Total	\$384.00

To this amount should be added the railroad fare to and from Charleston, and a small amount the first year for shoes and underclothes. After the first year, a cadet's uniform account can cover underclothes and shoes if he is at all careful, and the amount above can be reduced by at least thirty dollars.

All remittances should be made to MAJ. HENRY E. RAINES, QUARtermaster, THE CITADEL, CHARLESTON, S. C.

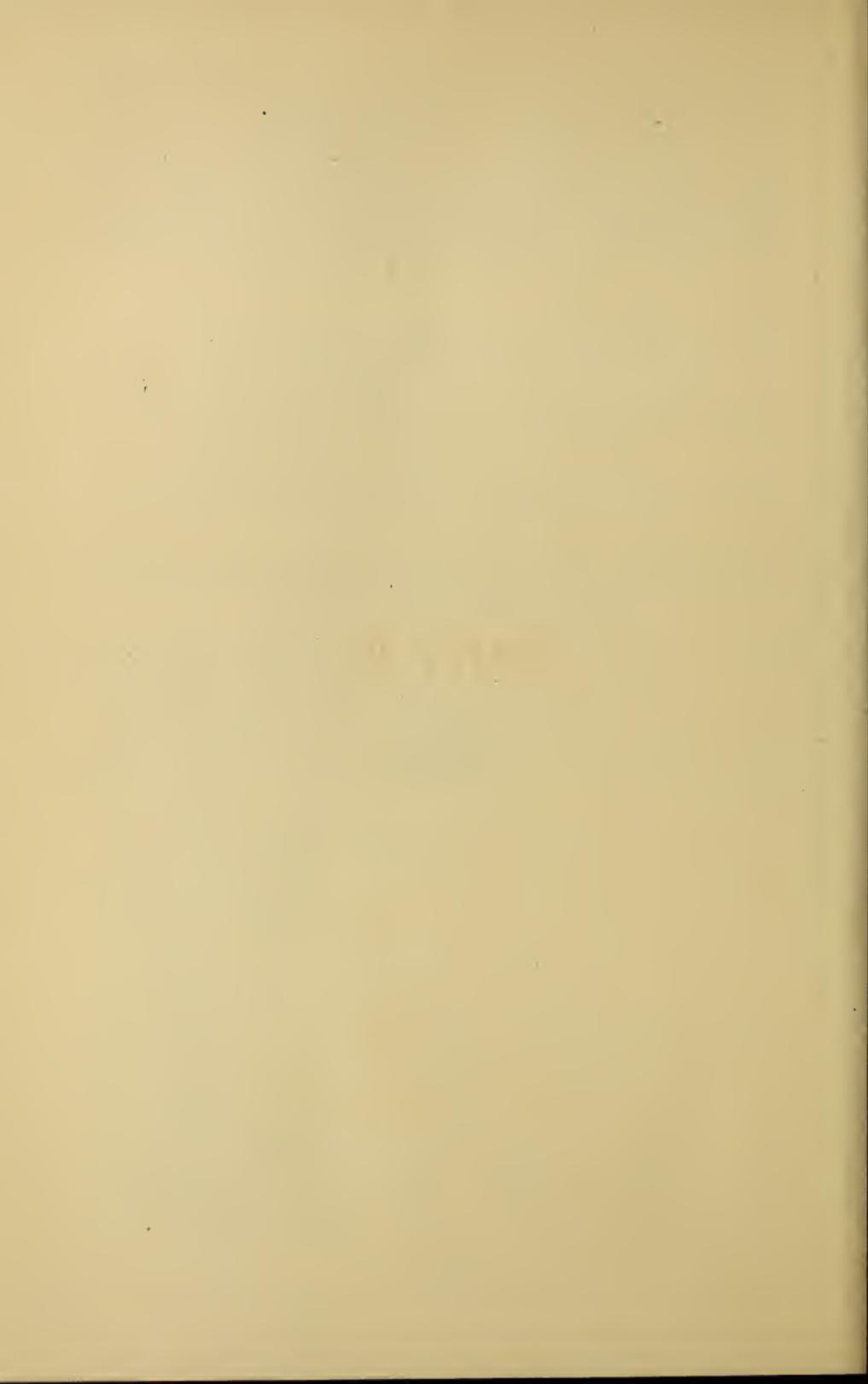
#### LIST OF ARTICLES WHICH EACH CADET MUST BRING TO THE CITADEL WITH HIM

- Six white or negligee shirts.
- Six summer undershirts.
- Four winter undershirts.
- Three nightshirts.
- Twelve linen collars, straight, white, one and three quarter inches high.
- One black tie.
- Six pairs cuffs, white linen.
- Six summer drawers.
- Four winter drawers.
- Six pairs of black socks.
- Six handkerchiefs.
- Six towels.
- One clothes bag.
- Two pairs high, laced, black leather shoes (patent leather is not permitted).
- One clothesbrush, hairbrush, toothbrush, and comb.
- One pillow.
- Three pillowcases.
- Four sheets for single bed.
- Two blankets.
- One comfort or spread.

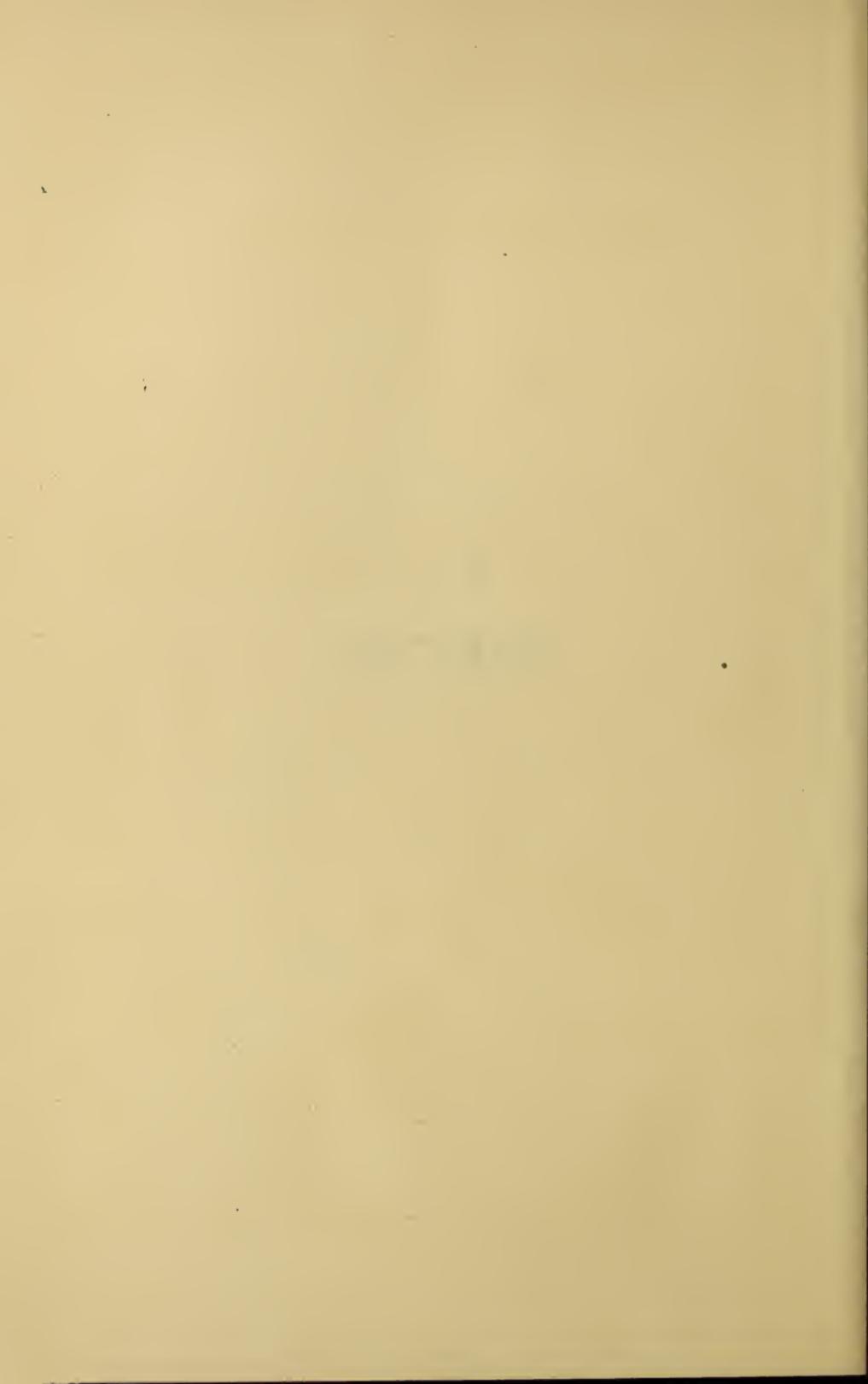
One good suit of civilian clothing, long trousers, as uniforms cannot be supplied in less than a month or six weeks.

Clothing to be marked as follows: Sheets, towels, and handkerchiefs in the corner; pillowcases in corner, at open end; collar and cuffs on inside, near center; shirts on band, near buttonhole at back of neck; undershirts and nightshirts on piece of cloth containing buttonholes, inside, near upper front; socks on leg, near top.





# PART III



## REQUIREMENTS FOR ADMISSION

Applicants for admission must be not less than sixteen nor more than twenty years of age. They must be at least five feet high, and physically able to do military duty.

Applications must be made by parents or guardians to the Superintendent, and should be accompanied by a certificate from the principal or president of the school or college which the student last attended.

1. The requirements for admission to the Fourth, or Freshman, Class at The Citadel are:

Twelve High-School units, of which two should be in Mathematics, three in English, two in History, and one in Science. The other four units may be selected from any given in the list of standard High-School units.

Diplomas from High Schools whose courses cover these requirements will admit the applicant without examination. The certificate from a High School which offers more than twelve units will be accepted, if it shows that the holder is entitled to the twelve units required. Applicants not having a diploma or a satisfactory certificate will be examined in such studies as will show their proficiency in the studies covering twelve units.

It is the policy of the Citadel to discourage students from coming from any community that maintains a four-year high-school course until they have completed the fourth year.

2. The competitive examinations for Beneficiary Scholarships will be based as nearly as possible on the first three years' work of the High Schools.

3. The following information concerning the scope of these examinations is furnished prospective candidates.

### MATHEMATICS

The examination in Algebra will cover the operations through quadratic equations to be found in any text-book in common use, and will lay particular stress upon factoring, solution of simple simultaneous equations, square and cube root, theory of exponents, and radicals. In Plane Geometry, the examination will be given on the elementary propositions.

## ENGLISH

**ENGLISH GRAMMAR**—The examination in this subject will include spelling, punctuation, the various constructions of the parts of speech, and the analysis of the English sentence.

**ELEMENTARY RHETORIC**—The examination in this subject will be based upon the use of words in the sentence, the structure of the sentence, and the various methods of developing the paragraph. In addition to this, the applicant must have a fair knowledge of narration, description, and letter-writing.

**LITERATURE**—It is expected that the applicant will be familiar with some of the best literature, both in prose and poetry, and with the lives of the authors. The following is suggested as a suitable list of works to be studied: Shakespeare's "Macbeth"; Macaulay's "Life of Johnson," or "Hastings"; Gray's "Elegy in a Country Churchyard"; Goldsmith's "The Deserted Village"; Irving's "The Sketch Book"; Franklin's Autobiography; George Eliot's "Silas Marner"; Simms' "The Yemassee"; Timrod's War Lyrics.

## HISTORY

**HISTORY OF THE UNITED STATES**—The candidate should be prepared to name the European countries that took part in exploring and settling North America, and to give an account of the founding of the principal colonies in what is now the United States. He should be able to tell what the chief occupations of the people in those colonies were, to give an account of the colonial wars, and to discuss the troubles of the English colonists with the mother country. He should know the causes and results of the principal wars to which the United States has been a party, and be able to give a chronological account of the chief events of each. He should be prepared to show a knowledge of social and industrial changes, more especially those of the last fifty years, and to name the Presidents in order, and give a discussion of one or more important events in the administration of each. Some such text as Hart's *Essentials in American History* is recommended.

**ANCIENT HISTORY**—The candidate should be able to give a chronological account of the rise and fall of the various oriental nations, and to explain what they contributed to the European world. He should familiarize himself with social and political conditions and changes in ancient Athens and Sparta; and should be able to show knowledge of the culture of the ancient Greeks, and to indicate what the modern world owes to them. The period from the opening of

the Persian wars through the break-up of Alexander's Empire should be thoroughly studied. In Roman History, the candidate should be able to give an account of the governmental changes in the Roman world, to the founding of the Empire, and should be able to tell how Rome expanded over Italy and then over the Mediterranean world. He should be able to name the principal emperors, and give an important event in the reign of each, and to explain the decay and fall of the Empire. The text by Myers is recommended.

### PHYSICAL GEOGRAPHY

The examination on this subject, besides showing the candidate's knowledge of descriptive Geography, is designed to elicit his knowledge concerning the main facts of air and earth sciences. An intelligent perusal of any standard text, such as Tarr's, Radway's, or Maury's, with special attention to the scientific terms employed, will furnish all necessary information.

The following may be considered a general outline of the subject:

- I. The Universe—Nebular Hypothesis, Solar System, The Sun, Planets, Satellites.
- II. The Earth—surface, movement.
- III. The Atmosphere—General Features, Light, Sun's Heat, Variations of Temperature, Winds, Storms, Moisture, Climate.
- IV. The Ocean—General Characteristics, Movements.
- V. The Land—Earth's Crust, Wearing, River Valleys, Glaciers and Glacial Period, Seas and Lakes, Plains, Plateaus, Mountains, Volcanoes, Earthquakes, Geysers.
- VI. Relation between Range of Plant and Animal Life—Geographical Distribution of Labor Dependent on Physical Geography.

### STANDARD HIGH-SCHOOL UNITS

#### ENGLISH:

1—Higher English Grammar and Grammatical Analysis.....	1
2—English Composition and Rhetoric .....	1
3—Critical Study of Specimens of English Literature.....	2

MATHEMATICS:

1—Algebra to Quadratic Equations .....	I
2—Algebra—Quadratics, Progressions, and Binomial Theorem	½
3—Advanced Algebra, including Permutations and Combinations, Determinants, and Numerical Equations.....	½
4—Plane Geometry .....	I
5—Solid Geometry .....	½
6—Plane Trigonometry .....	½

LATIN:

1—Grammar and Composition, or First Book.....	I
2—Caesar, Books I-IV .....	I
3—Six Orations of Cicero .....	I
4—Virgil's <i>Aeneid</i> , first six books .....	I
4—Cornelius Nepos, first fifteen Lives .....	I

HISTORY:

1—Greek and Roman History .....	I
2—Medieval and Modern History .....	I
3—English History .....	I
4—American History and Civics .....	I

SCIENCE:

1—Physiography, with field and laboratory work.....	I
2—Experimental Physics .....	I
3—Physiology, with laboratory work .....	½
4—Inorganic Chemistry, with laboratory work .....	I
5—Botany, with laboratory work .....	I
6—Zoölogy .....	I

GREEK:

1—Grammar and Composition .....	I
2—Xenophon's <i>Anabasis</i> , Books I-IV .....	I

GERMAN:

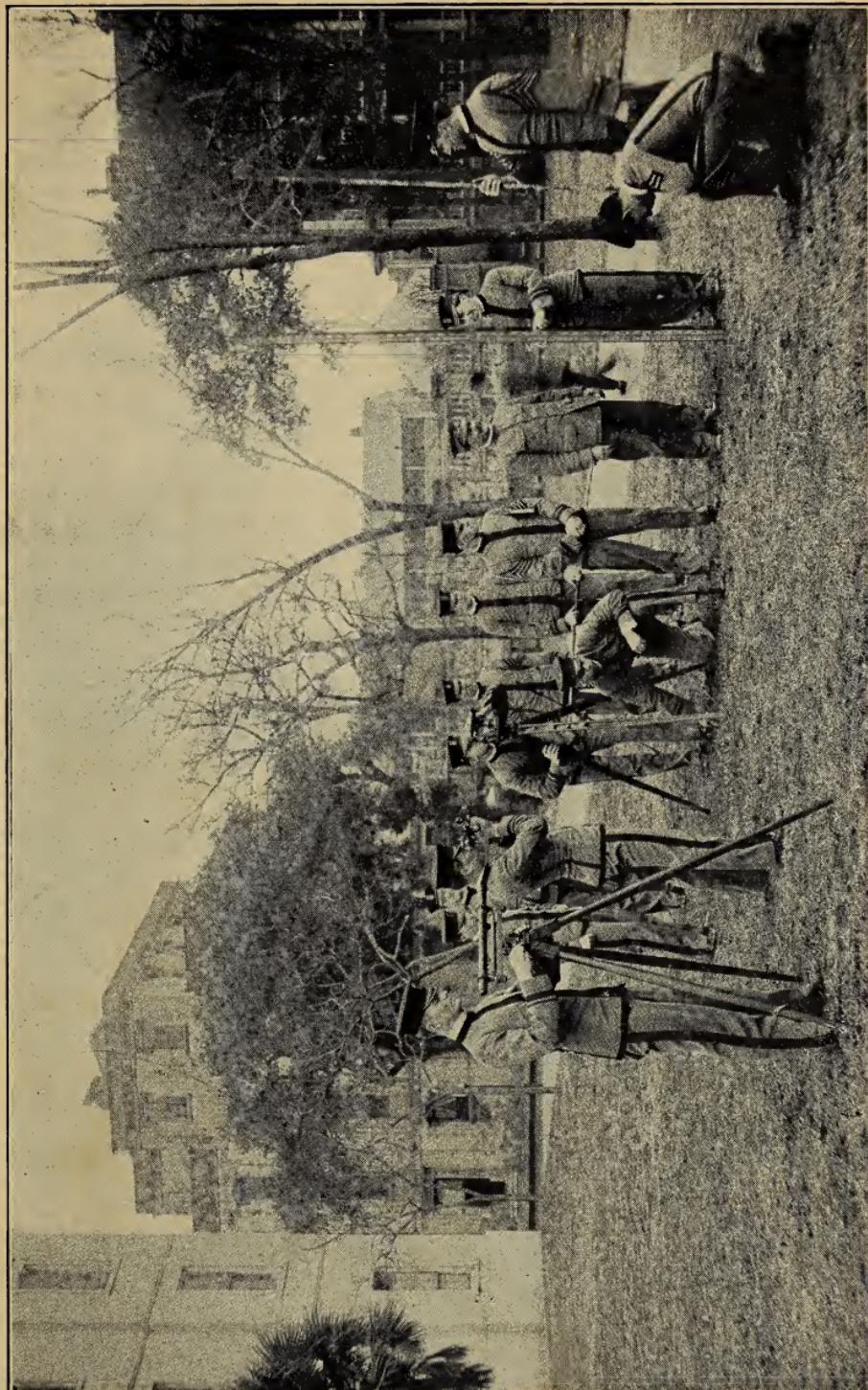
1—Half of Elementary Grammar, and 75 pages Reading.....	I
2—Elementary Grammar completed, and 150 pages Reading.....	I

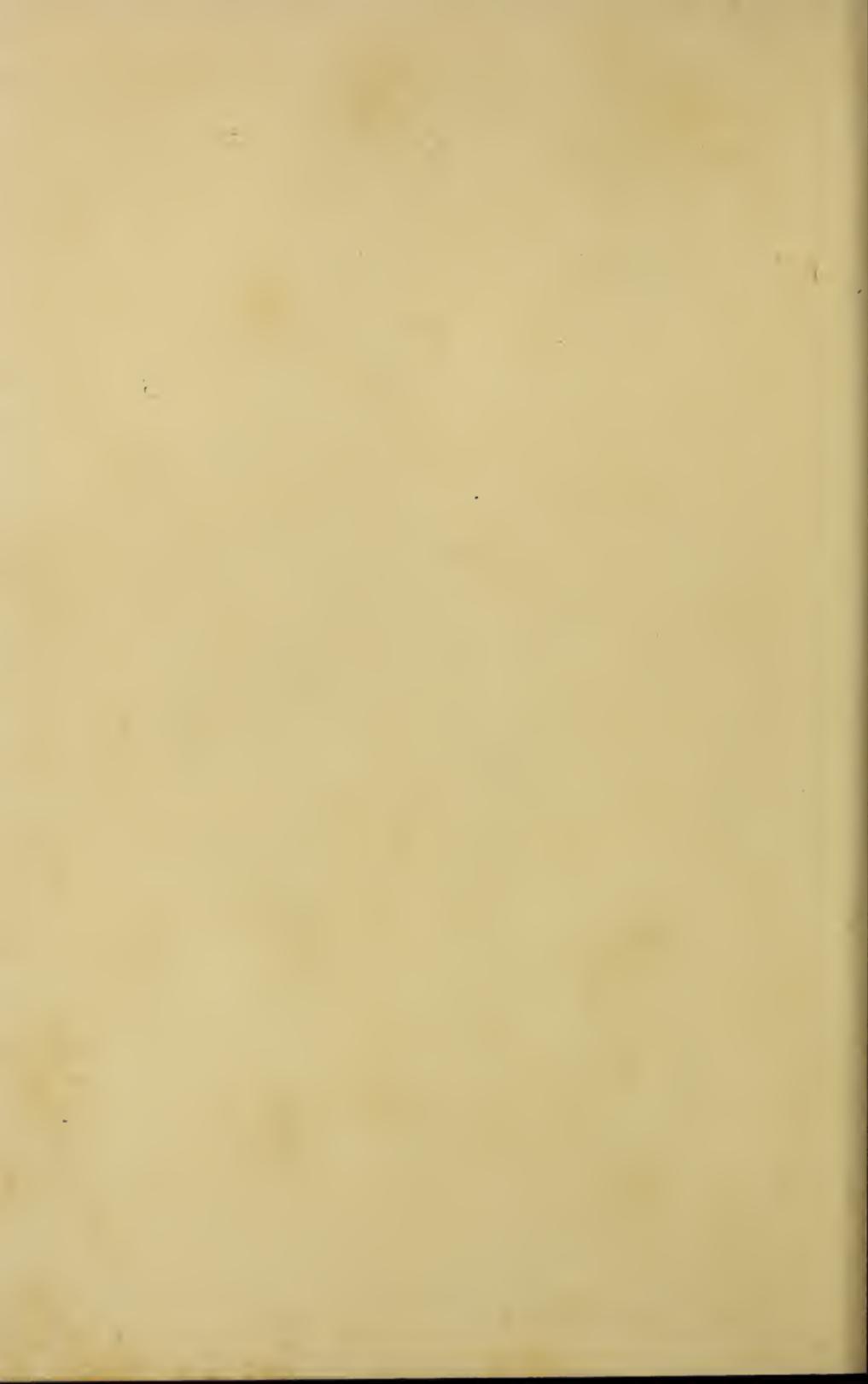
FRENCH:

1—Half of Elementary Grammar, and 100 pages Reading.....	I
2—Elementary Grammar completed, and 200 pages Reading.....	I

DRAWING:

1—Mechanical and Projection Drawing.....	I
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## SYNOPSIS OF COURSES

### FRESHMAN YEAR—*Required of all Students*

Mathematics 1; Physics 1; English 1; History 1; French 1;  
Military Science 1.

### SOPHOMORE YEAR—*Required of all Students*

Mathematics 2; Chemistry 1; English 2; History 2; French 2;  
Drawing 1; Military Science 2.

### JUNIOR YEAR

*Required:* English 3; French 3, or German 1; Military Science 3.

*Electives:* (1) Engineering Course—Mathematics 3; Engineering 1; Physics 2.  
(2) Chemistry Course—Chemistry 2; Chemistry 3; one other junior course.

### SENIOR YEAR

*Required:* German 2, or Spanish 1; History 4; Military Science 4.

*Electives:* (1) Engineering Course—Engineering 2; Engineering 3; Drawing 3.  
(2) Electrical Course—Physics 3; Physics 4.  
(3) Chemistry Course—Chemistry 4; Chemistry 5.  
(4) Biology Course—Chemistry 4; Biology 1.  
(5) English Course—English 4; one other senior course.

## DEPARTMENTS OF INSTRUCTION

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### DEPARTMENT OF MATHEMATICS AND ENGINEERING

MAJOR THOMAS

LIEUTENANT HAIR

The method of instruction in this department is by text-book and recitation, supplemented by lectures and field work. Much of the history and philosophy of the various branches is incidentally given by lecture. It is sought to make the subject interesting as well as instructive. The aim is, primarily, to draw out and develop the powers of the student, to train his faculties rather than to cram his mind with information undigested and not assimilated.

The course in Mathematics for the first two years is required of all students. Engineering with Calculus is elective the last two years.

#### MATHEMATICS

*Course I. First Year. Required.....5 hours per week*  
*Algebra, Solid Geometry, Plane Trigonometry.*

The requirements for entrance being Algebra through quadratic equations and Plane Geometry, after some review of the elements, Advanced Algebra with Trigonometry—Brenke's text-book—is completed. In Trigonometry, special attention is given to the solution of triangles, and to other applications in courses to follow. Practice in the use of logarithms is required.

For Solid Geometry, which is completed, the text-book is Gore's Plane and Solid Geometry.

*Course II. Second Year. Required.....3 hours per week.*  
*Spherical Trigonometry, Analytic Geometry.*

The parts of Spherical Trigonometry essential to the courses that follow are given in a few lessons; then the year is given to the Analytic Geometry. In this, while the straight line and the conic sections receive as usual the most study, some of the higher curves are studied, and due attention is given to planes and solids. The

analytic method is emphasized, and employed in the solution of practical problems. The text-book for the class is Wilson and Tracey's Analytic Geometry.

*Course III.* Third year. Elective.....3 hours per week  
*Differential and Integral Calculus*

The three methods commonly used in the Calculus are presented, and the advantages of each made apparent, while the method of limits is taken as a foundation. The subject is taught not as pure theory alone, but the student is made to realize what an efficient means it is of treating practical cases in Engineering and Physics.

The text studied by the class is Osborne's Differential and Integral Calculus.

## CIVIL ENGINEERING

*Course I.* Third year. Elective.....3 hours per week  
*Plane Surveying, Drawing, Roads and Pavements*

The instruction in Surveying is practical and theoretical. Surveys are made with Compass, Transit, and Level; and areas are computed by each student. Stadia work is done, and the uses of the Plane Table and the Sextant are shown. Determinations of the True Meridian are made by observations on Polaris and on the sun. The theory and practice of laying out railway curves and of calculating earth work is included. Simple triangulation and topographical and hydrographical surveying are treated. The drawing is described in the Drawing Department. A short course is given on the construction and maintenance of Roads and Pavements.

*Course II.* Fourth Year. Elective.....3 hours per week  
*Analytic Mechanics, Mechanics of Materials*

This course in Theoretical and Applied Mechanics is on the Principles of Mechanics and their application to structures.

The theory of central forces and its application to the motion of the planets are given. The stresses in beams, columns, and shafts, and in the simple forms of bridge and roof trusses, are studied.

The importance of Mechanics as the basic study for Engineering is recognized.

*Course III. Fourth Year. Elective.....3 hours per week*  
*Hydraulics, Sanitary Engineering*

In Hydraulics, the study is on the pressure of water against dams and other structures, and on its flow in pipes, rivers, and canals. The study of air pressure and that of steam is included with other fluids.

The Sanitary Engineering includes water supply, sewerage, garbage disposal, and the other means of preserving the health of the community. Attention is given to vital statistics, and the importance of their systematic collection. The germ theory of disease is treated, and the specific bacteria described.

There is a supplementary course in Drawing, described under Drawing Department, that is required with Course II, III, in Engineering; and while Course III, in Mathematics, is elective to all students, it is required before these two courses in Engineering can be taken. The latest and best text-books suitable are used by the students in Engineering, and various standard works on the subjects are in the Library, available for reference. The attention of the students is called to the latest practice as set forth in *Engineering News*.

While the instruction is by text-book and recitation, with practical field work, explanatory lectures supplementary to the text are daily given.

The equipment for instrumental work in the field includes Transits and Levels of the latest improved kind, Compasses, Plane Table, and Sextant.

### DEPARTMENT OF ENGLISH

MAJOR MCGILLIVRAY

LIEUTENANT WILLIAMS

The object of this course is to train students in the correct use of their mother tongue, and to give them a fair knowledge of its literature, both English and American.

The work of the course is required in the first three years, and is as follows:

FRESHMAN CLASS. Three hours a week—Lieutenant Williams.

A. TYPES OF LITERATURE—One hour a week. The various literary types are closely studied in representative selections, viz.: a group of short stories, a novel, a (Shakespeare) play, an essay, and selected poems.

B. RHETORIC—Two hours a week—Lieutenant Williams.

This subject includes a thorough review of the parts of speech, their inflections and their uses, with a close study of syntax and logical analysis. The aim of the course is to give the student a practical command of the English sentence, and much time, therefore, is given to writing compositions. The practice work is confined to narration and description. In addition to the daily written exercises, weekly themes on familiar topics are assigned. Special stress is laid upon spelling, punctuation, capitalization, and errors in the use of English.

Text-books: Williams' Composition and Rhetoric; Woolley's Handbook.

SOPHOMORE CLASS. Three hours a week—Major McGillivray.

A. LITERATURE—The history of English Literature is studied, from the Anglo-Saxon period to the close of the Victorian Age. Along with the historical setting of each period, and the biographies of the various writers, the course includes the study of at least one typical work of each principal author. In the study of the more important writers, a fair amount of parallel reading is required.

Text-books: Long's English Literature; Newcomer & Andrews' Twelve Centuries of English Prose and Poetry.

B. RHETORIC—One hour a week. The work in this class is a continuation of that begun in the Freshman Class. Exposition and argumentation are studied, and their principles applied in fortnightly themes.

JUNIOR CLASS—Three hours a week—Major McGillivray.

A. THE ENGLISH ESSAY—A careful study of representative essays and essayists, from Bacon to Arnold, is attempted. Particular emphasis is laid upon DeQuincey, Macaulay, and Carlyle. Parallel assignments.

B. AMERICAN LITERATURE—About two months are devoted to a rapid survey of the history of American Literature, with parallel readings and some classroom discussion of masterpieces.

SENIOR CLASS (Elective)—Three hours a week—Major McGillivray.

A. SHAKESPEARE—Three hours a week.

This course embraces (a) lectures on the Elizabethan stage and its relation to the Romantic Drama, (b) lectures on Elizabethan

English, (c) a careful study of the principal plays, and a rapid reading, with classroom discussion, of the less significant, (d) parallel assignments.

## DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

MAJOR MOORE

LIEUTENANT WILLIAMS

*Course I.* Required of all Freshmen. History of Modern Europe, 1500-1815. Three hours a week.

*Course II.* Required of all Sophomores. History of Modern Europe, 1815-1914. Three hours a week.

*Course III.* Elective for Juniors who do not elect Engineering. Intensive study of one or more periods of English or American History. Three hours a week.

*Course IV.* Required of all Seniors:

- (a) American Government and Politics. Three hours a week.
- (b) Economics. Three hours a week.

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*Course I.* This course is based on Volume I of Hayes' A Political and Social History of Modern Europe. The text is followed closely, its contents being taken up in order. The following, which is a brief outline of the text, is the best general outline that can be given of the course.

1. The Countries of Europe at the Beginning of the Sixteenth Century.
2. The Commercial Revolution.
3. European Politics in the Sixteenth Century.
4. The Protestant Revolt and the Catholic Reformation.
5. The Culture of the Sixteenth Century.
6. The Growth of Absolutism in France, and the Struggle between the Bourbons and the Hapsburgs, 1589-1743.
7. The Triumph of Parliamentary Government in England.
8. The World Conflict of France and Great Britain.
9. The Revolution within the British Empire.
10. The Germanies in the Eighteenth Century.

11. The Rise of Russia and the Decline of Turkey, Sweden, and Poland.
12. European Society in the Eighteenth Century.
13. European Governments in the Eighteenth Century.
14. The French Revolution.
15. The Era of Napoleon.

Throughout the course everything touching English and American History is emphasized. Parallel reading is recommended in connection with the course, but not required. Constant emphasis is placed on chronology; and map-work is regarded as indispensable, eighteen maps being required during the session.

*Course II.* This course is a continuation of Course I, and is based on Volume II of Hayes' A Political and Social History of Modern Europe. In this course the text is not followed as closely as in the preceding one; however, the best general outline of the course is that of the text, which is as follows:

1. The Era of Metternich, 1815-1830.
2. The Industrial Revolution.
3. Democratic Reform and Revolution.
4. The Growth of Nationalism, 1848-1871.
5. Social Factors in European History, 1871-1914.
6. The United Kingdom of Great Britain and Ireland, 1867-1914.
7. Latin Europe, 1870-1914.
8. Teutonic Europe, 1871-1914.
9. The Russian Empire, 1855-1914.
10. The Dismemberment of the Ottoman Empire, 1683-1914.
11. The New Imperialism and the Spread of European Civilization in Asia.
12. The Spread of European Civilization in America and in Africa.
13. The British Empire.
14. International Relations (1871-1914), and the Outbreak of the War of the Nations.

As in Course I, emphasis is placed on everything touching English and American History, and the same plan as to parallel reading is followed. The emphasis on chronology and geography is kept up, twenty maps being required in this course.

*Course III.* The special emphasis laid on English and American History in the Freshman and Sophomore Courses lays something of a foundation for the intensive study in the Junior Class of special periods of English or American History. During the session 1917-1918 the following studies will probably be made.

1. The Development of the State Rights Doctrine in South Carolina.
2. Industrial and Economic Development in the United States since 1876, and consequent Social and Political Changes.

Wide reading is required in this course, and it is used as a means of teaching historical method in its commonest forms. The loose-leaf note-book system is used, and a determined effort is made to teach a good system of historical note-taking.

*Course IV.* This course falls into two parts: (a) American Government and Politics, and (b) Economics. Endeavor is made to so give the course that the first part constantly looks forward to the second, and the second back at the first; and it is believed that the connection established abundantly justifies the course.

In studying Government and Politics, the students first center their attention on the origin, growth, and operation of our national government and institutions, and later on State and local government and institutions. The historical setting is kept prominently in view throughout the course, it being believed that to understand our institutions one must look to the past, out of which they have emerged. At every important stage, the views of opposing leaders are analyzed and weighed.

In the study of our government, it is sought to understand not only its book theory, but the practical workings as well. The rise, growth, machinery, and place of political parties in the United States are studied. The place of the political party in England is also understood, and a comparison is made between the party government of the United States under an instrument that contemplated no party alignments, and that of England under a scheme of government in which the political party is fundamental.

After a general survey of State government, the several constitutions of South Carolina are briefly considered in their order of adoption. Attention is given to the character of the adopting bodies; and the reasons for the changes made by each are sought for.

The nature of the County and Township are understood; and a close study is made of City government, a critical comparison be-

ing made of the aldermanic and commission forms. Attention is given to municipal functions.

In closing the course in government and politics, the "Short Ballot Principle" is examined and emphasized, and initiative, referendum, and recall are considered.

The work in Economics is based on Book II of Ely's Outlines of Economics, Books I and III being required as parallel reading. The text is followed closely, and Production and Consumption, Value and Exchange, and Distribution are given about the same relative emphasis they receive in the text. Effort is made to make the work practical, but lack of time makes it impossible to go, to any appreciable extent, into any of the fields in which economic principles apply.

Stress is laid on the importance of wide reading in connection with all work of the Senior Class in this Department, and, during the year, each student is required to make at least two important studies, one in connection with the work in government and politics, and one in connection with the work in economics. In doing this he is expected to consult many references, and is required to submit notes and a report on each of the tasks he selects. Each member of the class is required to subscribe for the *Review of Reviews*, and assignments in it are made from time to time, with a view to making the work more interesting and practical.

## DEPARTMENT OF CHEMISTRY

CAPTAIN KNOX

LIEUTENANT GUTHRIE

This department embraces three laboratories, two lecture-rooms, and store-rooms. The department is amply provided with chemicals and apparatus requisite for the maintenance of a high degree of efficiency in the subject.

The total amount of work offered in the subject consists of five standard college courses, as follows:

*Course I.* Lectures, two hours per week; Laboratory, two hours per week. This course is required of all Sophomores.

No previous knowledge of chemistry is assumed, the course being essentially a beginners' course. The student is provided with a text-book and laboratory manual, and these are supplemented with demonstrated lectures and classroom discussions, it being the object

of the department to be assured that the student's knowledge is accurate, and his inferences and deductions well founded.

The course gives the cadet that knowledge of chemistry required of all well-educated men.

The synopsis of the course follows: The commoner elements, their modes of preparation and properties, are first studied, and, as the student grows in breadth of detail, the underlying theoretical conceptions are carefully introduced and emphasized. Great stress is laid on the ionic hypothesis, and its application to the explanation of all such phenomena as double decomposition, hydrolysis, and the completion, in one direction, of reversible ionic equilibria.

The student is assigned to a desk in the laboratory, in which he keeps his own individual set of apparatus, and is required to keep an accurate record of his experimental work in the form of a notebook. This notebook is periodically inspected.

So many of the chemical changes of matter being of a more or less spectacular nature, the young student finds himself engaged in a line of work that, from the first, holds his interest and attention in a manner that few other subjects can claim.

*Text-books:* "Elementary Chemistry," by Alexander Smith; "A Laboratory Outline of General Chemistry," by the same author.

*Course II.* Lectures, two hours per week; Laboratory, two hours per week. Required of all Juniors electing chemistry.

This course is an extension of Course I. The study of reactions is at all times more thorough-going than in the preceding course. Considerable attention is directed toward the physical side of chemical action, and, throughout the course, problems bearing on the different principles under discussion are assigned for solution.

This course, and the course in qualitative analysis, are beautifully supplemental, in that the interpretations for the actions underlying analysis are here exhaustively considered.

*Text-books:* "General Chemistry for Colleges," by Alexander Smith; "A Laboratory Outline for College Chemistry," by the same author.

*Course III.* Qualitative Analysis. Lectures one hour per week; Laboratory, four hours per week. Required of all Juniors electing chemistry.

This is a course of instruction in the detection, qualitatively, of unknown substances. At first, the student is given simple unknowns containing one or two metals. He learns the group re-

actions, whereby he may separate the different metals into groups, and the separation of these into smaller groups and individuals. Proceeding further in the study, he next encounters the reactions by means of which the commoner acids may be detected. As his knowledge and skill advance, he is finally given more or less complex commercial products and naturally occurring substances, such as portland cement, limestone, phosphate-rock, iron ores, etc., for analysis. He is, at all times, required to understand the reactions and principles underlying his work. In this manner, a course in qualitative analysis becomes more than its name implies, since it also constitutes an excellent course in general chemistry at the same time.

*Text-book:* "Qualitative Chemical Analysis," by Olin Freeman Tower.

*Course IV.* Quantitative Analysis. Lectures, one hour per week; Laboratory, four hours per week. Required of all Seniors who elect chemistry.

This course supplements the preceding one in that the student is now taught to estimate substances quantitatively. He begins by acquiring skill in the carrying out of standard methods for the determination of the commonly occurring metals and acids. As his skill increases, he is given more and more complex materials, finally acquiring the ability to carry out the quantitative analysis of ordinary commercial and natural products. His training includes estimations both in a gravimetric as well as in a volumetric manner. This course, together with the preceding one, constitutes excellent training for those cadets who anticipate entering the profession of pharmacists, or who aspire to enter chemical laboratories as assistants.

*Course V.* Organic Chemistry. Lectures, two hours per week; Laboratory, two hours per week. Required of all Seniors who elect chemistry or chemistry and biology.

This course consists of the study of organic general reactions, as usual in the beginning of this branch of the science. The actions discussed in the classroom are amply illustrated in the laboratory by the student's individual work. Here, he undertakes the carrying out of simple syntheses and reactions to emphasize the theoretical principles discussed in the lecture-room. This course furnishes excellent preliminary training for those who propose to undertake the study of medicine or of pharmacy, or for those who propose to enter the technical field. Aside from its value for the sake of the

knowledge to be acquired, the course takes high rank on a purely educational basis, since it requires a high degree of mentality for its accomplishment.

*Text-books:* "Theoretical Organic Chemistry," by Julius B. Cohen.

## DEPARTMENT OF BIOLOGY

CAPTAIN KNOX

This department consists of but one standard college course of two lecture and two laboratory hours per week, and is the usual elementary course offered in Zoölogy.

The course is designed primarily for the benefit of those students intending to take up the study of medicine, and with this in view it has been designed to collaborate with the requirements for admission to the medical colleges. Whereas this is the primary purpose for which the course was instituted, there is no study that so teems with interest, and which offers greater cultural opportunities to the student.

In the lecture-room, examples from the various classes in the animal kingdom are critically studied, this study being supplemented by the microscopic examinations and the dissections undertaken by the student in the laboratory.

The course is required of all chemistry-biology electives, and is also open for election to the English electives.

## PHYSICS

CAPTAIN HODGES

LIEUTENANT GUTHRIE

The Department of Physics occupies about four thousand square feet of floor space on the ground floor of the East Wing, directly beneath the Chapel. It consists of eight rooms, as follows: two lecture-rooms, one apparatus room, one dark room, one radio station, two cellars, and the general laboratory. It is fitted with the necessary direct and alternating current voltages, both from city service and storage batteries, and machines necessary for its purpose. It is also served with city gas, and will shortly have compressed air and steam service. The apparatus contained in the apparatus-room is sufficient for practically all experiments necessary for the courses in Physics and Electricity given, both for

lecture-table work and individual experiments. There are several unique pieces of apparatus also. The radio station, run in connection with the laboratory, possesses up-to-date receiving and sending sets, and is of great value in the illustration of a great many physical principles.

PHYSICS I (Freshman Class, required of all students). Three hours a week for nine months. A course in the elements of college physics, including all necessary lecture-table experiments for demonstration of principles. A thorough study of a modern textbook is insisted upon, and the working out by the student of typical problems. Entering students for this course should be well equipped with a knowledge of the metric system, the subject of mensuration, and all tables of weights and measures. A short course in individual laboratory work is given the last two months of the session.

PHYSICS II (Junior Class Elective). A course in college physics, using Duff's text. This is the regular college physics course, covering thoroughly the text. Lectures on the various principles are given, and derivation of the various formulas and the working of many problems are demanded in this course. From March to the end of the session, six hours a week are devoted in this course to individual laboratory work. Previous to this, several lectures are given by the Professor, in laboratory methods and the proper writing of reports. Much parallel reading is required, of Government bulletins and scientific papers.

PHYSICS III (Senior Class Elective). Electricity and Magnetism. A thorough study of the principles of the subject as set down in Timbie's text, including the working of about three hundred problems by the student, in magnetism and direct and alternating currents.

PHYSICS IV (Senior Class Elective). Electricity and Magnetism. A companion course to PHYSICS III, using text of Silvanus Thompson, and including a short course in radio engineering by Pierce. In this course considerable construction work along electrical and other lines is accomplished in the laboratory, a study of electrical instruments and machines, wiring, investigating various kinds of circuits, individual experiments with the potentiometer, resistance bridges, etc., are also done. During the year, about fifteen trips, of several hours each, are made to plants in and around Charleston. Under the radio subject, the cadet is allowed to practice manipulation of the wireless station, sending and receiving messages.

## DEPARTMENT OF DRAWING

CAPTAIN LE TELLIER

The work of this department includes: (1) a general course in Mechanical Drawing and Descriptive Geometry, which is required of all cadets; and (2) more advanced technical courses, which are required of cadets who elect the Engineering Course in the Junior and Senior years. The object of the first is to train the students in the use of Drawing as a practical, graphical language, and to give them the advantage of the rigorous training derived from a course in Descriptive Geometry; the object of the technical courses is to develop graphical methods of investigating and solving engineering problems.

The method of instruction is based on the assumption that real mastery of engineering problems can be developed only by constantly working problems. In assigning problems, effort is made to relieve the students of the waste of time incident to transcribing data and diagrams, or to repeating well-understood or purely mechanical operations. The problem sheets are given out with all data in such form that the student can begin without delay work on the essential part of the problems. No mere copying exercises are given. The text-books are supplemented by frequent lectures, and notes prepared by the instructor and furnished to the students in mimeographed form.

The drawing-room is located on the second floor of the King Street Building, and is large, well lighted, and fully equipped. The equipment includes the following articles: Forty drawing tables, twenty-five of which are new adjustable tables of the most modern design, stools for all tables, eight large locker cases, two filing cases for problem sheets and specimen drawings, adjustable blackboard, large blueprinting frame mounted on track to facilitate exposure, blueprint tubes, pantograph for accurate transcribing, polar planimeter, copying machine for preparing notes, a collection of mechanical, architectural, topographic, and structural drawings, and a collection of models and machine parts.

### SOPHOMORE CLASS

*Course I.* Required of all cadets. Four hours a week.

MECHANICAL DRAWING—Preliminary work, to develop skill in handling drawing instruments; practice plates; useful geometrical constructions; construction of the conic curves, cycloids, involutes, and spirals; Reinhardt's system of freehand lettering; elementary

orthographic projection, the object of which is to prepare the student for the work in Descriptive Geometry which follows in the Second Term. Fifty hours, fourteen plates.

*Text-book:* French's Engineering Drawing.

**DESCRIPTIVE GEOMETRY**—Great importance is attached to this work, as Descriptive Geometry supplies the principles on which all geometrical representation is based, as well as affording the best possible means for cultivating the geometrical imagination. The course includes a series of problems of gradually increasing difficulty. All problems are demonstrated by models constructed by the instructor, and following this each cadet is required to construct his own models until he has made sufficient progress to dispense with them. Thirty problems, twenty hours.

*Text-book:* Church's Descriptive Geometry, and notes prepared by the instructor.

**APPLIED DESCRIPTIVE GEOMETRY**—The foregoing course in Descriptive Geometry is followed by a course the aim of which is to gradually adapt the principles of the subject to the practical problems of drawing and design. The use of auxiliary planes of projection, sectional views, and revolved views, is explained, and problems involving their use are solved. This is followed by a series of problems in the intersection and development of surfaces. These problems deal with the usual geometrical solids, transition pieces, connecting rods, and various articles constructed from sheet metal. Twenty-two problems, thirty hours.

*Text-book:* French's Engineering Drawing, and notes prepared by the instructor.

**PICTORIAL REPRESENTATION**—Isometric, oblique, cabinet, diametric, and clinographic projection. The training in orthographic projection enables the student to master the essentials of these methods of representation in a short time. Twelve problems, twenty hours. Same text as above.

## JUNIOR CLASS

*Course II.* Engineer Elective. Two hours a week.

**MECHANICAL DRAWING**—During the first term of this year, the work of the Sophomore Class in Mechanical Drawing is continued, the object being to give as much training in this subject as may be regarded as a safe minimum for students of civil engineering. The course begins with a brief study of the more important standard

machine parts, such as bolts, nuts, screw-thread, springs, structural shapes, and rivets; this includes the correct and conventional methods of representation. Examination of government and manufacturers' drawings, with exercises based on these drawings; detailed and assembly drawings of simple machines and machine parts; tracing and blueprinting; drawing office system. Forty hours.

*Text-book:* French's Engineering Drawing.

**ELEMENTARY KINEMATICS**—Problems in the design of cams, quick-return motions, engine movements, valve gears. Fifteen problems, fifteen hours.

*Text-book:* Barr's Kinematics of Mechanism.

**TOPOGRAPHICAL DRAWING**—Plotting angles, plotting surveyors' notes, topographical symbols, contour mapping, including problems in grading, visibility, and map scales. Sixteen hours, ten problems.

*Text-book:* Raymond's Surveying.

**MILITARY MAPPING AND MAP READING**—Four hours a week, four months. The time is divided between the field and drawing-room.

Methods of making military maps, including place, position, road and area sketches, are studied and practiced in the field. The use of the contour map in military operations, use of map and pace scales, slope boards, magnetic compass, universal map rule, and practical problems in the field follow. Fifty-two hours.

*Text-book:* Grieve's Military Sketching.

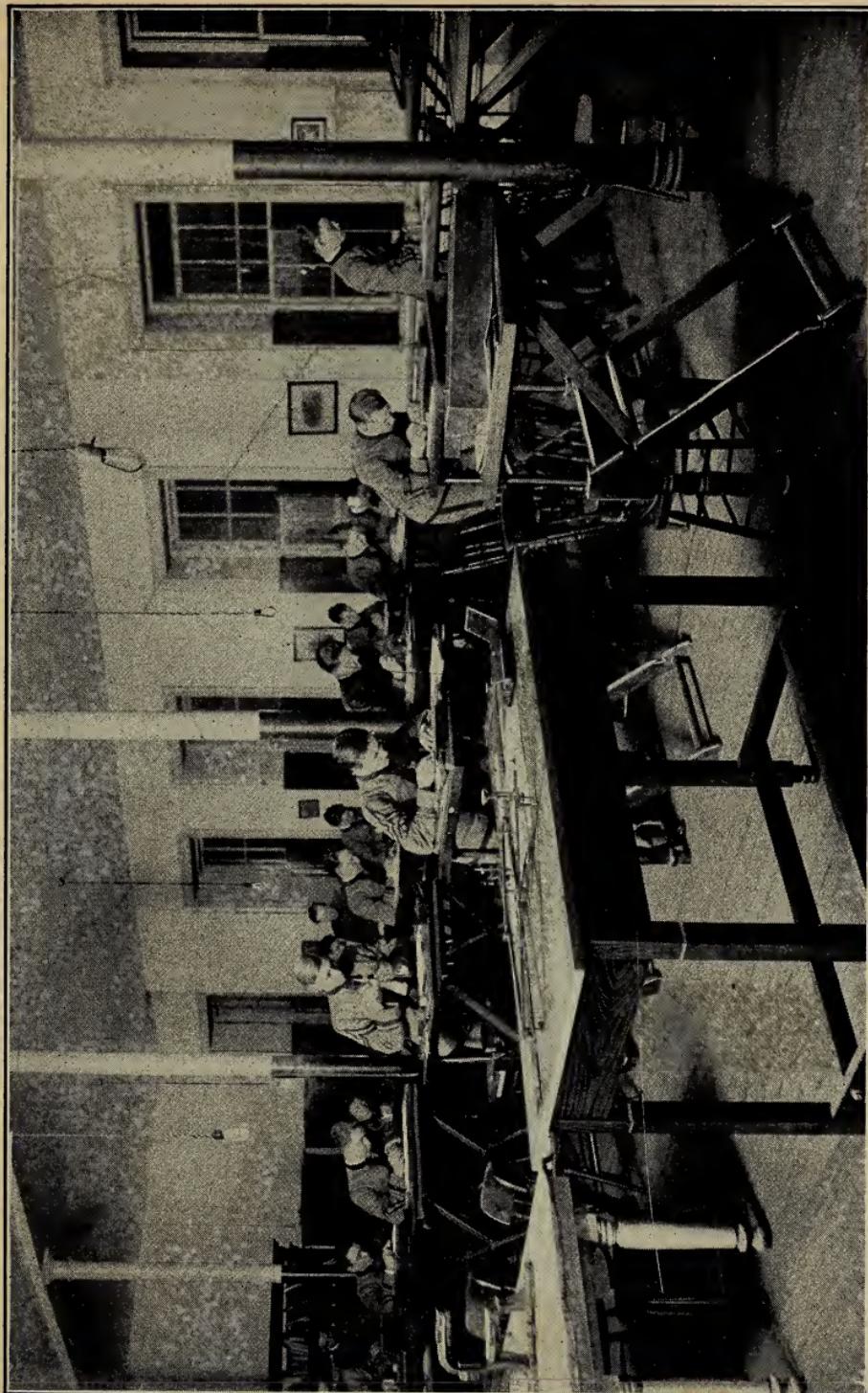
## SENIOR CLASS

**Course III.** Engineer Elective. Four hours a week.

**EARTHWORK COMPUTATIONS**—Use of contour maps in engineering operations: derivation of prismoidal, prismatic, and approximate formulæ for earthwork computations, and the application of these formulæ to problems involving fills, excavations, grading, volume of water impounded by dams, and similar engineering operations. Twenty problems, including derivation of all formulæ given in text. Twenty hours.

*Text-book:* Raymond's Surveying.

**GRAPHIC STATICS**—The object of this course is to give a thorough working knowledge of the principles of graphic statics, and to develop mathematical proofs for all of the methods employed. Graphic statics as a method of analysis is an essential part of an engineer's training, and, in order to master the subject, it is necessary to establish the mathematical soundness as well as the prac-





tical efficiency of its methods of analysis. The method of instruction is as follows: A set of problems involving the computation of reactions and stresses in roof trusses are given. The graphical methods are given to the students without proofs, and they are shown how to apply the methods to the solution of the problems. In this way the efficiency of the methods is brought out, and the student's natural interest to find why these methods afford such easy solutions for intricate problems is aroused. Then the subject is taken up with the simplest diagrams, and the proofs are gradually developed, followed by a re-examination of the problems previously solved.

The order of the work is as follows: General principles of graphic statics, composition, resolution, and equilibrium of forces, the force and funicular polygon, graphic moments, center of gravity, moment of inertia. Dead and wind loads on structures, Duchemin's formula for wind pressures, wall reactions, types of roof trusses, stresses in cantilever and unsymmetrical trusses, counterbracing, three-hinged arches. Graphic treatment of loads on beams. Types of bridges, train loads, Cooper's tables of train loads, analysis of loads in bridges. Fifty-eight problems, sixty hours.

*Text-book:* Malcom's Graphic Statics.

**STRUCTURAL DRAWING AND ELEMENTARY DESIGN**—The object of this course is to supplement the course in Graphic Statics with an elementary knowledge of the materials and methods employed in structures. A study of standard structural shapes is made from the catalogs of the steel manufacturers; this is followed by a study of standard joints and connections, methods of designing and fabricating steel structures, and a complete study of a steel plate girder and a steel highway bridge. Twenty problems, forty hours.

*Text-book:* Conklin's Structural Steel Drafting and Elementary Design, Cambria Steel Company Handbook.

## DEPARTMENT OF MODERN LANGUAGES

All cadets are required to take French in the Freshman and Sophomore Classes. In the Junior Class, the student may elect either a third year of French or a beginner's course of German. Students taking the courses in Chemistry and Biology must take German in both the Junior and Senior years. Students desiring to take the Senior work in Spanish must elect a third year of French upon being promoted to the Junior Class.

## FRENCH I

CAPTAIN HILDEBRANDT

FRESHMAN CLASS—Three hours a week. Required of all.

This course is offered for beginners in French. The elements of French grammar are studied, and especial attention is given to smooth translation, practice on grammatical forms, pronunciation, and the writing of French from dictation. This year, Olmstead's "Elementary French Grammar" is being used. The reading will be from Fontaine's "En France," and other texts of moderate difficulty. Between two hundred and two hundred and fifty pages will be read.

## FRENCH II

CAPTAIN GRAESER

SOPHOMORE CLASS—Three hours a week. Required of all.

The course in reading embraces three hundred to three hundred and fifty pages, from such texts as: *Le Voyage de M. Perrichon*, *De Tocqueville's Voyage en Amérique*, *Maupassant's Contes Choisis*, *Daudet's Lettres de Mon Moulin*.

The salient features of syntax are carefully taught, and their application to the reading texts constantly insisted upon.

Composition, dictation, and conversation are frequently practised, using François' Introductory French Composition. French is as much as possible the language of the section-room.

## FRENCH III

CAPTAIN GRAESER

JUNIOR CLASS—Three hours a week.

A general acquaintance with the great writers of French literature is acquired by the study of de Rougemont's *Manuel de la Littérature Française*, or of Vreeland and Michaud's *Anthology of French Prose and Verse*.

This year much additional reading will be assigned for parallel work from authors of the seventeenth century. The course comprises about five hundred pages of reading.

During the next two years, writers of the eighteenth and of the nineteenth century respectively will receive special attention.

Original themes in French are required, on the lives and works of the various authors studied. Formal composition is furnished by François' Advanced Composition, and much training in dictation is afforded.

French III is an elective course.

GERMAN I  
CAPTAIN GRAESER

SENIOR CLASS—Three hours a week.

In entering upon the subject of German, a minimum of grammar as presented in "The Direct Method" by Walter and Krause is taught, and the student begins at the earliest possible moment the reading of a course containing two hundred to two hundred and fifty pages from such texts as: Märchen und Erzählungen, Glück Auf, Herein, Gruss aus Deutschland, etc., that furnish the German viewpoint of army life and events, places of interest, historical and imposing personalities of earlier and more recent times. Pronunciation is improved by constant drill, and by writing from dictation.

German I may be substituted for French III.

GERMAN II  
CAPTAIN GRAESER

SENIOR CLASS—Three hours per week.

This course comprises about five hundred pages of reading. For the cultural element, Bernhardt's Litteraturgeschichte is studied, and Lessing's Minna or Nathan, Schiller's Ballads and Tell, and Goethe's Mesiterwerke (Bernhardt) are translated entirely or in part.

Much parallel reading is assigned.

Allan's, Pope's, or Wesselhoeft's text is used for prose composition, and the student's knowledge of modern German newspaper style is extended by the use of the German quarterly, "Aus Nah und Fern," which is used to furnish practice also in easy conversation.

This course must be taken by those who elect German I.

SPANISH I  
CAPTAIN HILDEBRANDT

SENIOR CLASS—Three hours per week.

There has been a great and increasing demand for the establishment of courses of Spanish in colleges throughout the country. This is due principally to the opening of the Panama Canal, and coincident with this to the opening of a vast commercial field in which occur innumerable opportunities to young Americans equipped with a knowledge of Spanish.

In this course, Olmstead & Gordon's "Abridged Spanish Grammar" is used for the elements of grammar and prose com-

position. Constant drills in pronunciation are given. The students are made familiar with commercial forms and usages. Various texts are used for reading, and between two hundred and two hundred and fifty pages are read in class. In addition, private reading is done in current issues of the "Boletin de la Union Pan-Americana."

For those students who expect to make use of their knowledge of Spanish in after life, an additional hour of reading and conversation is offered. Rapid reading is done during this period, and the aim is to increase the student's vocabulary, and assist him in the development of an instinctive feeling for correct Spanish forms. Bonilla's "Spanish Daily Life" furnishes material for conversation.

## DEPARTMENT OF MILITARY SCIENCE

LIEUTENANT-COLONEL GAREY

The theoretical and practical instruction in this course is laid down by the War Department in the same regulations that govern the Senior Division of the Reserve Officers' Training Corps. Any cadet who desires may receive the generous provisions of this law, provided he will spend part of his last two summers at The Citadel in camp, where he will have transportation, board, and clothing provided by the Government. In addition thereto, provided his work is satisfactory, he will receive an allowance of Government uniforms and military equipment for the entire college course; and for the Junior and Senior, an allowance of money from the Government that will pay his board.

It should be clearly understood that the Cadet in no way obligates himself for any service during war, or any training or duties after graduation, by joining the Reserve Officers' Training Corps. This is a Training Corps only. There is no obligation involved, except to train while the individual remains a Cadet. And this condition is terminated when the Cadet ceases to be a member of the Corps, either by graduation or otherwise.

The work throughout the course is progressive in character. The Freshman, besides routine preliminary instruction in drill and calisthenics, is taught, among other things, how to shoot, how to draw a map, the value of personal hygiene, the military history of the United States, and the military obligations of citizenship.

The Sophomore, in addition to other work, is instructed in the refinements of shooting, in map reading, camp sanitation, and

camping expedients. He is taught signaling, semaphore and flag; how to construct to scale field works and bridges. He is instructed in first aid, and in the principles of patrolling.

The Junior is given the practical duties of drilling and instructing others. In his Freshman and Sophomore years he drills as a subordinate; now he exercises command. He is instructed in military sketching; in problems involving the principles of the Art and Science of War; in the elements of international law; and in practical military engineering.

The Senior is intrusted with the most responsible military commands in the Corps. He is given practical military engineering; tactical problems; court-martial proceedings; the international relations of America from discovery to the present day; in the gradual growth of principles of International Law embodied in American diplomacy, legislation, and treaties; the Psychology of War; and the general principles of strategy, planned to show the intimate relationship between the statesman and the soldier.

It is planned for the two upper classes to go every spring to Fort Moultrie, a regular Army Coast Artillery Post, situated in Charleston Harbor, to receive theoretical and practical instruction in handling seacoast guns and mortars.

The Citadel is not only being yearly rated as distinguished by the War Department, but is doing much more work than is required. The military training includes in its course so much field work and life in camp, target practice, and the practical solution of tactical problems in the field, that the Cadet, provided his work has been thoroughly satisfactory, will be enabled upon its completion to fulfill in practice the obligations of merit and honor expected from graduates of this institution.

## DEGREES

Upon the completion of the four years' course of studies, as outlined in the preceding pages, the cadet is granted the degree of Bachelor of Science.

The degree of Civil Engineer is granted to those graduates in Engineering who, after graduation, furnish satisfactory evidence of engineering work of a superior quality extending over at least three years, and who submit a satisfactory thesis.

## BENEFICIARY SCHOLARSHIPS

The State of South Carolina appropriates annually twenty thousand dollars for the support of sixty-eight

Cadets in the College. These scholarships are distributed among the various counties, as shown on pages 71 and 72.

Notices of vacancies in these scholarships are advertised in the month of July each year, in the newspapers of the counties where they exist, and also in the leading State daily papers. Applications for these beneficiary appointments must be made upon printed forms furnished by the superintendent of The Citadel, and must be filled out in every particular, and returned to the Superintendent at The Citadel, who will lay them before the Board of Visitors for their approval.

As it is the intention of the State to limit the beneficiary appointments to worthy young men without means of obtaining a college education, certificates of inability to pay are required in these applications.

The following are not eligible for beneficiary scholarship appointments :

- (a) A person who during the current year has won or holds a scholarship at another State institution.
- (b) A person who has been in attendance at The Citadel or "any other institution of higher learning known as a College or University," provided, however, that this condition shall not apply if there are no other applicants for the scholarship.
- (c) A person who has forfeited a scholarship at The Citadel or any other State institution by failure to maintain himself.

Applicants to be eligible must be not less than sixteen years of age nor more than twenty years of age on September 20. They must be at least five feet in height, physically able to do military duty, of good moral character, and must show in their certificates that they are financially unable to go to college at their own or parents' expense.

In all counties where vacancies occur, competitive examinations will be held on the second Friday in August, by the County Superintendent of Education, and awards will be made to the applicants making the best grades, if they are otherwise eligible.

### CADETS HOLDING STATE BENEFICIARY SCHOLARSHIPS, 1916-1917

\***ABBEVILLE**—G. T. Hagan, '19; J. W. Wilson, '19.  
**AIKEN**—W. W. Muckenfuss, '17; M. Surasky, '19.  
**ANDERSON**—J. G. Bruce, '19; T. C. Cannon, '19; J. L. Whitten, '20.  
**BAMBERG**—J. W. Simmons, '20.  
**BARNWELL**—P. A. Price, '18; J. J. Still, '19.  
**BEAUFORT**—W. N. Levin, '18.  
**BERKELEY**—R. L. Jeffords, '19 (Special award).  
**CALHOUN**—C. James, '20.  
**CHARLESTON**—J. L. Weeks, '17; F. A. Gaffney, '18; A. Epstein, '19; J. T. Witsell, '19.  
**CHEROKEE**—A. L. Poole, '19.  
**CHESTER**—T. C. Lattimer, '20.  
**CHESTERFIELD**—J. H. Rivers, '19.  
**CLARENDON**—W. C. Wolfe, '19.  
**COLLETON**—H. C. Jones, '19.  
**DARLINGTON**—H. W. Carter, '18; W. E. James, '19.  
**DILLON**—J. G. McRae, '17.  
**DORCHESTER**—L. C. Waring, '18.  
**EDGEFIELD**—J. B. Hart, '18.  
**FAIRFIELD**—D. A. Holladay, '17.  
**FLORENCE**—W. Q. Jeffords, '17; W. C. Huggins, '19.  
**GEORGETOWN**—F. W. Ford, '19.  
**GREENVILLE**—H. L. Cunningham, '18; W. L. McKittrick, '18; T. T. Dill, '19.  
**GREENWOOD**—H. W. Tarkington, '18; J. K. Coleman, '19.

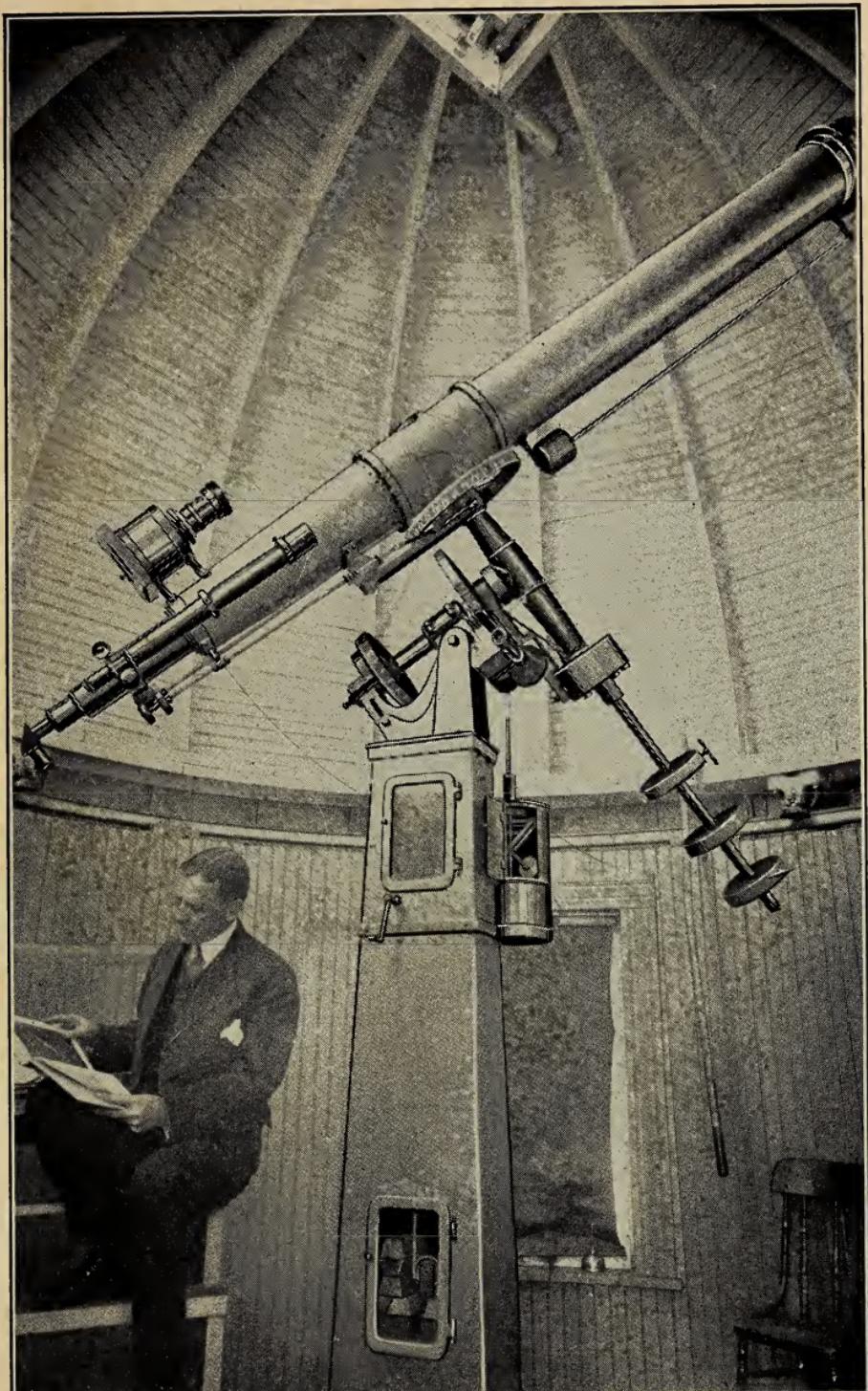
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\*One vacancy from Abbeville County, when it occurs, goes to McCormick County.

HAMPTON—W. P. Bowers, '18.  
HORRY—T. C. Sparks, '18.  
JASPER—J. P. Thomas, '20 (Special award).  
KERSHAW—G. W. Nicholson, '19.  
LANCASTER—W. G. Williams, '19.  
LAURENS—J. L. Bolt, '18; J. D. Fuller, '19.  
LEE—J. P. Mahaffey, '17.  
LEXINGTON—M. Alexander, '20.  
McCORMICK—Vacant.  
MARION—E. B. Hope, '17.  
MARLBORO—O. C. Moore, '17.  
NEWBERRY—N. J. Cromer, '18; C. J. Dunston, '19.  
OCONEE—W. K. Dickson, '17.  
ORANGEBURG—H. C. Savage, '17; A. D. Fair, '19; M. K. Jeffords, '19.  
PICKENS—L. J. Stewart, '20.  
RICHLAND—A. R. Taber, '19; F. A. Thompson, '19.  
SALUDA—G. N. Foy, '18.  
SPARTANBURG—H. C. Switzer, '17; B. R. Stroup, '18; W. W. Fant, '19; R. S. Baynard, '20.  
SUMTER—J. H. Sanders, '19; H. V. Bradley, '20.  
UNION—J. R. Lawson, '19.  
WILLIAMSBURG—W. E. Hurt, '19; J. M. Lesesne, '19.  
YORK—H. F. Adickes, '18; J. E. White, '18.

## CADETS HOLDING CHARLESTON SCHOLARSHIPS 1916-1917

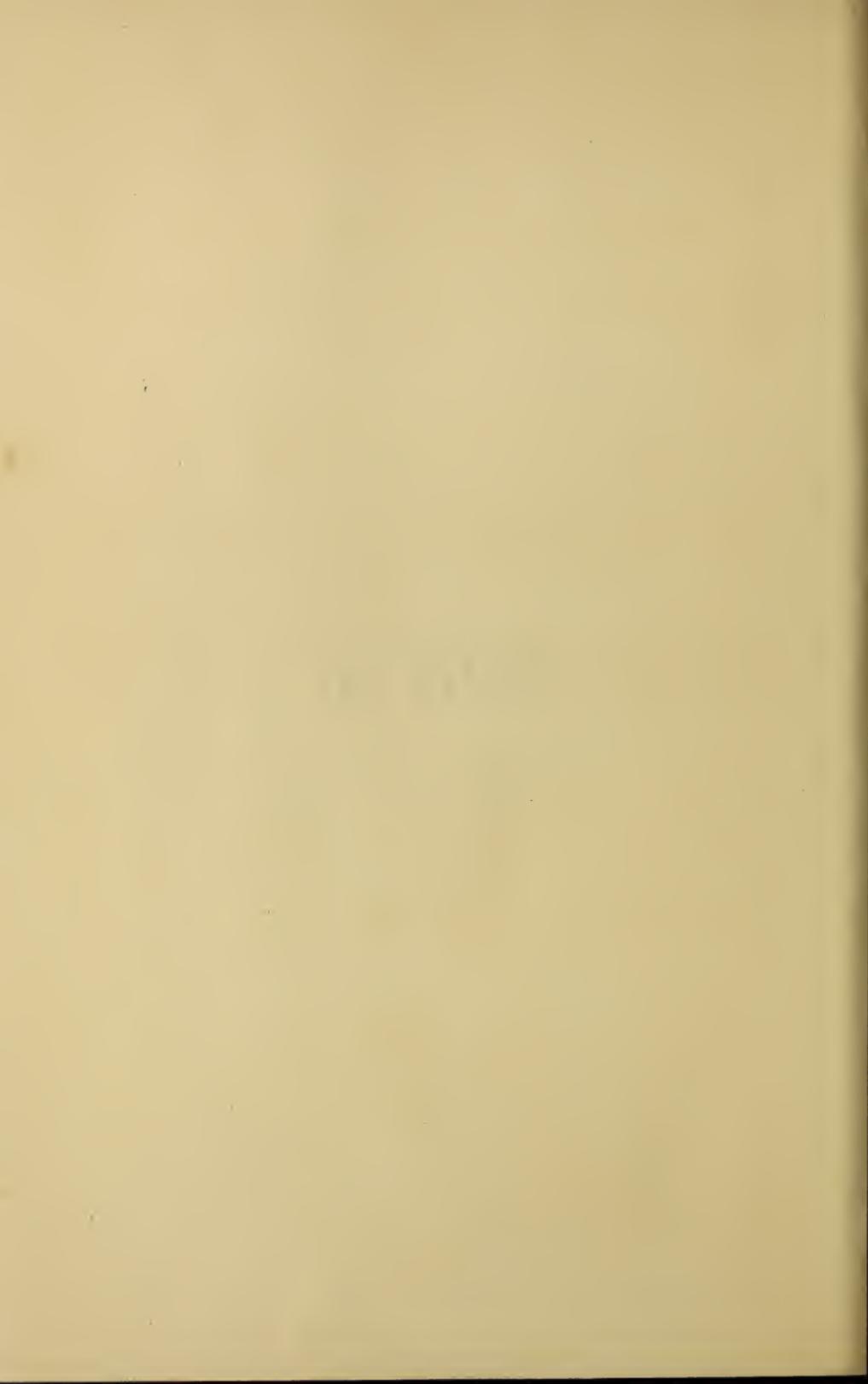
F. R. Rogers, '17; E. N. Thurston, '18; A. S. Reynolds, '19;  
S. Warley, '19; J. L. Whitelaw, '19; P. C. Doyle, '20.



THE OBSERVATORY



## PART IV



## GRADUATES OF THE CITADEL, 1846-1916

NOTE.—Any person knowing of errors in the following register of graduates, will confer a favor by sending corrections and information to the Superintendent. Graduates whose name are in *black letters* are dead.

### Class of 1846

### Remarks

- 1—C. C. Tew, Founder and Principal Hillsboro Military Academy, Col. N. C. Troops, C. S. A.; Killed at battle Sharpsburg.
- 2—R. G. White, Physician; Major Tenth S. C., C. S. A.
- 3—C. O. Lamotte, Lawyer; Captain P. A. C. S.
- 4—John L. Branch, Civil Engineer; Colonel First S. C. M., C. S. A.
- 5—W. J. Magill, Prof. Math. Georgia Mil. Inst.; Col. 1st Ga. Reg., C. S. A.
- 6—John H. Swift, Civil Engineer.

### Class of 1847

- 7—Johnson Hagood, Brig.-Gen. C. S. A.; Governor of South Carolina.
- 8—E. L. Heriot, Civil Engineer.
- 9—S. B. Jones, D.D., Minister; President Columbia College.
- 10—J. P. Southern, Banker.

### Class of 1848

- 11—H. Oliver, Civil Engineer.
- 12—A. Buist, Captain S. C. V., C. S. A.; Minister.
- 13—J. W. Gregory, Captain Engineers, C. S. A.; Planter.
- 14—H. D. Kennedy, Professor History, Arsenal Academy.
- 15—F. F. Warley, Lawyer; Major Second Regiment S. C. Art.; C. S. A.
- 16—H. L. Brantley, Civil Engineer.
- 17—J. J. Matthews, Major Georgia Volunteers, C. S. A.
- 18—A. J. Jamison, Volunteer Service C. S. A.
- 19—J. D. Powell, Captain P. A. C. S.

### Class of 1849

- 20—P. F. Stevens, Supt. Citadel, '59-'61; Col. Holcombe Legion, C. S. A.; Bishop Reformed Episcopal Church.
- 21—U. A. Rice, Captain 48th Ga. Vol., C. S. A.; Physician; Georgia.
- 22—J. T. Zealy, Minister; President Winona Female Institute; Mississippi.
- 23—H. L. Thurston, Lawyer.
- 24—J. B. White, Superintendent Citadel Academy, 1861-1865.
- 25—G. B. Lartigue, Physician; Major on Gen. Hagood's Staff, C. S. A.
- 26—W. G. Inglesby, Physician.
- 27—G. H. Bunker, Civil Engineer.
- 28—J. A. Walker, Minister, Texas.
- 29—H. W. Stewart, Engineer Corps, C. S. A.

Class of 1849	Remarks
30—T. E. Strother, Lieutenant City Guard, Charleston.	
31—W. M. Morgan, Bookkeeper.	
Class of 1850	
32—D. H. Eggleston, Professor, Mount Zion College, Winnsboro.	
33—J. A. Houser, Captain Ga. Vol., C. S. A.; Planter, Georgia.	
34—C. D. Oliver, Civil Engineer.	
35—J. W. Robertson, Col. 37th Ala., C. S. A.; Pres. Roswell Mfg. Co.; Adj.-Gen. State of Georgia.	
36—J. A. Crooker, Civil Engineer; Lieutenant 27th S. C. V., C. S. A.	
37—O. A. Darby, D.D., Minister; President Columbia Female College.	
38—S. N. Kennerly, Physician; First Lt. 25th S. C. Regt., C. S. A.	
39—J. R. Abrams, Civil Engineer, Chattanooga, Tenn.	
40—J. L. Inglesby, Insurance Office, Charleston.	
41—G. L. Odom, Physician.	
42—H. N. S. Wheaton, Lawyer; Volunteer Service, C. S. A., Texas.	
43—A. L. Edwards, Planter.	
Class of 1851	
44—J. P. Thomas, Founder and Supt. Carolina Mil. Inst., 1873-1882; Supt. Citadel, 1882-1885.	
45—W. H. Wright, Physician.	
46—J. G. Pressley, Lawyer; Lt.-Col. 25th S. C. V., C. S. A.; Judge of Superior Court, California.	
47—W. W. Veitch, Physician.	
48—N. W. Armstrong, Professor of Mathematics, Citadel Academy, 1859.	
49—L. A. Brown, Civil Engineer.	
50—J. B. Chandler, Planter; Major Reg. S. C. Reserves.	
51—J. M. Pelot, Physician, Fifth Regiment, S. C., C. S. A.	
52—J. J. Lucas, Maj. Lucas' Battalion Heavy Art., Regulars C. S. A.; Planter; Director A. C. L. R. R.; Member Board of Visitors The Citadel.	
53—James Aiken, Lawyer; Lt.-Col. 13th Ala., C. S. A.; Judge Supreme Court, Alabama.	
54—J. W. Hudson, Physician; Assistant Surgeon 4th S. C., C. S. A.	
55—B. W. Powell, Captain Fla. Vol., C. S. A.; Merchant, Florida.	
56—E. J. Walker, Lawyer; Colonel Georgia Volunteers, C. S. A.	
57—T. J. Arnold, Civil Engineer.	
58—J. B. Cottrell, D.D., Minister; Captain Alabama Vol. C. S. A.	
59—W. S. Dudley, Physician.	
60—E. J. Frederick, Physician; Adjutant Lamar's Art., C. S. A.	
61—E. C. Bailey, Planter.	
62—J. L. Seabrook, Planter; Captain Third Regt. S. C. Cav., C. S. A.	
63—J. B. Colding, Lawyer; Capt. Ga. Vol., C. S. A.; Killed at Winchester, 1863.	
64—H. S. Bass, Captain City Guards, Charleston.	
65—F. G. Palmer, Civil Engineer; Lt.-Col. Holcombe Legion, C. S. A.; Mortally wounded at Second Manassas.	
66—W. R. Powell, Civil Engineer; Captain 2d S. C., C. S. A., California.	
67—T. H. Cook, Lawyer; Lieutenant First S. C., C. S. A.	
68—S. Collins, Planter.	
69—W. D. McMillan, Captain 11th Regt., S. C. V., C. S. A.; Minister.	

Class of 1852	Remarks
70—A. H. Little, Veteran Mexican War; Died 1854.	
71—D. T. Williams, Lawyer; Killed in Battle Gettysburg.	
72—W. S. Brewster, Lawyer, Capt. Ga. Vol. C. S. A.; Killed in Battle Fredericksburg.	
73—G. W. Earle, Civil Engineer; Captain Artillery, C. S. A.	
74—C. S. Gadsden, Maj. 1st S. C., C. S. A.; Pres. N. E. R. R.; Chairman Board of Visitors The Citadel; Charleston, S. C.	
75—W. Y. McCommon, Principal Military Academy, Alabama.	
76—W. H. Dial, Captain Florida Volunteers, C. S. A.; Merchant.	
77—T. W. Fitzgerald, Teacher; Capt. 12th Ala. Regt., C. S. A.; Mortally wounded at Chancellorsville.	
78—J. W. Murray, Minister.	
79—S. C. DePass, Adjutant First Ga. Regt., C. S. A.; Cotton Buyer.	
80—R. A. Palmer, Lt. Miss. Vol., C. S. A.; Killed at First Manassas.	
81—H. B. Houseal, Lt. Co. H., 7th Fla. Vol., C. S. A.; Died in service, 1862.	
82—G. W. Seabrook, Planter; Died 1862.	
83—C. S. Henagan, Teacher.	
84—J. W. Daniels, Teacher; Captain Palmetto Sharpshooters, C. S. A.	
85—G. E. Gamble, Planter; Died in service, C. S. A.	
86—John C. Rich, Physician.	
87—P. A. Raynor, Planter; Captain Cavalry, C. S. A.	
88—S. M. J. Prothro, Physician; Captain Georgia Vol., C. S. A.	

#### Class of 1854

89—M. Jenkins, Prin. Yorkville Mil. Acad.; Brig.-Gen. C. S. A.; Killed at battle of Wilderness.
90—Thomas E. Hart, Ph. D. Heidelberg; Prof. Chemistry, Furman University.
91—A. D. Hoke, Physician; Captain Second S. C., C. S. A.
92—J. J. Jenkins, Died 1855.
93—A. Coward, Col. 5th S. C., C. S. A.; Supt. K. M. M. S.; Supt. Citadel, 1890-1908; Orangeburg, S. C.
94—J. D. Radcliffe, Colonel 18th N. C., C. S. A.; Merchant, Augusta, Ga.
95—C. T. Haskell, Civil Engineer; Captain First South Carolina, C. S. A.; Killed in battle on Morris Island, 1863.
96—Cicero Adams, Lawyer; Major Twenty-second S. C., C. S. A.
97—J. M. Steadman, Merchant; Colonel Sixth S. C., C. S. A.
98—D. G. Fleming, Civil Engineer; Capt. S. C. Art., C. S. A.; Killed at explosion of mine near Petersburg.
99—A. H. Mazyck, Lt. Battalion State Cadets; Bookkeeper, Charleston, S. C.
100—J. F. Culpepper, Physician; Capt. Palmetto Batt., C. S. A.; Timmonsville, S. C.
101—D. R. Jamison, Lawyer; Aide to General Jenkins, C. S. A.

#### Class of 1855

102—W. P. DuBose, Adj. Holcombe Legion, C. S. A.; Prof. Univ. of the South, Sewanee, Tenn.
103—John D. Wylie, Lawyer; Lieutenant-Colonel S. C., C. S. A.
104—P. Bryce, Physician, General Morgan's Staff, C. S. A.
105—J. B. Patrick, Lt. Battalion State Cadets; Founder Patrick Mil. Inst.
106—W. F. Nance, Major and A. A.-Gen. A. N. V., C. S. A.

	Class of 1855	Remarks
107	B. Burg Smith, Col. 16th and 24th Regt., S. C., C. S. A.; Civil Engineer in charge 6th Lighthouse District.	
108	W. D. Gaillard, Professor Hillsboro Military Acad.; Died 1860.	
109	J. F. Pressley, Physician; Colonel Tenth S. C., C. S. A.	
110	Thomas E. Lucas, Physician; Maj. 8th S. C., C. S. A. Chesterfield, S. C.	
111	P. S. Kirk, Physician; Surg. Longstreet's Corps, C. S. A. Trial, S. C.	
112	W. J. Crawley, Teacher; Lt.-Col. Holcombe Legion, C. S. A.	
113	F. L. Parker, Chief Surgeon Maj.-Gen. Field's Div., Longstreet's Corps, C. S. A.; Dean Medical College of S. C., Charleston, S. C.	
114	R. C. Carlisle, Physician; Asst. Surgeon, P. A. C. S. Newberry, S. C.	
115	J. S. Mixon, Planter; Lieutenant Hagood's Regiment, C. S. A.	
116	J. M. Dean, Planter; Lt.-Col. 7th Regt. Ark. Vol., C. S. A.; Killed at Battle Shiloh.	
117	E. White, Civil Engineer; Assistant Engineer P. A. C. S.	
118	J. Venning, Planter; Lieutenant in White's Bat. Art., C. S. A.	

	Class of 1856	
119	J. F. Lanneau, Capt. Cav. Hampton Legion, C. S. A.; Prof. Math., Wake Forest, N. C.	
120	W. R. Erwin, Merchant; Died, 1857.	
121	I. G. W. Steadman, Retired Physician and Manufacturer; Col. 1st Ala. Volunteers, C. S. A.; St. Louis, Mo.	
122	E. M. Law, Major-General A. N. V.; Superintendent Military School; Bartow, Fla.	
123	E. Croft, Lieutenant-Colonel 14th S. C. Vol., C. S. A.; Lawyer.	
124	H. S. Thompson, Prof. French Arsenal Acad.; Governor of South Carolina; Asst. Sec. of Treas.; Comp. N. Y. Life Ins. Co.	
125	J. D. Nance, Lawyer; Col. 3d S. C. Vol., C. S. A.; Killed in battle of Wilderness.	
126	J. A. Evans, Killed in Battle of Kennesaw Mountain, 1864.	
127	G. Ross, Physician; Captain Arkansas Volunteers, C. S. A.	
128	L. F. Dozier, Physician; Asst. Surgeon Longstreet's Corps; Anderson, Cal.	
129	R. M. Sims, Planter; Adj. and Ins.-Gen. Longstreet's Staff, C. S. A.; Sec. of State of South Carolina.	
130	R. Y. Dwight, Physician; Assistant Surgeon P. A. C. S., Pinopolis, S. C.	
131	A. M. McAlister, Teacher, Alabama.	
132	J. A. Finch, Merchant; Vol. 6th S. C.; Killed in 2d Battle Manassas.	
133	A. Y. Lee, Architect; Lieutenant Artillery, C. S. A.	

	Class of 1857	
134	W. M. Tennent, Lawyer; Captain Engineering Corps, C. S. A.	
135	V. E. Manget, Professor in Georgia Female College.	
136	R. K. Thomas, Professor King's Mt. Mil. School; Died, 1860.	
137	W. J. Davis, Capt. 1st Regt., S. C. Inf., C. S. A.; Editor and Lawyer, Louisville, Ky.	
138	J. E. Black, Adjutant P. A. C. S.; Insurance Agent, Arkansas.	
139	H. B. D'Oyley, Teacher; Died, 1850.	
140	H. D. Moore, D. D., Chaplain 12th Ala., C. S. A.; Pres. Ala. College.	
141	T. S. Hemingway, Physician; Assistant Surgeon, P. A. C. S.	
142	J. M. Adams, Teacher; Maj. and Brig. Q. M. S. C. Vol., C. S. A.	
143	B. M. Walpole, Lieutenant Volunteers, C. S. A.	

Class of 1857	Remarks
144—H. A. Gaillard, Lawyer; Maj. 6th S. C., C. S. A.; Planter. Winnsboro, S. C.	
145—T. H. Mangum, Maj. C. S. A., Commanding Post Meridian, Miss.; Physician, Trenton, Texas.	
146—C. W. McCreary, Teacher; Colonel 1st S. C., C. S. A.; Killed at Five Forks, Va.	
147—R. T. Harper, Civil Engineer; Lt. Eng. Corps Hood's Div., C. S. A., Gastonia, N. C.	
148—J. K. Garmany, Volunteer services, C. S. Navy; Merchant.	
149—W. Z. Bedon, Physician; Surgeon P. A. C. S.	
150—J. F. Hart, Lawyer; Major Horse Artillery Battalion, A. N. V.	
151—H. D. Garden, Lawyer; Capt. and Ins.-Gen., Gregg's Staff, C. S. A.	
152—R. Campbell, Lawyer; Lieutenant-Colonel 11th S. C., C. S. A.	
153—Ellison Capers, Brigadier-General, C. S. A.; Bishop P. E. Church.	

NOTE:—The time of the Annual Commencement having been changed from November to April, there were no graduates for 1858.

Class of 1859
154—T. H. Law, Minister. Spartanburg, S. C.
155—P. S. Layton, Teacher; Colonel Fourth Miss. Regt., C. S. A.
156—W. P. Shooter, Lawyer; Lt. Col. 1st S. C., C. S. A., Killed in Battle in Va., 1864.
157—Warren Adams, Prof. Hillsboro Mil. Acad.; Lt.-Col. 1st S. C. Regt., C. S. A.
158—T. A. Huguenin, Major First S. C., C. S. A.
159—J. L. Litchfield, Lawyer; Capt. 7th S. C., C. S. A.; Mortally wounded in Battle of Maryland Heights, 1862.
160—O. J. Youmans, Lawyer; Col. Second S. C. Vol., C. S. A.; Mortally wounded in battle near Richmond, 1864.
161—W. E. Cothran, Planter; Captain Seventh S. C., C. S. A.
162—G. M. McDowell, Merchant; Lt. S. C. V., C. S. A.; Killed at Gettysburg.
163—T. J. Weatherly, Physician; Asst. Surgeon 6th Ala., C. S. A. Dillon, S. C.
164—R. Press Smith, Physician; Maj. 1st S. C., C. S. A. Santa Rosa, Cal.
165—W. R. Marshall, Capt. Art., Army of the West, C. S. A.; Federal Civil Service.
166—T. O. McCaslan, Teacher; Vol. Services, C. S. A.; Killed in Battle in Virginia, 1862.
167—J. E. Spears, Lawyer; Captain Twenty-fourth S. C., C. S. A.
168—F. L. Garvin, Captain Palmetto Sharpshooters, A. N. V.

Class of 1860
169—F. H. Harleston, Civil Engineer; Capt. Art., C. S. A.; Killed at Fort Sumter, 1863.
170—A. J. Norris, Lawyer; Capt. Lucas' Batt. Heavy Art. Regulars, C. S. A.
171—A. S. Gaillard, Prof. Hillsboro Mil. Acad.; Capt. C. S. A.; Died in 1870 of wounds received in service.
172—W. E. Stoney, Capt. on Gen. Hagood's Staff, C. S. A.; Comptroller-Gen. S. C.
173—E. A. Erwin, Lt. 1st S. C., C. S. A.; Killed at siege of Charleston, 1863.

Class of 1860	Remarks
174—S. S. Kirby, Lt. Palmetto Batt. Art., C. S. A.; Killed at River Bridge, S. C., 1865.	
175—F. DeCaradeuc, Scout, Army N. Va.; Wounded; died 1862.	
Class of 1861	
176—C. I. Walker, Lt.-Col. Tenth S. C., C. S. A. Charleston, S. C.	
177—J. D. Lee, Adjutant Palmetto Sharpshooters, C. S. A.; Killed at Battle of Frazier's Farm, 1862.	
178—J. A. Tennant, Adj. Third N. C., C. S. A.; Architect, Asheville, N. C.	
179—T. G. Dargan, Lieutenant Artillery, C. S. A.	
180—R. O. Sams, Prof. Math. Montgomery Mil. Acad.; Teacher, Jonesville, S. C.	
181—S. B. Pickens, Colonel 12th Ala., C. S. A.; G. F. Agt. S. C. R. R.	
182—J. H. Burns, Major Fifth N. C., C. S. A.; Killed at Gettysburg.	
183—J. M. Whilden, Major 23d S. C., C. S. A.; Killed at Second Manassas.	
184—S. C. Boylston, Adj. 1st S. C. Art.; Manager Columbia (S. C.) Granite plant.	
185—T. M. Wylie, Lt. Sixth S. C., C. S. A.; Died of wounds, 1865.	
186—J. C. Palmer, Adjutant 24th S. C., C. S. A.; Killed at Chickamauga.	
187—G. E. Haynesworth, Lieutenant Artillery, C. S. A.; Lawyer.	
188—W. B. Guerard, Lieutenant Engineers, P. A. C. S.; Civil Engineer.	
189—N. Wilson, Drillmaster, C. S. A.; Killed at Sharpsburg.	
190—J. S. Austin, Capt. C. S. A.; Pres. Pacific Meth. College, Santa Rosa, Cal.	
191—R. Croft, Lieutenant South Carolina Artillery, C. S. A.	
192—T. E. Raynor, Captain Eleventh S. C., C. S. A.; Teacher.	
193—W. C. Vance, Volunteer C. S. A.	
194—J. L. S. Dove, First Lieutenant Palmetto Light Art., C. S. A.	
195—Ralph Nesbit, Colonel, C. S. A.; Rice Planter. Waverly Mills, S. C.	
196—W. S. Simkins, Lt. 1st S. C. Art., C. S. A.; Lawyer, Dallas, Texas.	
197—J. A. Keith, Lieut. Lucas' Batt. Heavy Art., Regulars C. S. A.; Physician.	
198—J. T. Morrison, Lieutenant Eleventh S. C., C. S. A.; Teacher.	
199—C. H. Ragsdale, Lieutenant South Carolina Cavalry.	
200—James Thurston, Lieutenant Marines South Carolina; Navy.	
201—T. B. Ferguson, Union Club, New York, N. Y.	
Class of 1862	
202—George G. Wells, Prof. Hillsboro Mil. Acad.; Lawyer, Greenville, S. C.	
203—Wm. F. McKewn, Prof. Math. Montgomery Mil. Acad., Ala.; Vol. 5th Regt.; Mortally wounded at Fredericksburg.	
204—Amory Coffin, Jr., First Sergeant Marion Artillery, C. S. A.	
205—Wm. B. McKee, Lieut. Palmetto Batt. Art.; Asst. to Vice-Pres. Plant Railways.	
206—R. F. Lawton, Adjutant Second Georgia Cav., C. S. A.; Banker.	
207—G. A. McDowell, Vol. Aiken's Regt., S. C. Cav.; Killed on John's Island, 1864.	
208—S. D. Steedman, Adj. First Ala., C. S. A.; Lawyer, Steedman, Texas.	
209—I. H. Moses, Volunteer in Aiken's Regt., S. C. Cav., C. S. A.	
210—D. P. Campbell, Volunteer 11th S. C., C. S. A.; Killed at Pocotaligo.	
211—S. P. Smith, Captain Siege Train, S. C., C. S. A., Charleston, S. C.	
212—Wm. M. Tucker, Vol. Hampton's Legion, C. S. A.; Prof. Hillsboro Mil. Acad.	

Class of 1862

Remarks

213—L. R. Stark, Adjutant Tenth S. C., C. S. A.; Physician in Arkansas.  
214—J. R. Mew, Vol. S. C. Art., C. S. A.; Civil Engineer, C. & S. Railroad  
215—M. S. Elliott, Vol. S. C. Art., C. S. A.; Planter, Beaufort, S. C.  
216—J. L. Taylor, Drillmaster Twenty-second S. C., C. S. A.  
217—Gerard B. Dyer, Vol. Second S. C., C. S. A.; Killed in battle near Richmond, 1864.  
218—Wm. H. Brice, Vol. Service, N. C., C. S. A.; Mercantile Business, Boston.  
219—John B. Allison, Lieutenant Twelfth Georgia Art., C. S. A.

Class of 1863

220—M. M. Farrow, Prof. French, Hillsboro Mil. Acad.; Lt. Engineers, C. S. A.  
221—R. H. Griffin, Lieutenant Pontooniers, A. N. V.; In business North.  
222—J. K. Law, Aide to Gen. Law., C. S. A.; Judge of Superior Court, Mercer, Cal.  
223—F. M. Farr, Captain Fifteenth S. C., C. S. A.; Banker, Union, S. C.  
224—B. G. Rushing, Teacher.  
225—A. Doty, Signal Corps, C. S. A.; Teacher.  
226—H. W. DeSaussure, Lieutenant First S. C. Art., C. S. A.; Physician.  
227—W. F. Rice, Volunteer service; Merchant.  
228—R. L. Cooper, Lieutenant First S. C. Art., C. S. A.; Lawyer.  
229—W. M. Smith, Adj. 27th S. C., C. S. A.; Mortally wounded at Cold Harbor.  
230—B. R. Snead, Died 1863.  
231—J. B. Dotterer, Sergt.-Maj. 24th S. C., C. S. A.; Mortally wounded at Resaca, 1864.

Class of 1864

232—P. S. Norris, Assistant Professor Hillsboro Military Academy.  
233—C. H. Rice, Volunteer Hart's Battery, A. N. V.  
234—L. W. Kennedy, Volunteer 26th S. C., C. S. A.; Farmer.  
235—A. N. Alexander, Farmer.  
236—N. W. Steedman, Volunteer 26th S. C., C. S. A.; Farmer in Texas.  
237—J. V. Morrison, Lipscomb's Regt., C. S. A.; Farmer and Merchant, Hampton County.  
238—J. D. Quattlebaum, Adj. Twenty-second S. C., C. S. A.; Killed at explosion of mine at Petersburg, 1864.  
239—J. U. Matthews, Volunteer 26th S. C., C. S. A.; Teacher.  
240—A. G. Howard, Merchant in Georgia.  
241—W. H. Mew, Civil Engineer.  
242—W. P. Baskin.  
243—J. H. Bouknight, Farmer, Johnston, S. C.  
244—G. R. Dean, Physician, Spartanburg.  
245—A. B. DeSaussure.  
246—O. D. East.  
247—J. M. Gray.  
248—S. F. Hollingsworth.  
249—C. W. Horsey, Physician.  
250—J. W. King, Physician, Florence, S. C.

Class of 1865

Remarks

251—G. W. Klinck, Merchant, Charleston, S. C.  
252—H. Perroneau.  
253—J. M. Rogers, Merchant, Winston-Salem, N. C.  
254—O. Sheppard, Lawyer; Chairman Board of Visitors The Citadel; Edgefield, S. C.  
255—W. N. Snowden, Merchant.  
256—Edward Thomas, Railroad Service. Ticket Agent, Hope, Ark.  
257—S. E. White, Planter.  
258—W. R. Vernon.

NOTE:—The Institution was closed by the results of the War, and remained close until 1882. Consequently there were no Graduates from 1865 to 1886.

Class of 1886

259—R. M. Walker, Engineer and Contractor; Atlanta, Ga.  
260—T. P. Harrison, Prof. English, A. & M. College, Raleigh, N. C.; Ph. D. Johns Hopkins University.  
261—O. J. Bond, Superintendent The Citadel.  
262—F. J. Devereux.  
263—G. M. Gadsden, Civil Engineer, Savannah, Ga.  
264—J. P. Kinard, Superintendent Schools, Newberry, S. C.; Ph. D. Johns Hopkins University.  
265—A. J. Howard, Farmer, Darlington, S. C.  
266—W. G. Jeffords, Charleston, S. C.  
267—Edward Anderson, Capt. Heavy Art., S. C. Vol., U. S. A.; Real Estate, Jacksonville, Fla.  
268—H. C. Schirmer, Rice Merchant, Houston, Tex.  
269—Wm. Jennings.  
270—J. T. Coleman, Dist. Agt. Prudential Ins. Company, Charleston, S. C.  
271—S. C. Boylston, Jr., Asst. Pass. Agent, S. A. L., Jacksonville, Fla.  
272—J. R. McCown, Teacher, Florence, S. C.  
273—F. M. Robertson, Insurance, Charleston, S. C.  
274—A. W. Lawton, Mill Business, Estill, S. C.  
275—J. W. Gibbes, Merchant, Columbia, S. C.  
276—W. D. Gaillard, Germofert Fer. Company, Charleston, S. C.  
277—P. N. Timmerman, Railroad Service, Florence, S. C.  
278—C. L. Wrotan, Traveling Salesman, Rock Hill, S. C.  
279—Archie China, Physician, Sumter, S. C.  
280—W. G. Workman.  
281—Benj. Munnerlyn.  
282—F. O. Spain, Agent D. C. Heath Company, Publishers, Atlanta, Ga.  
283—B. C. Jennings.  
284—R. T. Crawford, Civil Engineer, Rockingham, N. C.  
285—L. S. Carson, First Lieutenant Eighth Cav., U. S. A.  
286—W. L. Floyd, Prof. Botany and Horticulture, Univ. of Fla., Gainesville, Fla.  
287—E. M. Law, Prof. Chem. and Phys. South Fla. Mil. Acad., Bartow, Fla.  
288—R. B. Furman, Physician, Privateer, S. C.  
289—S. R. Kirton, Civil Engineer, Homerville, Ga.  
290—W. B. Weathersbee.

Class of 1885

Remarks

291—W. A. Leland, Civil Engineer, Johnson City, Tenn.  
292—E. C. McCants, Superintendent City Schools, Anderson, S. C.  
293—E. C. Youmans.  
294—J. K. Brockman, Manager Title and Guaranty Co., Birmingham, Ala.  
295—H. F. Rice, District Judge South Carolina, Aiken, S. C.  
296—C. G. White, Dentist, Charleston, S. C.  
297—J. M. Allen, Commercial Traveler, Goldsboro, N. C.  
298—E. W. Bell, Vice-President Georgia State Savings Association, Savannah, Ga.  
299—T. H. Goethe, United States Pension Official, Greensboro, N. C.  
300—J. W. Ouzts.  
301—E. L. Price, Bamberg, S. C.  
302—R. T. Wylie, Physician.  
303—H. S. Hartzog, 5718 Vernon Avenue, St. Louis, Mo.  
304—T. M. McCutcheon, Physician, Alcolu, S. C.  
305—T. G. McMichael, Lawyer, Charlotte, N. C.  
306—C. S. Evans, Physician, Clio, S. C.  
307—J. H. Brooks.  
308—J. S. Cureton.  
309—Horatio Lenoir.  
310—W. F. Robertson, Manager Board of Trade, Greenville, S. C.  
311—N. S. Harris.

Class of 1887

312—G. A. Lucas, Commercial Traveler, Augusta, Ga.  
313—A. M. Kennedy, Merchant, Williston, S. C.  
314—C. B. Ashley.  
315—E. A. Laird.  
316—W. S. Allan, Merchant, Charleston, S. C.  
317—I. I. Bagnall, Manning, S. C.  
318—W. L. Bond, Druggist, Fredericksburg, Va.  
319—R. R. Jeter, Secretary Glenn-Lowry Man. Co., Whitmire, S. C.  
320—H. H. Brunson.  
321—E. C. Lee, Railway Ticket Office, Charleston, S. C.

Class of 1888

322—B. L. Clark.  
323—M. W. Pyatt, Lawyer, Georgetown, S. C.  
324—A. G. Miller, Superintendent Schools, Waycross, Ga.  
325—F. H. Elmore, Southern Railway Official, Washington, D. C.  
326—G. H. Cornelison, Minister, Chester, S. C.  
327—J. H. Noland, Minister, S. C. Conference, M. E. Church, South.  
328—A. N. Brunson, Minister, S. C. Conference, M. E. Church, South.  
329—J. M. Patterson, Lawyer, Allendale, S. C.  
330—J. R. Padgett, Merchandise Broker, Jacksonville, Fla.

Class of 1889

331—L. W. Haskell, United States Consul; Major N. G. S. C.  
332—W. W. Lewis, Lawyer, Colonel First Regiment National Guard South Carolina; York, S. C.  
333—W. M. Smith, Civil Engineer, Barnes & Smith, Dayton, Ohio.  
334—S. B. Platt, Superintendent Warwick Cotton Mills, Augusta, Ga.  
335—M. L. Smith, Judge Circuit Court, S. C.

## Class of 1889

## Remarks

336—C. E. Johnson.  
 337—W. C. Davis, Lawyer; Captain U. S. V.; Manning, S. C.  
 338—R. S. Clarkson.  
 339—W. H. Dial.  
 340—R. B. Cunningham, Georgia School of Technology, Atlanta, Ga.  
 341—W. H. Rose, Secretary Cotton Mill, Columbia, S. C.  
 342—D. McQ. Fraser.  
 343—T. B. Haynesworth, Farmer, Florence, S. C.

## Class of 1890

344—W. H. Simons, Major Sixth Infantry, U. S. A.  
 345—T. M. Hunter, Presbyterian Minister, Baton Rouge, La.  
 346—J. E. Buzhart.  
 347—L. DeV. Blake, Secretary and Treasurer Cotton Mill, Belton, S. C.  
 348—L. L. Gaillard, Electrical Engineer, New England Eng. Co., Waterbury, Conn.  
 349—S. D. Lucas, Manager Southern Bell Telephone and Telegraph Co., Wilmington, N. C.  
 350—J. T. Boozer.  
 351—J. C. Bailey, Minister, Liberty, S. C.  
 352—John Ball, Vice-President and Manager Con. Gro. Co., Jacksonville, Fla.  
 353—E. C. Hughes, Asst. Secretary and Treasurer Union Naval Stores Co., Mobile, Ala.  
 354—A. G. Singletary, Insurance, New Roads, La.  
 355—G. W. Allison, Lawyer, San Francisco, Cal.  
 356—D. G. Dwight, Fertilizer Manufacturer, Charleston, S. C.  
 357—B. S. Cogburn, Teacher, Neeses, S. C.  
 358—William Godfrey, of Wm. Godfrey & Co., Cheraw, S. C.  
 359—A. L. Humphreys, Lawyer, Live Oak, Fla.  
 360—W. W. Dixon, Lawyer, Winnsboro, S. C.  
 361—F. E. Mikell, Dean of Law School, University of Pennsylvania, Philadelphia, Pa.  
 362—C. D. Gooch.  
 363—J. D. Nix, Lawyer, New Orleans, La.  
 364—R. L. Dargan.  
 365—J. F. Evans, Real Estate, Anderson, S. C.  
 366—C. E. King, Physician, Mayesville, S. C.  
 367—P. B. Bird, United States Engineers, Jacksonville, Fla.  
 368—W. W. Tison, Physician, Cedartown, Ga.  
 369—F. C. Black, City Engineer, Spartanburg, S. C.  
 370—E. R. Zemp, Physician, Knoxville, Tenn.  
 371—H. A. DeLorme, Physician, St. Louis, Mo.  
 372—W. W. Stewart.  
 373—J. G. Watts.  
 374—L. S. Trott, Cashier Bank, Brookland, S. C.  
 375—F. M. Edwards, Civil Engineer, Jacksonville, Fla.  
 376—S. F. Garlington, Lawyer, Augusta, Ga.  
 377—F. B. Grier, Lawyer, Greenwood, S. C.  
 378—A. G. Guerard, of A. G. Guerard & Son, Home Insurance Company, Savannah, Ga.

Class of 1890

Remarks

379—Havelock Eaves, Major U. S. Volunteers; Cotton, Orangeburg, S. C.  
380—J. T. Burdell, Civil Engineer, Tarboro, N. C.

Class of 1891

381—J. W. Perrin, General Freight Agent A. C. L., Wilmington, N. C.  
382—T. J. Mauldin, Judge Thirteenth South Carolina Circuit, Pickens, S. C.  
383—E. M. Whaley, Physician, Columbia, S. C.  
384—H. W. Fraser, Cashier Bank, Georgetown, S. C.  
385—D. D. Salley, Physician, Orangeburg, S. C.  
386—D. A. Sivey, Cashier Bank; Member Board of Visitors The Citadel; Conway, S. C.  
387—E. M. Blythe, Lawyer; Member Board of Visitors The Citadel; Greenville, S. C.  
388—E. B. Lorick, Farmer, Camden, S. C.  
389—R. C. Roberts, Dentist, Barnwell, S. C.  
390—J. D. Frost, Captain and Adjutant U. S. V.; Cotton, Columbia, S. C.  
391—W. N. Tillinghast, Minister, Church of the Epiphany, Washington, D. C.  
392—A. F. Carter, Physician.  
393—J. W. Magrath, Lawyer, 60 Wall Street, New York.  
394—J. M. Robertson, President Porter-Snowden Company, Charleston, S. C.  
395—W. C. Humphreys, Supt. Etiwan Fertilizer Company, Charleston, S. C.  
396—P. K. McCully, Jr., Merchant, Anderson, S. C.  
397—A. A. Aveilhe, with the Bartow Phosphate Company, Savannah, Ga.  
398—J. L. Oliver.  
399—A. M. Brailsford, Physician, Mullins, S. C.

Class of 1892

400—A. S. Thomas, Minister, P. E. Church, Cheraw, S. C.  
401—W. Z. McGhee.  
402—G. R. Coffin, Lawyer, Augusta, Ga.  
403—J. G. Beckwith.  
404—A. G. Etheridge, Teacher, Texas.  
405—J. F. McElwee, Merchant; York, S. C.  
406—R. I. Hasell.  
407—B. W. Andrews, Special Assistant Attorney-Gen., Washington, D. C.  
408—H. L. Scaife, Lawyer, Clinton, S. C.  
409—T. C. Dean, Broker, Spartanburg, S. C.  
410—Palmer Brown, Director Chicago Crayon Company, Chicago, Ill.  
411—J. G. Padgett, Lawyer, Walterboro, S. C.  
412—A. S. Manning, Bank Cashier, Latta, S. C.  
413—J. J. Moorer.  
414—A. S. Salley, Sec. and Lib. S. C. Historical Society, Columbia, S. C.  
415—David Huguenin, President Equitable Fire Insurance Company, Charleston, S. C.

Class of 1893

416—D. J. Lucas.  
417—J. W. Cantey, Farmer, Boykin, S. C.  
418—F. S. Wilcox, Electrical Engineer.  
419—G. Shanklin, Assistant Professor Mathematics, Clemson College, S. C.  
420—J. P. Thomas, Treasurer Cameron & Barkley Co.; Member Board of Visitors The Citadel; Charleston, S. C.  
421—R. M. Perrin, Principal New Orleans Academy, New Orleans, La.

Class of 1893

Remarks

422—W. A. Stribling, Superintendent Cotton Mill, Union, S. C.  
423—E. B. Fishburne, Headmaster Tennessee M. I., Sweetwater, Tenn.  
424—B. D. Wilson, Lieutenant U. S. Vol.; Teacher, Sumter, S. C.  
425—W. B. Gourdin.  
426—G. H. Atkinson, President Albemarle N. & I. College, Albemarle, N. C.  
427—J. H. Earle.  
428—G. Bowen, Morris-Bowen Hardware Company, Birmingham, Ala.  
429—W. E. Woodward, Editor, The Quincy, New York, N. Y.  
430—G. D. Dial, Fire Insurance, Columbia, S. C.  
431—J. R. Verdier, Lawyer, Utah.

Class of 1894

432—O. F. Hunter, Clerk Navy Department, Washington, D. C.  
433—G. M. Stackhouse, Paymaster United States Navy, retired.  
434—F. W. Gregg, Minister, Gaffney, S. C.  
435—T. E. L. Lipsey, Civil Engineer, Lincolnton, N. C.  
436—W. P. Witsell, Minister, P. E. Church, Waco, Texas.  
437—J. G. Johnson, Physician, Chester, S. C.  
438—J. T. West, Bookkeeper, Cotton Oil Mill, Belton, S. C.  
439—J. E. Purifoy, Lawyer, Walterboro, S. C.  
440—R. E. Rabb, Lawyer, Laurens, S. C.  
441—W. P. Odom, Merchant, Chesterfield, S. C.  
442—C. C. Fishburne, Bookkeeper, Columbia, S. C.  
443—W. S. Lee, Civil and Electrical Engineer, Charlotte, N. C.  
444—R. H. McMaster, Captain First Field Artillery, U. S. A.  
445—P. E. Hutto, Merchant, Swansea, S. C.  
446—S. P. Anderson, Anderson Lumber Company, Charleston, S. C.  
447—St. C. B. Gwynn.  
448—E. H. Jeffords, Bookkeeper, Ice Del. Company, Charleston, S. C.  
449—E. L. Ready, Farmer, Johnston, S. C.  
450—T. C. Stevenson, Civil Engineer, Charleston, S. C.  
451—J. W. Rouse, Teacher, Richland, Ga.  
452—H. Horlbeck.  
453—H. E. DePass, Lawyer, Spartanburg, S. C.  
454—F. E. Hinnant, Cashier Bank, St. George, S. C.  
455—L. L. Gregory, Physician, Alcolu, S. C.  
456—D. Kearney, Stenographer, Charleston, S. C.  
457—S. J. DuPre, Cotton Mill Office, Glendale, S. C.  
458—W. W. Clement, Superintendent Phosphate Company, Charleston, S. C.  
459—W. St. J. Jersey, First Lieutenant 10th Inf., U. S. A., Canal Zone.  
460—A. E. Legare, Civil Engineer, Columbia, S. C.  
461—B. R. Hiers, Lawyer, Hampton, S. C.  
462—I. J. Burris, Physician, Anderson, S. C.  
463—P. S. Norris, Aiken, S. C.  
464—A. C. Baskin, Teacher, Bishopville, S. C.  
465—G. M. Stuckey, Bank Official, Bishopville, S. C.  
466—P. J. Peterkin, Farmer, Fort Motte, S. C.  
467—J. A. Morosco, Literary Work, New Jersey.  
468—J. E. Keith, Commercial Traveler, Cincinnati Shoe House.  
469—W. G. Fiske.

Class of 1894

Remarks

470—W. S. Langford, with Southern Express Company; Captain U. S. Volunteers; Newberry, S. C.  
471—J. D. Cosby, Civil Engineer, Charlotte, N. C.  
472—T. C. Stone, Physician, Aiken, S. C.  
473—E. C. Logan.  
474—E. L. McIntosh.  
475—E. A. McClellan, Physician in Texas.  
476—W. K. Jackson.  
477—F. L. Parker, Ph. D. Johns Hopkins; Professor Medical College of South Carolina; Charleston, S. C.  
478—J. P. Smith, Teacher, P. M. A., Charleston, S. C.  
479—E. R. Tomkins, First Lieutenant Eleventh Cavalry, U. S. A.  
480—W. T. Green, Lawyer, Columbia, S. C.  
481—R. L. Hughes, Teacher, Hampton County.

Class of 1895

482—S. W. Reaves, Professor Mathematics, Univ. of Okla., Norman, Okla.  
483—H. C. Schwecke, Electrical Engineer, Pittsfield, Mass.  
484—A. Levy, Merchant, Augusta, Ga.  
485—P. T. Hayne, Captain Twelfth Cavalry, U. S. A.  
486—J. B. Allison, Captain Seventh Infantry, U. S. A.  
487—S. H. Booth, Minister, S. C. Conference, M. E. Church, South.  
488—C. I. Green, Physician.  
489—C. B. Smith, Captain Coast Artillery, U. S. A.  
490—C. R. Harvin, Lumber Business, Manning, S. C.  
491—J. B. Livingston, Railroad Office, Wilmington, N. C.  
492—J. J. F. Barnes.  
493—J. E. Minter, Bank Official, Laurens, S. C.  
494—R. E. Boggs, Contractor, Spartanburg, S. C.  
495—C. Martin, Wholesale Grocer, Wilmington, N. C.  
496—P. Grausman, Physician, Raleigh, N. C.  
497—C. T. Dowling, Merchant; Hix, S. C.  
498—E. R. Wallace, Union, S. C.  
499—C. Matheson, Lawyer, Gainesville, Fla.  
500—H. A. Douglass, Asheville, N. C.  
501—S. D. Jervey, Sergeant U. S. A., Fort Preble, Me.  
502—C. D. Rollins, Physician, Baltimore, Md.

Class of 1896

503—S. P. J. Garris, Cotton Oil Mill, Denmark, S. C.  
504—B. G. Murphy, Minister S. C. Conference, M. E. Church, South.  
505—T. W. Carmichael, Physician, Bennettsville, S. C.  
506—A. H. Marchant, Merchant, Orangeburg, S. C.  
507—F. K. Holman, Physician, Sumter, S. C.  
508—S. W. Carwile, Teacher, Ridge Spring, S. C.  
509—E. J. Rogers, Superintendent Vermont Sanatorium, Pittsfield, Vt.  
510—S. M. Martin, Professor Mathematics, Clemson College, S. C.  
511—J. P. Galvin, Physician, Charleston, S. C.  
512—E. C. Wilcox.  
513—P. A. McMaster, Lawyer, Columbia, S. C.  
514—G. L. Dickson, Merchant, Lake City, S. C.  
515—J. H. Taylor, Physician, Columbia, S. C.

Class of 1896	Remarks
516—J. S. Matthews, Physician, Denmark, S. C.	
517—E. Croft, Captain Nineteenth Infantry, U. S. A.	
518—J. P. Guess, Farmer, Denmark, S. C.	
519—H. G. Kaminer, Merchant, Gadsden, S. C.	
Class of 1897	
520—C. S. Bartless, Cotton, Shreveport, La.	
521—R. D. Epps, Lawyer, Sumter, S. C.	
522—E. C. Horton.	
523—A. G. Holmes, Professor Clemson College, S. C.	
524—F. A. Coward, Physician, Columbia, S. C.	
525—G. R. Fishburne, Broker, Charleston, S. C.	
526—S. M. McLeod, Railway Mail Service, Rembert, S. C.	
527—H. M. Langley, with Cr. Men's Pro. Assn., 615 Broadway, New York, N. Y.	
528—J. D. Dial, Assistant Commissioner of Immigration, Columbia, S. C.	
529—Roy Terrell, Railroad employ, Dallas, Texas.	
530—B. J. Tillman, Captain Seventh Infantry, U. S. A.	
531—R. L. Stokes, Physician.	
532—J. B. DuBose, Merchant, Marion, S. C.	
533—Wm. Mazyck.	
534—A. M. Deal, Lawyer, Columbia, S. C.	
535—A. P. McElroy, Physician, Union, S. C.	
Class of 1898	
536—J. L. Fitts, Socialist Lecturer.	
537—T. W. Bethea, General Agent New England Mutual Life Ins. Co., Charleston, S. C.	
538—F. H. Derrick.	
539—C. C. Derrick, Minister M. E. Church, South, S. C. Conference.	
540—J. J. Tuten, Farmer and Civil Engineer, Furman, S. C.	
Class of 1899	
541—S. O. Cantey, Minister M. E. Church, South, S. C. Conference.	
542—F. M. Ellerbe, Druggist, Jonesville, S. C.	
543—J. R. Crouch, Lawyer, Fort Mott, S. C.	
544—A. Bramlett, Professor Clemson College, S. C.	
545—J. B. Salley, Lawyer, Aiken, S. C.	
546—E. R. Price.	
547—J. F. Townsend, Physician, Charleston, S. C.	
548—W. F. Farmer, Manager Farmers' Oil Mill, Anderson, S. C.	
549—S. C. Morris, Minister M. E. Church, South, S. C. Conference.	
Class of 1900	
550—D. A. Bradham, Lawyer, Warren, Ark.	
551—J. W. Linley, Real Estate, Anderson, S. C.	
552—J. W. Moore, Adjutant, and Prof. History and Political Science, The Citadel; Charleston, S. C.	
553—W. E. Law, Sales Manager; Clinchfield-Portland Cement Corporation; Kingsport, Tenn.	
554—W. W. Smoak, Proprietor and Editor, Press and Standard, Walterboro, S. C.	
555—B. Calhoun, Assistant Superintendent Cotton Oil Mill, Clio, S. C.	
556—C. W. DuRant.	

Class of 1900

Remarks

557—A. J. Hydick, Lawyer, Orangeburg, S. C.  
558—J. R. Westmoreland, Assistant to President of Pacolet Manufacturing Company, Pacolet, S. C.  
559—H. T. Rogers, Lawyer, Dyersburg, Tenn.  
560—W. S. Clayton, Assistant Collector Internal Revenue, Wilmington, N. C.  
561—J. H. Courtney, Farmer, Edgefield County.  
562—W. H. Sligh, 216 Eighth Street, S. W., Washington, D. C.  
563—J. P. Quarles, General Agent Equitable Life Ass. Co., Charlotte, N. C.  
564—R. C. Bruce, Physician, Greenville, S. C.  
565—L. M. Cochrane, Bookkeeper Bank, Anderson, S. C.  
566—J. H. Haynesworth, County Superintendent of Education, Sumter, S. C.  
567—S. C. Snelgrove, Clerk United States Navy; Charleston, S. C.  
568—W. H. Evans, Teacher, Darlington County.

Class of 1901

569—L. B. Steele, Lumber Business, Georgetown, S. C.  
570—W. C. Hughs, Lawyer, Walhalla, S. C.  
571—B. Kennedy.  
572—W. F. Michau, Macon, Ga.  
573—T. M. Lyles, Lawyer, Spartanburg, S. C.  
574—H. Hopkins.  
575—E. B. Jackson, Bank Cashier, Wagner, S. C.  
576—W. G. Martin, President Chamberlain-Hunt Academy, Port Gibson, Miss.  
577—H. D. Still, Merchant, Blackville, S. C.  
578—W. C. O'Driscoll, Professor Medical College of South Carolina, Charleston, S. C.  
579—T. P. Lesesne, City Editor News and Courier, Charleston, S. C.  
580—E. M. Allen, Physician, Florence, S. C.  
581—E. C. Mann, Lawyer, St. Matthews, S. C.  
582—C. S. McCall, Farmer, Bennettsville, S. C.  
583—D. C. Pate, Merchant, Bennettsville, S. C.

Class of 1902

584—T. H. Russell, Headmaster, Staunton Military Academy, Staunton, Va.  
585—C. C. Craft, Health Office, Florence, S. C.  
586—R. W. Wonson, Professor of History and Post Adjutant, Staunton Military Academy; Staunton, Va.  
587—T. I. Weston, Civil Engineer, Columbia, S. C.  
588—S. L. Bethea, Past Assistant Paymaster United States Navy.  
589—J. W. Manuel, Lawyer, Hampton, S. C.  
590—C. E. Daniel, Lawyer, Spartanburg, S. C.  
591—E. E. Ballentine, Teacher, Long Ridge, S. C.  
592—B. M. Thomson, Civil Engineer, A. C. L. Ry.  
593—F. S. Muller, Teacher High School, Charleston, S. C.  
594—W. C. White, Daily Report Examiner, Hartford Fire Ins. Co., Atlanta, Ga.  
595—T. E. Wilson, Civil Engineer, Darlington, S. C.  
596—B. J. Robinson.  
597—H. E. Raines, Quartermaster, The Citadel; Charleston, S. C.  
598—J. H. Thayer, Th. D. So. Bap. Theol. Sem., Minister, Lancaster, S. C.  
599—T. C. Marshall, Civil Engineer, Chagrin Falls, Ohio.

### Class of 1902

### Remarks

600—L. A. McLeod.  
601—E. E. Jenkins, Civil Engineer, Florida.  
602—E. R. Tucker, Teacher, Palacios, Texas.  
603—A. H. Cross, Tampa, Fla.  
604—L. N. Fishburne, Goldfield, Nev.  
605—J. L. Gardner, Insurance, Fort Towson, Okla.  
606—G. H. Miller, Civil Engineer.  
607—J. R. Ashe, Physician St. Luke's Hospital, New York, N. Y.  
608—G. L. Rea, Physician, Snyder, Okla.  
609—J. M. Beaty, Southern Express Company, Monroe, N. C.  
610—A. T. Davis, Teacher Staunton Military Academy, Staunton, Va.  
611—S. F. Utsey.  
612—W. E. Hutson, United States Engineer.  
613—D. K. Humphreys, Southern Express Company, Columbia, S. C.  
614—J. Palmer, Civil Engineer, Sumter, S. C.  
615—E. H. Smith, Gen'l Agent C. & W. C. R. R., A. C. L.; Atlanta, Ga.  
616—T. J. Ashe, Electrical Engineer; 605 Victoria Ave., Westmount, Quebec, Canada.  
617—W. B. Ravenel, Cotton, Charleston, S. C.  
618—W. A. Klauber, Merchant, Bamberg, S. C.  
619—E. N. Mittle, Cashier Bank, Bowman, S. C.

### Class of 1903

620—D. G. Copeland, Ensign United States Navy.  
621—R. F. McCrackan.  
622—I. A. Giles.  
623—R. B. Cole, Editor, Barnwell, S. C.  
624—C. E. Seybt, First Lieutenant Coast Artillery, U. S. A.  
625—W. G. Willard, Civil Engineer, Spartanburg, S. C.  
626—A. E. Hutchison, Lawyer, Rock Hill, S. C.  
627—W. A. Johnson, Merchant, North, S. C.  
628—W. D. Watson.  
629—W. B. Metts, with Planters' Fertilizer Company, Charleston, S. C.  
630—A. P. Barnes, Druggist, Walterboro, S. C.  
631—J. H. McIlwinen, Farmer, Fayetteville, N. C.  
632—J. M. Goodwin.  
633—T. W. Hutson, Rice Planter, Yemassee, S. C.  
634—L. Tiedeman, Wholesale Grocer, Charleston, S. C.  
635—E. M. Tiller, Head Junior Department, Staunton M. A., Staunton, Va.  
636—K. B. McMaster, Merchant, Winnsboro, S. C.  
637—H. A. Workman, Civil Engineer, Camden, N. J.

### Class of 1904

638—G. L. Warren.  
639—G. W. White, Civil Engineer, Charlotte, N. C.  
640—J. T. Reese, Insurance, Columbia, S. C.  
641—E. L. Culler, Farmer, Raymond, S. C.  
642—W. E. Sawyer, Teacher, Miami, Fla.  
643—C. M. Drummond, Lawyer, Woodruff, S. C.  
644—N. P. Gettys, Camden, S. C.  
645—L. J. Hammett, Physician, Greenville, S. C.  
646—T. J. Lyon, Superintendent Schools, Edgefield, S. C.

Class of 1904

Remarks

647—J. F. O'Mara, Assistant Paymaster United States Navy, Washington, D. C.  
648—J. C. Hutchins, Liberty, S. C.  
649—A. C. Padgett, Teacher.  
650—A. L. Hodges, Professor of Physics, The Citadel; Charleston, S. C.  
651—E. L. Fishburne, Lawyer, Walterboro, S. C.  
652—E. Iseman, Physician.  
653—N. E. Rogers, Merchant, Florence, S. C.  
654—W. L. Hemphill, Civil Engineer, Boise, Idaho.  
655—W. D. Acker, Principal Bolton College Agricultural High School, Brunswick, Tenn.  
656—E. M. Kennedy, Merchant, Blackstock, S. C.

Class of 1905

657—R. F. Willingham, Cotton Factor, Macon, Ga.  
658—L. W. Smith, Lumber Business, Delray, Fla.  
659—E. C. Register, Surgeon U. S. Army, Fort McPherson, Ga.  
660—M. A. Hartnett, Electrical Engineer, Longview, Tex.  
661—J. R. Cain, Pinopolis, S. C.  
662—J. W. Martin, United States Engineer, Charleston, S. C.  
663—H. A. Smith, Manager of Laundry, Florence, S. C.  
664—R. E. Craig, Southern Oil Company, Columbia, S. C.  
665—L. C. Still, U. S. Government Employ, Washington, D. C.  
666—R. C. Dickson, Teacher, Westminster, S. C.  
667—T. H. Moffatt, Lawyer, Columbia, S. C.  
668—R. B. Hartzog, Manager Sheridan's Teachers' Agency, Atlanta, Ga.  
669—F. C. Easterby, Civil Engineer, Toohey & Easterby, Norfolk, Va.  
670—W. M. Bostock, Civil Engineer, Aguas Calientes, Mexico.  
671—W. M. Scott, Superintendent of Schools, Bishopville, S. C.  
672—J. B. Doty, Merchant, Winnsboro, S. C.  
673—Fitzhugh Lee, Druggist, Greenwood, S. C.  
674—W. R. Richey, Lawyer, Laurens, S. C.

Class of 1906

675—F. B. Culley, Street Railway Company, Augusta, Ga.  
676—J. J. McLure, Professor Mathematics, St. John's Military Academy, Delafield, Wis.  
677—J. W. Simons, Jr., First Lieutenant Sixth Infantry, U. S. A.  
678—F. F. LaRoche, Draftsman, Atlanta, Ga.  
679—F. G. Eason, United States Drainage Engineer; Charleston, S. C.  
680—J. M. Moorer, Lawyer, Walterboro, S. C.  
681—J. H. Johnson, Lawyer, Allendale, S. C.  
682—G. M. Howe, Civil Engineer, Charleston, S. C.  
683—R. D. Eadie, Teacher, Sparta, Ga.  
684—C. C. Wyche, Lawyer, Spartanburg, S. C.  
685—R. C. Moore.  
686—J. R. Dickson, Insurance Actuary, Oklahoma City, Okla.  
687—R. W. Wingo, Teacher, Olar, S. C.  
688—F. H. McKinney, Teacher, Tigerville, S. C.  
689—R. E. Gribben, Rector Protestant Episcopal Church, Wilmington, N. C.  
690—P. J. Harrison.  
691—C. F. Colvin, Business Manager Tulsa Democrat, Tulsa, Okla.

Class of 1906

Remarks

692—R. E. Corcoran, Assistant Paymaster, United States Navy.  
693—W. W. Dick, Commandant, Georgia Military Academy, College Park, Ga.  
694—J. L. M. Irby, Timber Surveyor, Charleston, S. C.  
695—J. G. Lowry, Physician.  
696—H. G. Smith, with Cotton Manufacturing Company; Orangeburg, S. C.  
697—J. O. Craig, Civil Engineer.  
698—C. A. Roof.  
699—F. J. Oakes, Private Nineteenth Infantry, United States Army.  
700—L. E. Langston, Civil Engineer, Dallas, Tex.  
701—C. Waring.  
702—W. P. Pollitzer, Sales Manager, Hartford Suspension Company, Jersey City, N. J.  
703—W. A. Smith, Physician, Charleston, S. C.  
704—J. E. McDonald, Lawyer, Winnsboro, S. C.  
705—H. H. Stevens.  
706—T. C. McGee, Teacher.  
707—F. G. Auld, Merchant, Eastover, S. C.  
708—E. J. Blank, Lawyer, Charleston, S. C.  
709—C. W. Muldrow, Lawyer, Florence, S. C.

Class of 1907

710—J. S. Bethea, Farmer, Latta, S. C.  
711—W. W. Benson, Teacher, B. M. I., Greenwood, S. C.  
712—W. D. Roper.  
713—T. G. Russell, Commandant Staunton Military Academy, Staunton, Va.  
714—B. H. Martin, Civil Engineer, Arkansas.  
715—J. P. Clarke, Civil Engineer, Richmond, Va.  
716—J. B. Hodges, Teacher.  
717—R. C. Hunter, Prosperity, S. C.  
718—W. T. Mikell, Traveling Salesman, Columbia, S. C.  
719—W. J. Murray, Mercantile Business, Columbia, S. C.  
720—O. B. Hutson, in Business, Columbia, S. C.  
721—Gordon Simmons, Electrical Engineer.  
722—D. F. Bradham, Traveling Salesman, Jacksonville, Fla.  
723—J. H. Hammond, Lawyer, Columbia, S. C.  
724—J. C. Plowden, Bookkeeper, Alcolu, S. C.  
725—P. S. Cromer, Civil Engineer, Atlanta, Ga.  
726—T. D. Watkins.  
727—P. S. Connor, Real Estate, Atlanta, Ga.  
728—J. G. Ehrlich, Mercantile Business, Columbia, S. C.

Class of 1908

729—R. H. Willis, Lieutenant Sixth Infantry, United States Army.  
730—J. F. Nohrden, Principal Mitchell School, Charleston, S. C.  
731—D. M. Myers, Principal Myers School, Savannah, Ga.  
732—G. A. Townes.  
733—L. C. Bryan, in Business, Sumter, S. C.  
734—H. R. Wilkins, Insurance Business, Greenville, S. C.  
735—A. P. McGee, Civil Engineer, Georgetown, S. C.  
736—J. C. Pate, Teacher, Jefferson, S. C.  
737—W. T. Briggs, Physician, North Augusta, S. C.  
738—J. W. Campbell, Cashier Bank, Brunson, S. C.  
739—J. D. Charles, Bookkeeper, Greenville, S. C.

## Class of 1908

## Remarks

740—P. T. Palmer, Lawyer, Charleston, S. C.  
 741—E. S. C. Baker, Lawyer, Conway, S. C.  
 742—H. R. Padgett, Lawyer, Walterboro, S. C.  
 743—W. B. Porcher, Newspaper work.

## Class of 1909

744—T. H. Rainsford.  
 745—W. D. Workman, Superintendent Chick Springs Military Academy, Chick Springs, S. C.  
 746—C. L. Hair, Assistant Professor Mathematics, The Citadel, Charleston, S. C.  
 747—C. M. McMurray, Second Lieutenant Seventeenth Infantry, United States Army.  
 748—F. L. Link, Philippine Constabulary, Philippine Islands.  
 749—J. F. Muldrow, Teacher, Milledgeville, Ga.  
 750—R. M. Evans, Civil Engineer, Bennettsville, S. C.  
 751—L. K. Brown, in Bank, Florence, S. C.  
 752—M. B. Garris, United States Engineer, Jacksonville, Fla.  
 753—J. C. Busbee, Lawyer, Aiken, S. C.  
 754—F. S. Smith, Teacher, Mayesville, S. C.  
 755—J. M. Lyles, in Bank, Winnsboro, S. C.  
 756—C. L. Harris, Instructor, Pennsylvania State College.  
 757—J. S. Nixon, Nixon Grocery Company, Augusta, Ga.  
 758—H. A. Simms, Lawyer, Barnwell, S. C.  
 759—F. J. Watson, Civil Engineer, Bennettsville, S. C.  
 760—H. S. Haynsworth, Columbia, S. C.  
 761—A. Brunson, Farmer, Florence, S. C.  
 762—A. P. Rhett, Medical Student, Charleston, S. C.  
 763—W. W. Barr, Law Student, University of South Carolina.  
 764—C. K. McKie, Bank Teller, Augusta, Ga.  
 765—J. G. Osborne, Civil Engineer.  
 766—J. M. Sturgeon, Tobacco Business, Kentucky.  
 767—W. L. Reardon, Bookkeeper Bank, Graniteville, S. C.  
 768—S. L. Rigby, Real Estate Business, Spartanburg, S. C.

## Class of 1910

769—A. S. Harby, Lawyer, Sumter, S. C.  
 770—W. T. Lawton, Commandant, Donaldson Military School, Fayetteville, N. C.  
 771—L. R. Forney, Teacher, Roswell, N. M.  
 772—P. A. Clarke, Paymaster, United States Navy.  
 773—R. C. Williams, Second Lieutenant, United States Army.  
 774—A. T. Corcoran, with Evening Post, Charleston, S. C.  
 775—W. R. Conolly, Second Lieutenant, Eighth Infantry, United States Army.  
 776—W. H. Langford, Teacher.  
 777—E. H. Huff, Teacher, Chattanooga, Tenn.  
 778—W. C. Wylie, Equitable Life Assurance Society, Rock Hill, S. C.  
 779—B. C. Riddle, Superintendent of Schools; York, S. C.  
 780—J. W. Wallace, Teacher, Central, S. C.  
 781—W. W. McIver, Accountant, Greenville, S. C.  
 782—F. P. Sessions, Teacher, Gaffney, S. C.  
 783—H. A. Woodward, Lawyer, Augusta, Ga.

## Class of 1910

## Remarks

784—S. L. Duckett, Teacher, Chesterfield, S. C.  
 785—W. Q. Clayton, Merchant, Hopkins, S. C.  
 786—J. Rosenbaum, Greenwood, S. C.  
 787—J. R. Stewart, Civil Engineer, Spartanburg, S. C.  
 788—T. C. Parker, Manager Coca-Cola Bottling Company, Jacksonville, Fla.  
 789—G. C. Rogers, Principal Courtenay School, Charleston, S. C.  
 790—A. B. Gross, Teacher, Bowman, S. C.  
 791—G. C. Blount.  
 792—J. D. Parks, Ray, Ariz.  
 793—J. B. Grimal, Cotton Business, Charleston, S. C.  
 794—W. S. Lykes, Teacher, Columbia, S. C.  
 795—R. F. Bethea, Latta, S. C.  
 796—C. C. Wallace, Farmer, Kinards, S. C.  
 797—C. W. Reeves, New York, N. Y.  
 798—E. L. Skipper, Cotton Manufacturer, Lancaster, S. C.  
 799—J. Laurens, Charleston, S. C.  
 800—C. P. Cornwell, Lawyer, Tuscaloosa, Ala.  
 801—J. E. Cannon, Hartsville, S. C.  
 802—J. K. McCown, Teacher, Greenville, S. C.  
 803—S. S. Tison, Lawyer, Bennettsville, S. C.  
 804—D. W. Gaston, Lawyer, Aiken, S. C.  
 805—E. D. Smith, Civil Engineer, Charleston, W. Va.  
 806—D. F. Fishburne, in Business; Charleston, S. C.  
 807—D. F. Moorer, St. George, S. C.  
 808—W. B. Stackhouse, Farmer, Latta, S. C.  
 809—E. C. Harvey, Farmer, Holly Hill, S. C.  
 810—C. M. Pilgram, Teacher.  
 811—W. M. Smith, Civil Engineer, 24 James Street, New York, N. Y.

## Class of 1911

812—J. A. Lester, Second Lieutenant, U. S. A.  
 813—E. F. Witsell, Second Lieutenant, United States Army.  
 814—S. A. Porter, Teacher, B. Military Institute, Greenwood, S. C.  
 815—G. W. Green, Teacher, Elberton, Ga.  
 816—C. H. Fowler, Principal of School, Rockton, S. C.  
 817—J. F. Risher, Teacher, Ashton, N. C.  
 818—T. S. Sinkler, Jr., Cadet at West Point.  
 819—C. A. Isaacs, Sumter Electric Works, Sumter, S. C.  
 820—H. G. Acker, Teacher, Staunton Military Academy, Staunton, Va.  
 821—J. K. Shannon, Gas and Water Company, Atlanta, Ga.  
 822—W. R. Buie, Jr., Georgetown, S. C.  
 823—W. R. Marvin, Farmer, White Hall, S. C.  
 824—B. T. Cripps, Lieutenant United States Marine Corps.  
 825—T. Street, Jr., in Business, Charleston, S. C.  
 826—S. H. Clarke, Real Estate Business, Savannah, Ga.  
 827—C. F. Yates, Civil Engineer, Texas.  
 828—F. A. Hazard, Architect, Wilson, N. C.  
 829—G. D. Murphey, First Lieutenant, Twenty-seventh Infantry, United States Army.  
 830—R. E. Davis, Southern Express Company, Jacksonville, Fla.  
 831—H. F. Porcher, Clerk to Mayor of City, Charleston, S. C.

**Class of 1911****Remarks**

832—H. K. Pickett, Lieutenant, United States Marine Corps.  
833—G. C. McCelvey, Teacher, York, S. C.  
834—B. R. Legge, Second Lieutenant, United States Army.  
835—C. T. Smith, Teacher, Fort Myers, Fla.  
836—B. A. Sullivan, Jr., Laurens, S. C.  
837—H. O. Strohecker, Jr., Principal Bennett School; Charleston, S. C.  
838—S. G. Thomson, Jr., Philippine Constabulary, Philippine Islands.  
839—J. C. Pickens, Civil Engineer, Charleston, W. Va.  
840—J. E. Ellerbe, Jr., Civil Engineer.  
841—B. D. Refo, Jr., Chester, S. C.  
842—C. Johnson, Civil Engineer, Frankfort, Ind.

**Class of 1912**

843—S. S. Pitcher, Teacher, Staunton Military Academy, Staunton, Va.  
844—L. Simons, in Bank, Savannah, Ga.  
845—A. C. Hiers.  
846—C. S. Brown, in Bank, Florence, S. C.  
847—A. E. Merrimon.  
848—J. D. E. Meyer, Lawyer, Charleston, S. C.  
849—E. B. Patrick, Banking Business, Savannah, Ga.  
850—J. H. Bouknight, Farmer and Merchant, Johnston, S. C.  
851—R. F. Walsh, Second Lieutenant, United States Army.  
852—C. M. Lindsay, Bank Teller, Spartanburg, S. C.  
853—J. H. Thompson, Student, Cornell University.  
854—A. F. Littlejohn, Reporter, News and Courier, Charleston, S. C.  
855—J. S. Sanders, Tobacco Business, Kentucky.  
856—I. Riff, Georgetown, S. C.  
857—J. C. Fair, Law Student, St. Matthew's, S. C.  
858—G. H. McLean, Teacher, Staunton Military Academy, Staunton, Va.  
859—R. O. Free, Barnwell, S. C.  
860—J. A. Doyle, Real Estate Business, Georgetown, S. C.  
861—C. O. Kirsch.  
862—C. Rigby, Medical Student, Philadelphia, Pa.  
863—S. E. Lyles, Insurance, Winnsboro, S. C.  
864—O. G. Wood, Insurance, Greer, S. C.  
865—C. Anderson, Jr., New York, N. Y.  
866—T. P. Duckett.  
867—J. W. Shuler, Law Student, Columbia University, New York, N. Y.  
868—B. B. Bouknight, Farmer, Johnston, S. C.  
869—J. C. Perrin, Civil Engineer, Chattanooga, Tenn.  
870—M. H. Varn, Philippine Constabulary, Philippine Islands.  
871—F. Y. Legaré, Farmer, Mullet Hall, S. C.  
872—P. Robinson, Atlanta, Ga.  
873—J. M. Roper, Census Bureau, Washington, D. C.  
874—M. C. Stuckey, with Southern Express Company, Hartsville, S. C.  
875—J. P. Temple, Page's Mill, S. C.  
876—J. F. Oglesby, Navy Yard, Charleston, S. C.

**Class of 1913**

877—J. F. Hutchison, Graduate Student, Johns Hopkins University, Baltimore, Md.  
878—H. E. Losse, Reporter for Evening Post, Charleston, S. C.

Class of 1913	Remarks
879—J. P. Woodson.	
880—J. M. Arthur, United States Marine Corps.	
881—S. C. Chandler, Teacher and Y. M. C. A. Secretary, Staunton Military Academy, Staunton, Va.	
882—R. N. Whaley, Assistant Secretary Committee Prevention Tuberculosis, 1701 Chestnut Street, Philadelphia, Pa.	
883—D. S. DuBose.	
884—E. C. Hesse, student, Medical College of South Carolina, Charleston, S. C.	
885—J. R. Martin, United States Marine Corps.	
886—C. P. Gilchrist, United States Marine Corps.	
887—J. T. Yarborough, in Business, Mullins, S. C.	
888—J. R. Harris.	
889—L. A. Mims.	
890—H. E. Sheldon, Teacher.	
891—W. D. Boykin, in Business, New York, N. Y.	
892—I. H. Kohn, with U. S. Engineers, 1932 Third Avenue, New York, N. Y.	
893—J. Weeks, Commandant of Cadets, Mount Pleasant Military Academy, Mount Pleasant, N. C.	
894—A. S. LeGette, Centenary, S. C.	
895—M. W. Hester.	
896—A. Smith, American Telephone and Telegraph Company, Atlanta, Ga.	
897—H. C. Shirley.	
898—J. D. McDill, Stenographer, Columbia, S. C.	
899—E. W. Marvin, Student Georgia School of Technology, Atlanta, Ga.	
900—S. H. Smith, in Business, Union, S. C.	
901—B. D. Altman.	
902—W. H. Lawton.	
903—E. W. Yates, Jr., Principal Mount Zion Institute, Winnsboro, S. C.	
904—J. C. Stanton.	
905—A. M. Parrott.	
905—D. F. Clarke.	
907—C. N. Muldrow, Darlington, S. C.	
908—L. W. Wilson, Student, Massachusetts Institute of Technology.	
909—P. L. Lybrand, in Business, Swansea, S. C.	
910—D. F. Moore, Jr., in Business, Brunson, S. C.	
911—J. C. Hutson, Coast Artillery Company, United States Army.	
912—T. K. Gibson, in Business, McColl, S. C.	
913—L. W. Davis, Teacher, Smyrna, S. C.	
914—E. P. Meadors.	

#### Class of 1914

915—C. F. Myers, Teacher, Charleston High School, Charleston, S. C.
916—H. T. Bridgman, Teacher, Richland, S. C.
917—G. A. King, Lieutenant Philippine Constabulary.
918—J. Cart, Jr., Civil Engineer, Rock Hill, S. C.
919—W. G. Thompson, in Business, 22 East Forty-fifth Street, New York, N. Y.
920—F. E. Harrison, Jr., in Business, 527 Fifth Avenue, New York, N. Y.
921—W. E. Cuttino, in Business, Sumter, S. C.
922—E. W. Dabbs, Jr., Farmer, Mayesville, S. C.

Class of 1914

Remarks

923—O. L. Long, Commandant, Sumter High School, Sumter, S. C.  
924—I. Ussery, Teacher, Walhalla, S. C.  
925—A. B. Boykin.  
926—W. Prior, Principal Newberry High School, Newberry, S. C.  
927—V. H. Wheeler, Assistant Paymaster, United States Navy.  
928—T. F. McGarey, with Subway Construction Company, New York, N. Y.  
929—T. H. Frost.  
930—P. J. Zeigler, Jr., Allendale, S. C.  
931—N. Minus, with Texas Oil Company, Charleston, S. C.  
932—N. J. Smith, Principal High School, Rowesville, S. C.  
933—J. W. Anderson, Teacher, Armenia, S. C.  
934—S. A. Woods, Jr., United States Marine Corps.  
935—L. W. Whaley, Lieutenant United States Marine Corps.  
936—F. Y. Moore, Farming, Simpsonville, S. C.  
937—K. I. Buse, United States Marine Corps.  
938—S. F. Miller, with Southern Teachers' Agency, Columbia, S. C.  
939—L. W. Boykin, Jr., Assistant Commandant, Clemson College, Clemson College, S. C.  
940—H. H. Gregory, Farmer, Fair Forest, S. C.  
941—A. W. Lynch, Graduate Student, University of South Carolina, Columbia, S. C.  
942—J. F. Jeffords, Lieutenant United States Marine Corps.  
943—S. L. Eason, Navy Yard, Charleston, S. C.  
944—H. B. Seyle, Greenville, S. C.  
945—G. E. Doyle, Bookkeeper, Winyah Lumber Company, Georgetown, S. C.  
946—E. A. Sullivan, with Chapman-Merritt Construction Company, New York, N. Y.  
947—S. R. Moore, Teacher, Tirzah, S. C.  
948—J. H. David, Jr., Farming, Dillon, S. C.  
949—W. H. Flint, in Business, Charleston, S. C.  
950—A. P. Bruner, Bookkeeper in Bank, Orangeburg, S. C.  
951—T. E. Hipp, Bookkeeper in Bank, Newberry, S. C.  
952—A. H. Macaulay, Teacher, York, S. C.  
953—W. T. Barron, in Business, York, S. C.

Class of 1915

954—T. B. Jackson, with Equitable Life Assurance Society, Rock Hill, S. C.  
955—B. F. Gaines, Captain South Carolina Militia.  
956—H. Tindal, Insurance Business, Columbia, S. C.  
957—W. C. Moore, Louisville, Ky.  
958—T. P. Cheatham, Second Lieutenant United States Marine Corps.  
959—R. D. Porter, Teacher, B. Military Institute, Greenwood, S. C.  
960—G. A. Chalker, Student Georgia School of Technology.  
961—J. H. Holmes, Jr., Thirty-fourth Infantry, United States Army.  
962—H. J. Bailey, Civil Engineer, Georgetown, S. C.  
963—C. S. Lawrence, Law Student, George Washington University.  
964—R. C. Hilton, Clerk War Department, Washington, D. C.  
965—P. K. Shuler, Real Estate Business, Washington, D. C.  
966—R. D. Schroder, Teacher, James Island, S. C.  
967—H. O. Speed, Student in Pharmacy, Medical College of South Carolina, Charleston, S. C.

Class of 1915	Remarks
968—T. B. Baldwin, Farmer, Madison, Ga.	
969—W. A. Moore, Jr., Student, Massachusetts Institute of Technology.	
970—R. D. Hardy, Dupont Powder Company.	
971—A. E. Nimitz, Charleston, S. C.	
972—I. B. Armfield, Teacher, Scranton, S. C.	
973—R. W. Hudgens, Teacher, Chick Springs Military Academy, Chick Springs, S. C.	
974—W. C. Wallace, Teacher and Assistant Athletic Coach, Staunton Military Academy, Staunton, Va.	
975—A. W. Folger, Law Student, University of North Carolina, Chapel Hill, N. C.	
976—R. L. Meares, Teacher, Chick Springs Military Academy, Chick Springs, S. C.	
977—G. W. Wilkes, Teacher, High School, Bennettsville, S. C.	
978—T. O. Cannon, Civil Service, Washington, D. C.	
979—H. Hutchison.	
980—G. W. Clement, Paymaster Cotton Mill, Greenville, S. C.	
981—K. D. Ransom, Civil Service, Washington, D. C.	
982—T. L. Alexander, First Lieutenant South Carolina Militia.	
983—T. W. Martin, Teacher.	
984—B. B. Kinloch, United States Army, Eleventh Infantry.	
985—J. W. Marshall, Civil Engineering work.	
986—J. H. Morris, Mercantile Business, Willington, S. C.	
987—E. A. Terrell, Engineering work.	
988—R. F. Boyd, Teacher.	
989—R. L. Seay, Telephone Company, Memphis, Tenn.	
990—C. G. Hammond, Teacher.	
991—B. A. Grimball, Dairy Business, Charleston, S. C.	
992—S. L. Reid, Secretary Chamber of Commerce, Walterboro, S. C.	
993—R. H. Tarrant, Teacher.	
994—E. J. Fraylick, Bookkeeper.	
995—R. J. Kirk, Florence, S. C.	
996—J. W. Cooley, Cotton Buyer, Anderson, S. C.	
997—D. H. Owen, Lieutenant United States Marine Corps.	

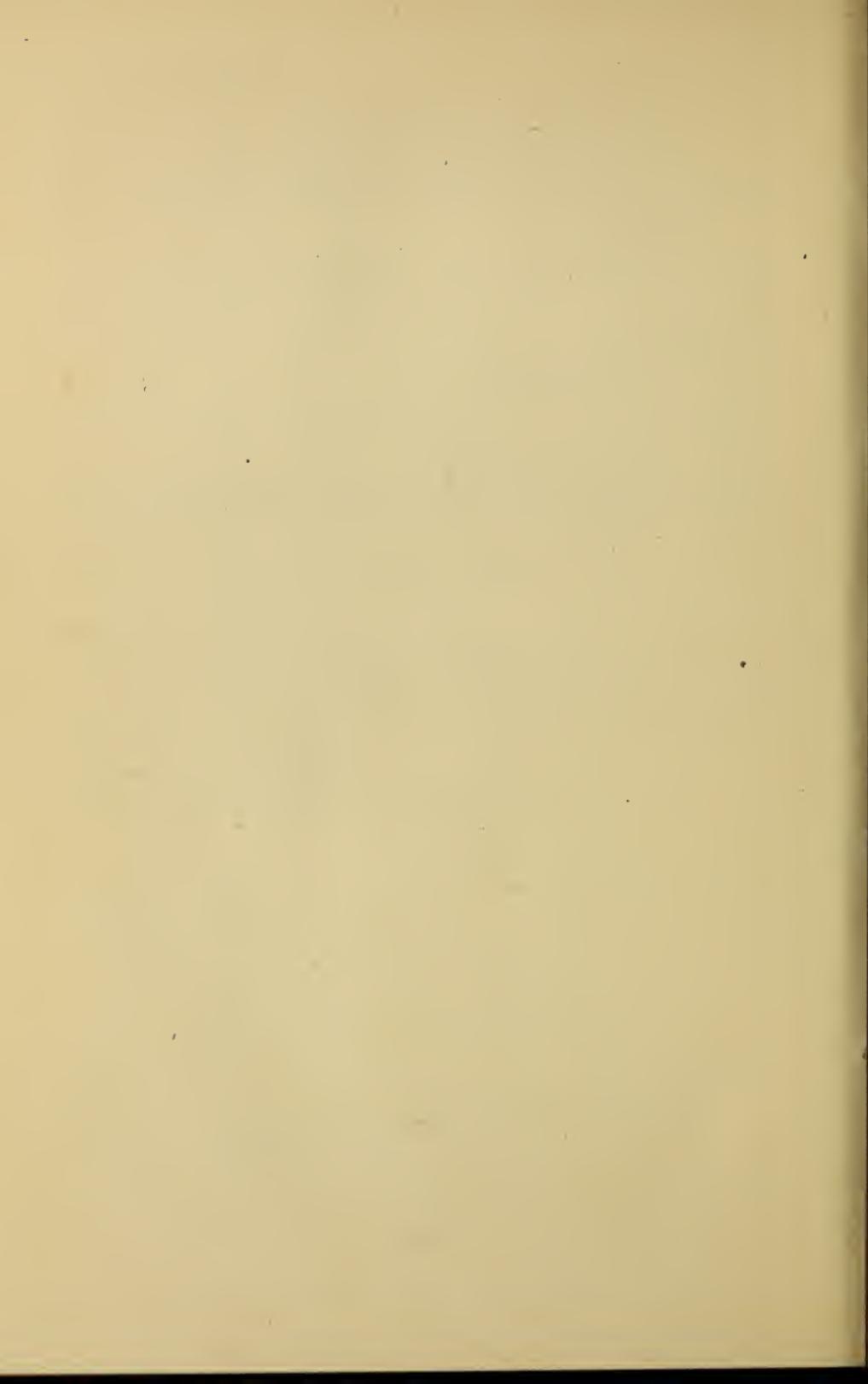
#### Class of 1916

998—J. A. Mood, Jr., Second Lieutenant Twenty-sixth Infantry, U. S. A.
999—R. C. Brunson, Farming, Florence, S. C.
1000—G. A. Patrick, Charleston, S. C.
1001—W. R. Cothran, Jr., Cadet West Point.
1002—J. H. Lafitte, Teacher B. M. A., Blackstone, Va.
1003—W. C. James, Second Lieutenant United States Marine Corps.
1004—T. D. Paulling, in Business, St. Matthews, S. C.
1005—W. M. Spann, Second Lieutenant Sixteenth Infantry, U. S. A.
1006—J. Anderson, Teacher, Chick Springs Military Academy, Chick Springs, S. C.
1007—F. W. Sheppard, Second Lieutenant United States Army.
1008—W. C. Byrd, Second Lieutenant United States Marine Corps.
1009—W. M. Bouknight, Johnston, S. C.
1010—A. A. Cook, Student Massachusetts Institute of Technology, Boston, Mass.
1011—G. B. Reynolds, Second Lieutenant United States Marine Corps.

## Class of 1916

## Remarks

1012—D. H. Laird, Swansea, S. C.  
1013—P. C. Pearson, in Business, Anderson, S. C.  
1014—C. R. Perkins, Second Lieutenant United States Army.  
1015—F. J. Simons, Charleston, S. C.  
1016—H. C. Cooper, Second Lieutenant United States Marine Corps.  
1017—J. K. Bolton, Lieutenant United States Marine Corps, Killed in Santo Domingo, 1917.  
1018—E. S. Blake, Belton, S. C.  
1019—O. A. Palmer, Second Lieutenant Sixteenth Cavalry, United States Army.  
1020—E. M. Claytor, with Adams Express Company, 1414 Pine Street, Philadelphia, Pa.  
1021—A. R. Temple, Pages Mill, S. C.  
1022—G. H. Yarborough, Mullins, S. C.  
1023—J. M. Gibert, in Business, Willington, S. C.  
1024—T. P. Cothran, Jr., in Business, Greenville, S. C.  
1025—C. F. Kilgus, Bamberg, S. C.  
1026—J. A. Gibert, in Business, Willington, S. C.  
1027—C. W. Chalker, Teacher, Sewanee Military Academy, Sewanee, Tenn.  
1028—J. T. Moore, Second Lieutenant United States Marine Corps.



The Superintendent  
The Citadel, Charleston, S. C.

Sir:—

I have the honor to apply for the admission of my

(Son or Ward)

(Give names and surnames in full)

He was born

(Date)

His height, measured in his stocking feet, is..... feet..... inches

He was last vaccinated

(Date)

He last attended

(Name of school or college)

A certificate from the ..... of the said  
is hereto attached.

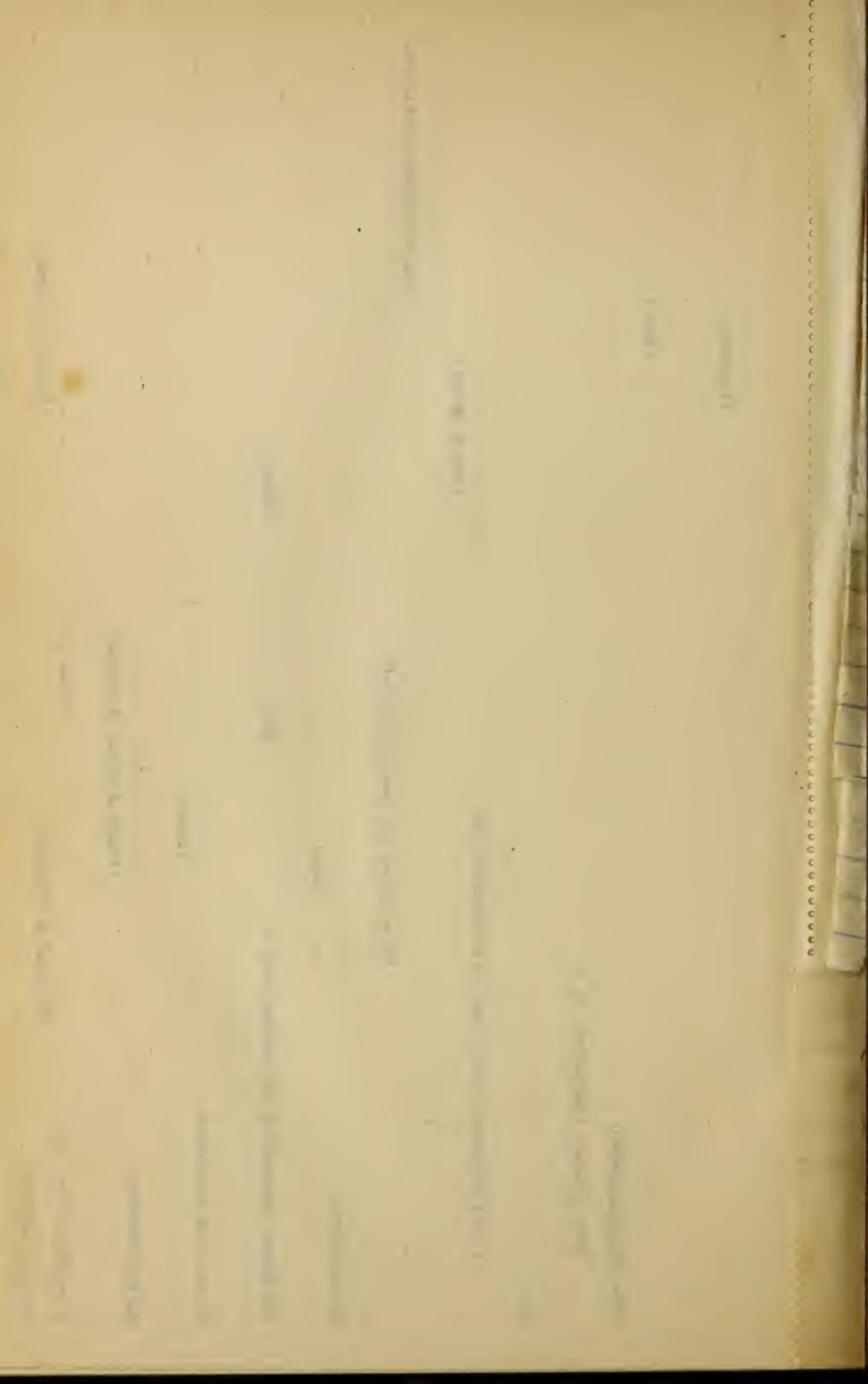
(Postoffice)

(Date)

..... as a Pay Cadet in the Citadel

(School or college)

(Signature of parent or guardian)



TO BE FILLED OUT AND RETURNED TO COL. O. J. BOND

191

THIS IS TO CERTIFY THAT

NAME OF STUDENT

IS A GRADUATE OF

NAME OF HIGH SCHOOL

AND IS ENTITLED TO THE FOLLOWING HIGH-SCHOOL UNITS.

FIRST YEAR

NUMBER  
UNITS

SECOND YEAR

THIRD YEAR

FOURTH YEAR

TOTAL NUMBER UNITS

SUPERINTENDENT OR PRINCIPAL



